

Grace University Graduate Catalog 2008 – 2009



Academic Excellence • Life Change • World Impact

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Academic Calendar

2008-2009

Fall Semester 2008

Aug. 11, Mon.	Faculty/Staff Conference
Aug. 16, Sat.	Residence Halls Open for New Students
Aug. 20-21	Spiritual Life Orientation
Aug. 20, Wed.	Convocation Ceremony* 10:20 am
Aug. 20, Wed.	Traditional Undergrad/Grad Classes Begin
Aug. 27, Wed.	Last day to ADD Courses
Sept. 1, Mon.	Labor Day, Offices Closed/ No Classes
Sept. 5, Fri.	SLT Fair
Sept. 14-15	College Preview
Sept. 26, Fri.	Fall Enrollment Closes
Sept. 30, Tues.	Day of Prayer (No Traditional Undergrad Classes)
Oct. 13-16	Mid-term Exams (Classes Meet)
Oct. 20-22	Bible Conference* (No Traditional Undergrad Classes)
Oct. 23-26	Fall Break (No Traditional Undergrad Classes)
Oct. 27, Mon.	Last Day to DROP Courses
Nov. 1, Sat	Refund of Institutional Aid May Be Requested
Nov. 17-26	Registration for Winter and Spring, 2009
Nov. 26, Wed.	Thanksgiving Break/No Classes
Nov. 27, Thurs.	Thanksgiving Day Admin Offices Closed/No classes
Nov. 28 Fri.	Admin Offices Closed/ No Classes
Dec. 8, Mon.	Regular Classes Meet
Dec. 9-11	Final Exams
Dec. 12, Fri.	Residence Halls Close at Noon
Dec. 24-Jan. 2	Administrative Offices Closed
Dec. 25, Thurs.	Christmas Day
Jan. 1, Thurs.	New Years Day

Winter Semester 2009

Jan. 5-9	Winter Session +
Jan 7	Last Day to DROP Winter Courses

Spring Semester 2009

Jan. 12, Mon.	Traditional Undergrad/Grad Classes Begin
Jan. 12, Mon.	Convocation Ceremony* 10:20 am,
Jan 19, Mon	Martin Luther King Day (No classes, Offices close)
Jan. 20, Tues.	Last Day to ADD Courses
Jan. 21, Wed.	Spring Enrollment Closes
Feb. 2-5	World Christian Conference* (No Traditional Undergrad Classes)
Feb. 3-4	Camp Fair
Feb. 15-16	College Preview Days and Music Scholarship Auditions
Feb 24, Tues.	Day of Prayer (No Traditional Undergrad Classes)
Mar. 9-12	Mid-Term Exams
Mar. 16-20	Spring Break (Undergrad/ Grad)
Mar. 26	Last day to DROP Courses
Apr. 1, Wed.	Refund of Institutional Aid May Be Requested
Apr. 1-9	Registration for Summer and Fall 2009
Apr 10, Fri.	Good Friday (Admin Offices Closed)
Apr 12	Easter Sunday
Apr 13, Mon	Easter Holiday (No Traditional Undergrad Classes)
Apr 14, Tues,	Classes resume
Apr. 27-30	Finals for Graduating Seniors/Grad Students
May 1, Fri.	Convocation/Baccalaureate*, 10:30 am
May 2, Sat.	Commencement, 2:00 pm
May 4, Mon.	Regular Classes Meet
May 5-7	Finals Week
May 8, Fri.	Residence Halls Close at Noon

Summer Semester 2009

May 11-22	First Session+
May 25, Mon.	Memorial Day (Offices Closed)
May 26-29	Assessment Week
June 1-12	Second Session+
June 15-26	Third Session+

**Required attendance*

+Last day to ADD a course is the first Monday of the session; the last day to DROP a course without academic penalty is the first Thursday of the first week.

Catalog Limitations

This catalog describes policies, programs, and procedures of Grace University that are in effect at the time of its preparation, August 2008.

Grace University reserves the right to change any of its rules and regulations at any time, including those relating to admissions, instruction and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar and to impose or increase tuition or other fees similarly is reserved. All changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those who are already enrolled in the University.

The provisions of the catalog are not, and should not be construed to be, a binding contract between students and the University.

A Personal Note from the Academic Vice President

Greetings from the campus of Grace University.

I am pleased that you are taking the time to peruse our catalog or visit our website, and I invite you to take a serious look at our programs. For 65 years we have been providing an undergraduate education that is a sound blend of academics, spiritual formation, ministry experience and spiritually significant relationships.

We are now into our second decade of taking our distinctives to the next level in our graduate school. At present, we offer masters-level degrees in Christian Ministries and Clinical Mental Health Counseling. The former degree comes with concentrations in Textual Bible, Theological Studies, Educational Ministries, Pastoral Ministry, Rural Church Ministries, and Counseling Ministry. The latter degree is designed set a student up for licensure in the field of Counseling. Both degrees stress the need for both academics and professional development – all within a biblically-integrated, Christian worldview.

You may have well-defined educational objectives, or you may still be seeking God’s will for your life in your graduate experience. Either way, we would like the privilege of helping you move forward in your studies.

Our staff and faculty have it as their goal to serve you in whatever way we can. If you have not already, please feel free to visit the school, call or visit our admission and support staff, or seek out an appointment with a faculty member. We believe you will be impressed with the quality of people at Grace University and the high quality of our educational experience. The experience of working and studying beside other students with similar values and priorities promises to make your educational experience an excellent step forward in your personal and professional goals.

So, feel free to browse the catalog. While it can only offer you a glimpse of what GU is like, please come and visit. Tell us how we can help you serve the Kingdom of our Lord.

For His Glory,



Karl Pagenkemper
Academic Vice President
Professor of NT Studies
Chair of MA in Christian Ministries

Correspondence Directory

Direct your questions or requests for information to the following University officials:

Admissions and General Information

Chris Pruitt - Director of Admissions

General University Policy, Educational Policy, Procedures, & Faculty

Dr. Karl E. Pagenkemper - Academic Vice President

Grace College of Graduate Studies

Dr. Karl E. Pagenkemper - Academic Vice President

Library & Learning Resources

H. Benjamin Brick - Library Director

Online Learning

Nathan T. Boeker - Instructional Technologist

Academic Records, Transcripts

Kris J. Udd - Registrar

Business, Finances & Facilities

Kevin R. Shultz - Vice President for Finance and Operations

Financial Aid & Scholarships

Dale E. Brown - Director of Financial Aid

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General Information

OUR MISSION

Grace University's Mission

Grace University exists to develop servant leaders for the home, the church and the world through excellence in biblically integrated education and through life change in a personal, discipling environment, all for the glory of God.

Grace College of Graduate Studies Vision

Grace College of Graduate Studies exists to serve the church by educating Christians in graduate academic and professional fields of study from a Biblical perspective, inspiring, nurturing, and equipping them to live, lead, and serve.

OUR PAST

65 Years by the Grace of God

Grace University was born in prayer as a group of ten Mennonites met in Omaha, Nebraska, on June 1, 1943, to pray and plan for a college-level institution that would be fundamental in doctrine, vitally spiritual in emphasis, and interdenominational in scope. The need for such Bible-centered education became increasingly apparent to these evangelical pastors. A number of them shared this common concern with each other during the commencement activities at the Oklahoma Bible Academy in Meno, Oklahoma, in 1942. So in the providence of God, they selected Omaha as a central location for the meeting that led to the founding of Grace Bible Institute.

From June 1 through September 8, 1943, the Lord opened doors and removed obstacles in such unusual ways that all were convinced that this new venture of faith was from God. At the dedicatory service on September 8, 1943, Dr. C.H. Suckau, chairman of the Board of Directors and later a president of the college, mentioned seven specific answers to prayer:

1. Location—the Lord definitely led the original group of men to Omaha on June 1 and opened doors for them.
2. Temporary Facility—the Presbyterian Theological Seminary was made available for use without any financial obligation other than its upkeep.
3. Incorporation—the laws of Nebraska were such that incorporation under the existing laws was impossible. But these laws were revised just as the founders were faced with the alternative of having to locate Grace Bible Institute in some other state.
4. Faculty—the college opened with a complete staff of teachers, having received the consent of the last needed faculty member by telegram that very afternoon at 3:00.

5. Student Body—a total of 18 students registered on the first day (and five more a few days later).
6. Funds—in a short time, the Lord's people sent in over \$7,000 in gifts.
7. Permanent facility—the Lord preserved Stuntz Hall for Grace Bible Institute, so that on the afternoon of September 8, the Board of Directors signed a purchase contract for the building in the amount of \$25,000.

In his book, *The Story of Grace*, Paul Kuhlmann documents many of the miraculous answers to prayer evident during the first 35 years of the University's history. It is a testimony of God's gracious provision and direction. The student enrollment grew rapidly in the early years so that by 1949 it had reached 331. The diversity of the student body in recent years indicates its interdenominational nature and widespread appeal to students who desire a Bible-centered college education.

In his book, *Committed to the Vision: 50 Years by the Grace of God*, Harold J. Berry gives highlights of each presidential administration and focuses attention on those who have served Grace University 25 years or more. The Board of Trustees, Advisory Council, administrators, faculty and staff provide a rich spiritual heritage for the University.

Academic programs have been expanded and upgraded to reach each generation; the administrative structure has been revised and faculty has grown in size. Most significantly, the University has remained vigilant in upholding the fundamentals of the faith maintaining, without reservation, that the Bible is the inspired Word of God. In 1976, when a change of name was considered, "Grace Bible Institute" became "Grace College of the Bible."

The physical plant has been expanded through the construction and purchase of additional facilities. The expansions include Suckau Chapel (basement, 1949; main floor, 1957); Schmidt Hall (1962); Harold D. Burkholder Center (1967) which includes the Jim Classen Gymnasium (2003); and the Donald J. Tschetter Academic Building (1975).

In 1977, the University purchased the St. Catherine's Hospital Center for Continuing Care. This acquisition added nearly 2.7 acres to the campus and doubled facility space, making it the largest and most significant property acquisition in the history of the University. Three sections - Stanford Hall, Rieger Hall, and Waldo Harder Hall—have been utilized as dormitory facilities. A fourth section houses administrative offices, conference rooms, classrooms, music rooms and a fifth section houses the faculty offices. Additional facilities in the complex will be renovated, as needed, for student housing, classrooms,

and offices. Each facility expansion was an adventure of faith and a distinct answer to prayer.

In 1993, President Neal McBride proposed that Grace consider a new identity as “Grace University.” During the 1993-94 academic year, a feasibility study for restructuring was accomplished. In May 1994, the Trustees formally adopted restructuring as Grace University, which consists of three colleges: Grace College of the Bible, Grace College of Graduate Studies, and Grace College of Continuing Education.

On July 1, 1995, the institution’s new corporate identity as Grace University became official. Today, President James P. Eckman leads Grace University.

In 2003, the Jim Classen Gymnasium was dedicated providing physical fitness and athletic opportunities to the campus community. With this construction, the Duerksen Center was renamed the Harold D. Burkholder Center, and the dining commons was named in honor of Vernon Duerksen.

OUR PRESENT

The core values of academic excellence, life change, and world impact continue to shape the vision of Grace. These foundational values stimulate the Power of Grace!

During the past 65 years, more than 8,000 students have studied at Grace University. Many of our alumni are actively involved in full-time vocational ministries. Many are serving in cross cultural and international missions, in pastoral ministry, in Christian education, in music, and in Christian radio and telecommunications. Others impact the marketplace for Christ serving as lay leaders in local churches and church-related organizations. Many are educators, business people, farmers and ranchers, and public servants in governmental settings.

The oversight of Grace University is vested in a strong, spiritually minded Board of Trustees, representing various denominations. A variety of advisory teams assist in guiding various operations within the University. Each academic program has a professional advisory team evaluating and guiding faculty in program improvement. The Grace University Foundation 14 member Board of Directors works closely with the University Development department in friend building, fund raising, and investment management. The Parents Association (GUPA) works in association with the President’s Office regarding institutional and student support. The Alumni Association, a vital advisory group, connects our strong heritage with our ongoing mission of preparing men and women as servant leaders for the home, the church and the world.

Throughout its history, Grace University leadership has been marked by vision and faith. The following have

served as presidents: Paul Kuhlmann (Acting, 1943), Dr. C.H. Suckau (1944-1950), Dr. H.D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D.J. Unruh (Interim, 1960-1961), Dr. Waldo E. Harder (1961-1971), Dr. Robert W. Benton (1971-1984), Dr. Warren E. Bathke (1984-1993), Dr. Neal F. McBride (1993-1997), and Dr. James P. Eckman (1997-present).

OUR UNIVERSITY DISTINCTIVES

The education offered at Grace University differs from a liberal arts education or even a Christian liberal arts education in a number of ways. Students should note the following distinctives:

Academic Focus

The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for many professions and vocations. Grace University, in contrast to this, gives primary focus to the Bible with the humanities and sciences serving as a supportive role. With our focus on the Bible and life application, Grace University’s emphasizes basic life skills development for the home and family, active involvement in a local church as an expression of commitment to community, and Christian character development with a critically thinking, ethical mind for the work place.

Personal Spiritual Life

Grace University places heavy emphasis upon spiritual formation and ministry skill development no matter what vocational direction the student has chosen. Spiritual formation includes students developing a lifestyle of a daily quiet time to read Scripture, meditate and pray, and maintain a worshipful focus on God. Ministry skill development includes developing a Christ-honoring lifestyle including self-discipline, ethical decision-making, and abstaining from behavior and attitudes that Scripture calls sin. Ministry also includes developing the ability to share ones faith, speak about and teach Scripture publicly as needed in ministry settings, and engage in Christian worship being sensitive to various traditions and styles. Grace University offers a complement of weekly chapels, called Grace L.I.F.E. (Life Integration For Excellence), a Fall Bible Conference, a Spring World Christian Conference, a Day of Prayer each semester, lectureships & forums, campus mentoring programs, and support of local church ministries throughout the local area to help facilitate the development of the student’s spiritual life. Chapels, most campus conferences, and the servant leadership training program experiences are specifically designed for undergraduate students but are open to graduate students to help facilitate spiritual formation and ministry skill development.

Faculty Commitments

Like other institutions of higher education, Grace University prides itself in its faculty and the academic freedom each has in accomplishing his/her duties in the classroom, in research, and in community service. What makes our faculty distinct is not their academic achievements, but their commitment to Christ, their commitment to their local churches and global missions, and their commitment to support the theological position of Grace University. Many private colleges are Christian in name, but their faculty promotes a worldview that is anything but Christian. At Grace University, faculty view their teaching responsibilities as being supportive of the values of the home and of the church. Faculty see themselves as key role models for students of godliness as well as scholarship. Our faculty do not see it as their role to undermine a student's confidence in Scripture or personal faith, or to challenge the values of their parents; rather, our role is to encourage students and help integrate faith, the Word, and values into all aspects of life.

INSTITUTIONAL DOCTRINAL POSITIONS

As an evangelical educational institution, Grace University takes the Bible and theology seriously. Each year faculty are asked to sign an institutional Doctrinal Statement, and it is important that they subscribe in good conscience with both its contents and its spirit. This Doctrinal Statement can be found at the end of the Graduate Catalog, and is readily available both from the President's Office and on the University web site.

While we do not require students to agree with all the nuances of the University Doctrinal Statement, we do ask them to subscribe to traditional orthodox positions concerning seven primary areas. Grace identifies these seven primary doctrines as the following:

- The Trinity
- The full deity and humanity of Christ
- The spiritual lostness of the human race
- The substitutionary atonement and the bodily resurrection of Christ
- Salvation by faith alone
- The physical return of Christ
- The authority and inerrancy of Scripture.

Faculty will teach with the institutional Doctrinal Statement in mind; but we welcome warm dialog with students of varying backgrounds who subscribe to the above positional statements.

OUR PHILOSOPHY OF CHRISTIAN EDUCATION

Grace University is committed to a Christian philosophy

of education. This means that every facet of the University program is conditioned and directed by a Christ-centered, biblical perspective. Questions relative to the meaning, purpose, and goals of education are answered in the light of Scripture. The following statements briefly present the University's Christian philosophy of education.

1. Ultimate reality finds its grounding and understanding beyond humanity itself within the Triune God who created and now sustains all things.
2. All humanity is morally depraved and is dependent upon and answerable to a holy God. Every human has the capacity of knowing God.
3. The Bible, God's inerrant, authoritative revelation provides the essence of truth.
4. Disciplined, empirical study in all disciplines is valuable and helps to develop perspective, knowledge, and skill. Students are always encouraged to examine the presuppositions and world views that influence researchers in the sciences and the creative aspects of the various arts.
5. The objective of Christian Education is to glorify God through salvation, maturation and service.
6. The Bible is the core and integrating factor for the entire curriculum.
7. The teacher and student are both significant in the educative process with the Holy Spirit being the chief source for both.
8. Each faculty member is committed to excellence, theological soundness, and spiritual fervor, no matter under which academic discipline that the instructor teaches.
9. The University is committed to the local church as the primary agency through which God works.
10. The alumni are considered a strategic force within the home, the church, and the world.

This dynamic philosophy of education has been affirmed through 65 years. The University's current leadership is as deeply convinced today, as were the founding fathers, that the Bible is the only dependable lens through which all knowledge must be viewed in the search for truth. Grace University remains committed to offering an education that is distinctively biblical.

STUDENTS CHARACTERISTICS

Graduate students often pursue advanced studies to enhance or expand vocational possibilities for their future. However, we believe education reaches beyond vocational skills and training. We believe in the importance of developing all students in character and

leadership skills so that they can be servants in the home, the church and the community/world in which they live. The characteristics listed below identify key character traits of a servant leader. Whether a student is in our undergraduate or graduate program, our faculty seeks to develop these characteristics in every graduate.

A Biblically Literate Student

A Grace graduate is a Christian who knows Scripture and can interpret and apply it to life situations. The Grace graduate is able to systematic that Biblical knowledge into theological propositions and communicate those propositions to others in relevant ways.

A Critical Thinker

A critical thinker searches for and promotes truth in all disciplines of human knowledge. A critical thinker is one who, while critically analyzing the world, makes wise choices in life integrating literacy about the world with literacy of Scripture. A Grace graduate is a Christian who observes the world (general revelation) and who knows, interprets and assesses the merits and limitations of the various belief and value systems developed throughout history.

An Obedient Disciple

A Grace graduate is a Christian who acts consistently with the commands of Scripture, who demonstrates a submissive heart under authority the authority of appropriate leadership, and who is always in relationship with a local fellowship of believers. The obedient disciple understands that all levels of authority are God-ordained and seeks accountability for personal and professional behavior.

An Engaging Citizen

A Grace graduate is a Christian who engages culture, attempting to promote a Biblical perspective on life, family, law, justice and mercy, and societal governance. As an engaging citizen, the Grace graduate seeks to understand the role of citizens in the home, in the church, and in society, and as a citizen works to bring Kingdom values to each of those arenas and provide public service to those in need.

A Compassionate Leader

A Grace graduate is a Christian who can lead a team to accomplish a mission or task, exercising the skills to cast and communicate vision, select and train team members, delegate authority and empower and motivate team members, provide accountability structures, evaluate the success of the mission or task, and function as an ethical professional. A compassionate leader follows a Biblical model of servant leadership, expressing compassion and care – never threatening or abusing a position of leadership, always encouraging and building up those who are serving or who are being served.

A Global Christian

A Grace graduate is a Christian who understands God’s view of the world and its need for divine instruction and redemption. Grace graduates take personal responsibility for communicating these things to all who will listen. A global Christian graduating from Grace seeks to understand culture and find diverse, relevant, multi-cultural and international communication strategies to accomplish the tasks to which every Christian is called. These communications skills are transferable to all dimensions of life.

An Equipped Professional

A Grace graduate is prepared to enter his or her chosen profession with confidence and competence.

INSTITUTIONAL GOALS AND OBJECTIVES

Three core values shape the goals and objectives of Grace University – academic excellence, life change and world impact. Recognizing that Christian education that leads to the “Student Characteristics” above is a process rooted in the Bible and directed by the Holy Spirit, the University establishes the following goals and objectives. By graduation, students should give evidence of:

1. A comprehensive working knowledge of the Bible, including Bible doctrine;
2. A growing love for Christ and His people;
3. Being a world Christian with a growing awareness of and involvement in God’s worldwide program of redemption;
4. A Christian worldview that integrates General Education studies with biblical truth;
5. An ability to serve Christ effectively;
6. A Christian value-system that is reflected in Christian character, attitudes, decisions and actions;
7. An ability to function at a level of competency within their chosen area of study at their level of preparation (i.e., Certificate, Associate, Bachelor, or Master’s level);
8. A commitment to a lifestyle of life-long spiritual, intellectual, emotional, relational, and physical health.

COMMUNITY-LIFESTYLE STANDARDS FOR GRADUATE STUDENTS

Grace College of Graduate Studies recognizes that Evangelical Christians often have differing perspectives in relation to lifestyle standards. Positive exhortations are fairly well known (love, kindness, generosity, good deeds, etc.). And negative commands are generally clear as well: immorality (1 Thes. 4:3); drunkenness (Eph.

5:18); lying (Prov. 6:16-19); revenge (Rom 12:17), and other such Biblical mandates. Where the Bible clearly states a standard, the College seeks to adhere to that standard. Violation of such community standards will be considered as possible grounds for discipline.

But for many, lifestyle issues often go beyond the more obvious commands of the texts. In areas where the Scriptures do not seem to speak directly, the following principles may be helpful:

Christian Liberty. Grace appeals to a sanctified conscience in areas of “gray issues.” It avoids legalism, and allows for grace mixed with gentleness and servant-oriented deference in matters of choice (Rom. 14:10-12).

Christian Testimony. Basic behavior motivated by Christian love and courtesy is appropriate toward all people, whether they are Christ followers or not. 1 Cor 9:19 suggests we are slaves to all men, especially those who do not yet believe (cf. 2 Cor 6:3,4a). But how such freedom is exercised is often culturally relative. Examples of “gray areas” among believers might include smoking, drinking, modest dress, speech, and media usage. Students are encouraged to consider how their behavior might be used to move people toward Christ – all the while recognizing the some decisions in this area may be counter-intuitive.

Christian Lack of Offense. Grace University desires its students to treat all brothers and sisters in Christ with grace and wisdom. Individual differences and offenses are to be handled, whenever possible, according to the principles seen Matt. 18:15-17. Knowing that there will always be some individuals who might be classified as “professional nerves,” care is urged on the part of all graduate students to not cause others, especially younger believers, to stumble (Rom. 14:13-19).

ACCREDITATION AND ACADEMIC STANDING

- Accredited by the Higher Learning Commission and is a member of the North Central Association, 30 North La Salle Street, Suite 2400, Chicago IL 60602-2504. Phone 1-800-621-7440. www.ncahigherlearningcommission.org. Last ten year affirmation: 1998.
- Commission on Accreditation of the Association for Biblical Higher Education, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822-1781. Phone 1-407-207-0808. www.abhe.org. Last ten-year affirmation: 2005.
- Approved by the United States Department of Justice for education of foreign students and by the Nebraska State Department of Education for the education of veterans and others eligible for Veterans Administration benefits.

- Member of the Association of Independent Colleges and Universities in Nebraska; the Evangelical Training Association; and Jerusalem University College, which is considered an acceptable off-campus center and is recommended to students for study abroad.

OUR FACILITIES

Grace University is a compact urban campus in beautiful Omaha, Nebraska. Our Campus is located approximately two blocks from the historical downtown business district. The campus covers approximately six city blocks in the historic Dahlman Association neighborhood and is only nine blocks from the Botanical Gardens. The Campus is approximately halfway between the Old Market in downtown and the Henry Doorly Zoo. The section “Our Past” in this section of the catalog describes the development of the campus. This urban campus has seen over \$11,000,000 in new construction, remodeling and renovation upgrades during the past five years.

Currently, the campus has 185 dormitory rooms for students within Harder Hall, Rieger Hall, Stanford Hall and Schmidt Hall, modern classrooms of various sizes, the Grewcock Library within the Tschetter Academic Center, learning labs for computer usage and music, and curriculum labs for teacher education, and church education, Suckau Chapel, the Dirks Student Lounge, the Duerksen Dining Commons, administrative and faculty offices, and green space and parking areas. The Jim Classen gymnasium, with double NCAA approved courts for tournament play and seating for 800, was dedicated in August, 2003.

The Grewcock Library has a collection of over 50,000 volumes, over 25,000 electronic books, and over 9,000 journals accessible in print or electronically. In addition, access is provided to a number of databases in the fields of religion, education and psychology through EBSCOhost, FirstSearch, WilsonWeb and other databases. Instruction on the use of library resources is made available to the students by the library director. The Grewcock Library is a member of the Nebraska Independent College Library Consortium and can access millions of resources from around the world via interlibrary loan. There are 13 computers for students to use as well as a wireless network throughout the library.

Email and Internet access are available to all faculty and students through GraceNET, the University network. Access to GraceNET is available in any of our three computer labs as well as every classroom, office and dormitory room. The University has invested heavily in providing a fast and stable network to serve the community of learners academically and administratively. The Grace University Department of

Information Services provides network, computer, telecommunications and helpdesk services to meet the ever-changing needs of our University community. The University also maintains a Microsoft software license allowing all faculty, staff and students common access to current license versions on school computers.

Financial Information

Tuition and Fees:

Application fee (non-refundable)	\$50
Online application fee (non-refundable)	\$25
M.A. tuition per semester credit hour	\$400
Audit fee per credit hour	\$200
Program Continuation Fee	\$100
Directed Study, per credit hour	\$60 plus tuition
Transcript fee	\$10 per transcript mailed \$15 per transcript immediate pickup \$35 overnight express mail
Graduation fee	\$200
Student Services fee per semester	\$45
Request for "Incomplete" Grade	\$25

Refund Schedule

Various expenses, such as payments for faculty, support staff, equipment, and materials are incurred in anticipation of students who will attend the University. Therefore, the following refund schedule for institutional charges will apply when a student withdraws from or drops a class:

Fall 2008

Through August 27	100%
Through September 3	75%
Through September 10	50%
Through September 17	25%
From September 18	0%

Spring 2009 Term One

Through January 5	100%
Through January 6	75%
Through January 7	50%
Through January 8	25%
From January 9	0%

Spring 2009 Term Two

Through January 19	100%
Through January 26	75%
Through February 2	50%
Through February 9	25%
From February 10	0%

Summer 2009

On or before first day of each session	100%
On the second day of each session	75%
On the third day of each session	50%
On the fourth day of each session	25%
After the fourth day of each session	0%

Institutional charges typically include tuition, fees, and other charges assessed the student. Non-institutional costs may include, but are not limited to books, supplies, and transportation.

Grace University will not impose any penalty on any student because of the student's inability to meet his or her financial obligations to the school as a result of the delayed disbursement of Title IV loan proceeds due to compliance with statutory and regulatory requirements applicable to the Title IV programs or delays attributable to the university.

If a recipient of Title IV assistance withdraws during a period of enrollment in which the recipient began attendance, Grace University must calculate the percentage and amount of Title IV assistance the student did not earn and return those funds to the Title IV programs. If the day the student withdrew occurs on or before the student completed 60 percent of the period of enrollment for which the assistance was awarded, the amount of aid earned by the recipient is calculated by determining the percentage of the enrollment period completed multiplied by the total amount of Title IV aid that was dispersed (and that could have been disbursed) for the period of enrollment as of the day the student withdrew. If the day the student withdrew occurs after the student has completed 60 percent of the period of enrollment, the recipient has earned 100 percent. The percentage and amount not earned is the complement of the percentage of Title IV aid earned multiplied by the total amount of Title IV aid that was disbursed (and that could have been disbursed) to the student, or on the student's behalf, for the period of enrollment, as of the day the student withdrew.

Full withdrawals of full-time graduate students are subject to an administrative fee of \$100.

For more details or a copy of the federal refund policies, contact the Financial Aid Office.

The University will refund all Title IV Student Financial Aid (SFA) credit balances within 14 calendar day of the start of the semester or within 14 calendar days of the occurrence of the credit balance, whichever date is later. The University will refund any credit balance requested by the student within 14 calendar days after the student's request.

Full Time / Half Time Status

For financial aid purposes, students registered for six or more hours in the College of Graduate Studies are considered to be full-time. Students registered for three to five hours are considered half-time.

Payment Plan

The University offers a Tuition Payment Plan for the 'out of pocket' portion of the student's bill. The Plan is administered by an outside firm, Tuition Management Systems, Inc. (TMS), Warwick, RI. Every registered student and his/her family will be contacted directly by TMS and offered a Tuition Payment Plan. Students and

their families are encouraged to take advantage of this opportunity.

Graduate Scholarships and Grants

Grace University offers limited scholarships and grants for graduate study. Detailed information regarding financial aid is available from the University Financial Aid Office at (402) 449-2810.

Scholarships and grant applications must be filed with the Financial Aid Office by March 1 for the following fall semester. Applications received after March 1 are considered on a first-come basis. Grants and scholarships are subject to funds allocated.

Applicants must meet the general admissions requirements in the graduate program. The amount of financial aid granted is determined by the Financial Aid Office within guidelines established by the University Scholarship and Financial Aid Committee. Decisions of the committee are final.

Graduate Assistantships

Graduate assistantships are available for qualified students enrolled in a graduate degree program at Grace University. The Assistantships offer assignments in teaching assistance, research, laboratory supervision, student services, or a combination of such pursuits. Interested students should direct inquiries to the Graduate Office, in consultation with their department/area, about the availability of Assistantships and how to apply.

Credit-Bearing Weekend Seminars

If a student registers for a weekend seminar and fails to drop the class or attend, the student will be charged for the seminar. A withdrawal (W) will be entered on his/her transcript. A student may drop any weekend seminar up to 24 hours before the course begins without a financial or grade penalty.

Dropping the class may result in loss of scholarships or in-school deferral of loans. Contact the Financial Aid office to see how this will affect you.

Admissions Requirements

All persons applying are required to submit an Application for Graduate School Admission and must meet the following requirements:

1. Possess a bachelor's degree from a regionally or nationally accredited college or university,
2. Have maintained a G.P.A of 3.0 (on a 4.0 scale) or better towards the bachelor's degree. Exceptions may be granted on an individual basis;
3. Have a cumulative G.P.A of 3.0 or better for prior graduate work. Students desiring to transfer coursework must have successfully completed the course with a grade of 'B' or higher, and
4. Provide three letters of recommendation (pastoral, character, and academic).

STATEMENT OF NONDISCRIMINATION

Grace University is committed to the principles of Equal Opportunity as defined under federal and state law. It does not discriminate unlawfully on the basis of race, color, national/ethnic origin, gender, age, individual handicap, or veteran status in the recruitment and admission of students, the recruitment and employment of faculty and staff, or the operation of any of its programs and activities.

APPLICATION PROCEDURE

1. Students are admitted to Grace University's Graduate programs three times each year. Completed applications and all required paperwork should be received by the Admissions Office by October 15th for admission to the spring semester, March 15th for summer school, and July 15th for the fall semester. Since admission to a program requires several steps, and there are limited slots for any program in any given year, applicants are encouraged to apply early and have all paperwork in good order before the deadline dates. Submitting paperwork to the Admissions Office before the cut-off dates does not guarantee an applicant admission to a program.
2. To initiate the admission process, an applicant will provide the following information to the Admissions Office:
 - Transcript evidence of all studies subsequent to completion of high school, including (minimally) evidence of an earned bachelor's degree from an accredited institution of instruction. To be "official", all transcripts must be sent directly from granting institutions to Grace University;

- A completed Graduate Studies Application Packet including fees, forms, and three completed references;
- A two-part writing sample (guidelines included in application packet) – with Part 2 based upon the program the applicant is seeking to enter, and;
- Current Graduate Record Examination (GRE). "Current" is defined as having been scored within the last five years. Students with a GPA [undergrad and grad, when applicable] of 3.25 or higher are exempted from the GRE requirement. Older students or students who have been away from the classroom for some time are encouraged to take the Miller Analogy Test [MAT].

In addition, students applying to the Counseling Program may be required to complete some personality inventories or may be asked to take additional classes due to any significant academic gaps that need rectifying.

3. The decision to admit a person into a graduate department is based on several factors:
 - The candidate's demonstrated potential for successful graduate work,
 - Any previous professional training and experience, and
 - The anticipated likely success in the chosen field of study.
4. If it is felt that a student would be appropriate for their chosen department, the Graduate Studies Office will initiate contact with the student inviting them to an interview with Graduate School faculty. Interview schedules will reflect the availability of appropriate faculty.
5. The Graduate Faculty and the Graduate Dean will make the final decision on admissions, and letters informing students of the final disposition of their application will be sent from the Graduate Office.
6. The Letter of Acceptance will include the initial assignment of an academic advisor and will encourage the new student to connect with their advisor regarding registration for their first semester of study.
7. The College of Graduate Studies requests that all accepted applicants confirm their intent to enter into a program within two weeks after they have received an Acceptance Letter.

Academic Policies

ACCREDITATION

Grace College of Graduate Studies is an educational institution within Grace University, offering graduate work leading to Master's degrees. Grace College of the Bible is the academic unit within Grace University that offers Associate and Baccalaureate degrees.

Grace College of Graduate Studies is accredited by the Higher Learning Commission, and a member of the North Central Association of Colleges and Schools (NCA). Further information may be found under the section titled "Accreditation and Academic Standing" above. Regional and professional accreditation assures students and the public that the University has clearly defined goals, and that these goals, to a reasonable degree, are accomplished in student lives.

PROGRAM OFFERINGS

This catalog serves as the 2008-2009 Academic Catalog. Should degree requirements change in future years, the requirements of this Catalog provide the basis for graduation requirements. Should a student withdraw from continuous study at Grace, and should the student desire to resume his/her program at a future date, the program requirements in the University Catalog at the time of readmission will serve as the catalog of record. Changing programs during one's studies at Grace University is also sufficient reason to change the catalog of record to the current year's Catalog.

Information regarding tuition and fees in this Catalog only represents the rates for the stated academic year. These rates are reviewed and adjusted on a regular basis.

PROGRAM DELIVERY

Courses are offered in block (during convenient time frames like one evening per week) and modular (concentrated weekend, week long, or longer) formats. Please refer to the current course listings available from the Dean or Registrar (or posted on-line) regarding course offerings and schedules.

DISCLAIMER OF CONTRACTUAL OBLIGATION

While course offerings are scheduled based on program requirements listed in the University Catalog, the University reserves the right to reschedule and/or cancel courses, based on factors such as enrollment. Suggested course schedules should be viewed as exactly that — suggested; they should not be viewed as a binding contract on the part of the University. In the unusual event that the University exercises its right to cancel a required course, the Academic Vice President in consultation with the Dean of the Graduate College and

the Registrar may substitute relevant course work to meet program requirements.

ACADEMIC HONESTY AND INTEGRITY

As an institution of higher learning that reflects Christian standards for honor, scholarship, and character, Grace University views honesty and integrity in all academic work as a high virtue. A student who cheats on quizzes or tests, who submits work other than his/her own, who falsifies course documents or reports, who fails to credit the research of other scholars within his/her work, or who lies about one of the above stated ethical violations is subject to penalty. Plagiarism is the theft of any part of another person's ideas, writings, or research contained in print or electronic materials; failure to appropriately cite the works of others will not be tolerated. At the graduate level, Grace University mandates dismissal when plagiarism occurs. For further information on what constitutes plagiarism, please consult the University library web page.

GRADING SYSTEM

For graduate level courses, no grade below C is given credit. A student may repeat any course once in an attempt to improve a grade of C or below. While both grades will appear on the student's transcript, only the better grade will be used in computing the grade point average. Each repeated course will be counted only once in calculating credit hours required for graduation. A failed classroom course may not be repeated for a grade through independent study or other means.

A+		100+	4.00
A	Excellent	97-100	4.00
A-		94-96	3.67
B+		92-93	3.33
B	Good	90-91	3.00
B-		87-89	2.67
C+		84-86	2.33
C	Acceptable	81-83	2.00
C-		78-80	1.67
F	Failure	Below 78	0.00
P	Pass		0.00
S	Satisfactory	Non-Credit	
U	Unsatisfactory	Non-Credit	
W	Withdrawal	Non-Credit	0.00
I	Incomplete		0.00
AU	Audit		

Grace University normally accepts transfer credit from

other accredited institutions when the grade is “C” or better, the course fits into the student's program of study, and no other institutional policies are violated.

GRADE POINT SYSTEM

A student’s academic standing is computed by the numerical value assigned to each course grade, such as 4.00 for an “A”. The total grade points earned, divided by the number of credit hours taken, gives the grade point average. Graduation requirements are determined on this basis. Subjects graded on a Pass/Fail basis are not included in the grade point average.

DROPPING COURSES

A student may drop a course prior to the first day of class with no grade recorded. After the first day of class he/she receives a grade of “W” in any course dropped. Courses may not be dropped after the "Last Day to Drop Courses" posted in the Academic Calendar.

CREDIT-BEARING WEEKEND SEMINARS

If a student registers for a weekend seminar and fails to drop the class or attend, the student will be charged for the seminar. A withdrawal (W) will be entered on his/her transcript.

A student may drop any weekend seminar up to 24 hours before the course begins without a financial or grade penalty. Sometimes the school will need to make last minute changes in starting and ending times and classroom. The school will make every effort to contact the student about changes but the student is also encouraged to check with the Graduate Office for last-minute adjustments. Syllabi for all classes will be available on the Grace College of Graduate Studies web page.

INCOMPLETE GRADES

Any student wishing to receive a temporary grade of “Incomplete” in a class is required to submit a “Request for Incomplete” form to the Registrar’s Office, with the instructor’s signature, before the last day of the class. Incompletes may be granted for a period of up to one month, during which time a grade of “I” will be assigned. It is the student’s responsibility to file all paperwork, acquire the instructor’s signature prior to the last day of the class, submit the form to the Registrar’s Office, and pursue the completion of the course work. If the work is not completed, the “I” automatically becomes an “F” unless an alternate grade is indicated by the instructor on the form. There is a \$25.00 fee for each “Request for Incomplete” form submitted. Students who are on Financial Aid are not allowed to carry an incomplete into the next semester for which Financial Aid is applied.

FINAL GRADES

All final grades are available for student viewing on IQ Web as soon as they are posted. Grades are considered final two weeks after they have been posted by the instructor. Any changes after that date require special permission from the Academic Vice President.

DISPUTED GRADE POLICY

If a student believes a grade has been incorrectly placed on his/her record or disputes the validity of a grade, the student should first address the issue with the instructor of the course. If there is no resolution at this point, the student should file a written protest with the department chairman or the Dean of the Graduate College. The final level of resolution will be the Graduate Council, whose decision will be final. Any written protest should address the nature of the problem and why the student feels that his/her grade should be changed. All requests for grade changes need to be handled within 30 days of the end of the semester.

WITHDRAWAL FROM GRADUATE SCHOOL

If a student wishes to withdraw from the graduate school during a semester, the student must consult with his/her advisor, complete and submit an Academic Withdrawal form to the Registrar’s office, and finalize all financial arrangements with the Business Office and Financial Aid Office. Refer to “Dropping Courses” for implications about final grades. Refund policies are described in the Financial Information section of the catalog. Formal withdrawal from the Graduate College does not guarantee that the student’s place in program will be held.

SCHOLASTIC PROBATION

A student’s academic standing is determined by his/her grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum:

Semesters in Attendance	Cumulative GPA
After one semester	2.5
After two or more semesters	3.0

When the student’s grade point average drops below that specified minimum cumulative grade point average, he/she is placed on scholastic probation and may remain in school only by special permission of the Academic Review Committee. Students should be aware that scholastic probation may have implications for financial aid.

RECORDS RETENTION AND TRANSCRIPTS

The Registrar’s Office retains a variety of records pertinent to the academic progress of students. These

records are available to school officials who have legitimate educational interest.

The University retains documents received in the Admissions Office for those who apply but do not enroll for one year. For students who do enroll, the University retains documents in their official files, including application forms, high school transcripts, and transcripts from other schools, for five years beyond the date of last attendance at Grace. Records of academic achievement at Grace University are retained permanently.

The Family Educational Rights and Privacy Act of 1974 governs students' rights of privacy and access to their educational records. Students have the right to inspect their files and all materials therein, except those items specifically waived by the student. Students wishing to view their files must make an appointment with the Registrar.

Grace University students and alumni are entitled to receive a reasonable number of copies of their academic transcripts reflecting their completed course work. Upon the written request of the student, with signature and appropriate fee, the Registrar's Office will issue an official transcript to appropriate institutions, individuals, or agencies. Transcripts will not be issued for students who have financial obligations with the University.

PUBLIC NOTICE DESIGNATING DIRECTORY INFORMATION

Grace University designates the following student information as Directory Information; name, address, phone number, e-mail address, date of birth, full-time/half-time status, major fields of study, dates of attendance, degrees/awards and honors received, admission/enrollment status, classification, athletic information, and photograph.

The University may disclose any of these items without prior written consent, unless the student notifies the Registrar in writing to the contrary by the end of the first week of the semester. Unless a student files a written request to restrict his or her information by that time, such information may be included in appropriate university or campus directories, publications and released by school officials in response to inquiries.

Because the printed campus directory is published only once each semester, names and/or other information will not be removed once it has been printed. A student must be enrolled at Grace University in order to modify his or her restriction of directory information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- The right to inspect and review the records within 45

days of filing the request.

- The right to request changing records the student believes are inaccurate or misleading.
- The right to allow disclosure of personally identifiable information contained in the records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Grace University to comply with requirements of FERPA.

If you have more questions about your FERPA rights, please contact the Registrar.

AUDITING

In some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or take examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences exceed three times the number of class sessions per week, the student forfeits the right to have the class noted on his/her transcript. No appeals are permitted. All auditors must have the approval of the Academic Vice President and the permission of the course instructor (in selected classes, auditors are not permitted). The fee is non-refundable.

DIRECTED STUDIES

In unusual circumstances a student's program may require that he/she take a course not offered during a given semester. It is possible to take the course by directed study, but prior approval is required from the instructor and the Academic Vice President. A special fee is charged in addition to regular tuition.

INSTITUTE OF THEOLOGICAL STUDIES (ITS)

Grace Graduate School cooperates with the Institute of Theological Studies (ITS) to offer a variety of pre-set directed studies that enable the student to take a course (or courses) that are not typically taught in its residence class schedule.

The graduate school will provide, through the materials produced by ITS, a set of lectures that have been prepared by scholars from outside of Grace University who are respected in their fields. The list of courses currently being offered is noted in the course descriptions section of the catalog. Grace professors who have professional interests in certain arenas will serve as the teacher of record. They will oversee and mentor the student's progress during the semester. The faculty of

record has discretion as to how to adapt and implement the class contents.

CLASS ATTENDANCE POLICY

The University regards classroom activities as the focal point of academic work. The insights, perspectives and content gained, as well as the overall contribution of the student to the class, are all products of the student's presence. While some absences may be necessary and excused, the faculty expects students to attend all classes.

SECOND MASTER'S DEGREE REQUIREMENTS

Students who wish to earn a second master's degree at Grace University may do so provided:

1. After completion of the first master's degree, at least 24 additional semester credits are taken at Grace University;
2. All objectives and requirements in the second program are fully met.

PETITIONING FOR PROGRAM VARIANCE

Unusual circumstances may give a student sufficient grounds to petition for a variance to specifically stated programs and requirements. Should a student believe he/she has such grounds, the student should submit a petition form to the appropriate Program Chair. That Program Chair, in consultation with the Graduate Council, will make a recommendation to the full faculty.

DEGREE COMPLETION: TWO AND THREE-YEAR COMPLETION SCHEDULE

Under normal circumstances a student must finish his or her degree with Grace College of Graduate Studies within five years. While some students may be able to complete the MA in Counseling in two years, this is strongly discouraged except for those who enter with some unusual training or courses from another institution. If a student desires to complete his/her course of study within the prescribed time limits, there must not be any variation from the suggested schedule. If the student does not stay with the suggested schedule the school cannot guarantee that all the necessary courses will be available when the student wants to take them. The Graduate College highly recommends that any student attempting to complete his/her degree in two years not be employed full-time. Students wishing to finish in two years may not work full-time without the permission of the Department Chair and the Dean of the Graduate College.

CONTINUATION FEE

Any graduate student who does not plan to enroll in a given semester must pay a continuation fee of \$100. The procedure for doing this is as follows:

1. The student must signal his/her intention to stay in the program by registering for "X999 Program Continuation" each semester that he or she is not otherwise enrolled in class.
2. The deadline for registering for a continuation semester is the end of the first day of graduate school classes.
3. After two consecutive semesters under the Continuation Policy (e.g. fall and spring), the student must make special arrangements with the Graduate Office or be dropped from the program.

READMISSION POLICY

1. Any student who falls within the time frame of the Continuation Policy described above need only notify the Graduate Office and their advisor of intentions to return to classes.
2. Any student who has been out of school for at least two semesters must reapply by going through the regular admission procedures.

RESIDENCY REQUIREMENT

In order to provide the University with a realistic opportunity to evaluate all the requirements for graduation including Christian character, basic doctrinal orthodoxy, and scholastic rating, a student must complete at least 30 semester hours of credit at Grace University. Normally, the final fifteen credit hours of a student's degree program must be earned at Grace University.

A student who withdraws from school with 15 or less hours remaining in a program has one year following the semester in which he terminated enrollment to complete the program in which he/she was enrolled. After one year, he must complete the program as structured in the current catalog and complete a minimum of 15 semester credit hours at Grace University.

COURSES TAKEN BY UNDERGRADUATES

Senior students in baccalaureate programs are eligible to take graduate level courses and apply those credits towards their undergraduate degree provided (1) the graduate course meets the objectives of the undergraduate program, and (2) the students have gained permission from the Dean of the Graduate College to register for the graduate level course.

Graduate courses completed to fulfill undergraduate program needs cannot be counted as credit to complete a graduate program should a student apply into a graduate program at Grace. A substitute course may be applied for any course work used within an undergraduate program.

A student who is within six hours of graduating with a baccalaureate degree from Grace College of Undergraduate Studies and indicates that he/she wants to

pursue a graduate degree may start taking classes toward a graduate degree after gaining permission from the Dean of the Graduate school.

COURSES OFFERINGS FOR GRADUATE SCHOOL ALUMNI

Graduates of the GCGS are encouraged to make Grace a part of their continuing education experience. Any graduate of the school may return and take seminars at one half the regular tuition. This policy does not apply to regular scheduled classes.

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRIES

Biblical Studies, Theological Studies, Ministry Leadership, Rural Church Ministry, and Counseling Ministry

Program Purpose and Description

The Master of Arts in Christian Ministries degree (formerly known as the Master of Arts in Biblical Studies) is designed to provide students with a graduate level education from within the evangelical tradition. Its purpose is to train and educate men and women for various kinds of Christian service. This program is targeted to three groups of people: (1) those who would like to enter Vocational Christian service on the staff of a local church or a parachurch ministry; (2) those already involved in vocational Christian service who desire to improve their biblical and ministry skills; and (3) lay leaders within church and parachurch ministries who desire advanced training so as to broaden and extend their effectiveness for the cause of Christ.

The program of study for the Biblical Studies and Theological Studies concentrations is a general curriculum that includes classes in biblical studies, theological studies, and select ministry skills. Graduates in either of these concentrations are prepared to knowledgeably interpret and apply the Bible, develop and utilize some advanced ministry skills, and address contemporary issues in our culture and the world.

The Ministry Leadership concentration is designed for students who desire to enhance their skills and training in order to serve in administrative or leadership positions within local church or parachurch (church-related) ministries. Various offerings relate to ministry skills, ministry leadership, teaching and speaking skills, and the biblical and theological foundations for ministry in the contemporary world.

The Rural Church Ministry concentration emphasizes preparation for ministry in a rural church setting.

The Counseling Ministry concentration provides training in preparation for counseling work in a church or parachurch setting.

Program Objectives

Students who successfully complete this program within any of the concentrations should be able to do the following:

1. Carry out Masters level research into the meaning of scripture through the proper use of biblical study skills and tools;
2. Understand and apply the principles of sound

hermeneutics when interpreting the various genres found in the Bible;

3. Perform research within selected disciplines of theology in order to develop and refine a coherent, biblically-based theology;
4. Begin the process of constructing a Christian worldview by:
 - Understanding what a worldview is, how it develops, and how it contributes to understanding the world in which we live and minister,
 - Identifying the primary worldview options available for someone living in the 21st century, and
 - Demonstrating an ability to construct and think within a biblical worldview;
5. Sense a growing response of obedience to God and his self-revelation through:
 - Spiritual growth toward Christlikeness marked by love of God, love for others, and character development, particularly embodied in the fruit of the Spirit;
 - Growing contributions to local expressions of the community of believers;
6. Develop and implement effective ways to communicate biblical and theological truths to others;
7. Discover and utilize some of the many educational methods which are increasingly available to those committed to teaching biblical and theological truths.

Program Requirements

The Master of Arts in Christian Ministries is designed to be completed in approximately two years of full time study. Credits toward graduation fall into the following categories:

Foundation Requirements	12
See detailed explanation below	12
Core Master of Arts Requirements	10
BS 503 Hermeneutics	3
CS 601 Personal Evaluation	1
MS 501 Formation of Spirituality	2
R 501 Foundations of Research	2
TS 502 Introduction to Theological Studies	2
Concentration Requirements	12
See detailed explanation below	12
Remaining Requirements	14
MS - - - Ministry Studies Electives	6
Open Electives	8
<i>Total Hours</i>	<i>48</i>

Foundation Requirements

This requirement can be fulfilled in several ways.

1. Take 12 credits introductory graduate-level class work (9 Bible, 3 Theology);
2. Take up to 12 credits through the Institute of Theological Studies (9 Bible; 3 Theology);
3. Utilize some combination of the above two options (based upon the area breakdowns of credit above);
4. Transfer appropriate credit from graduate studies completed at another accredited school; or
5. Successfully complete Grace University's Accelerated Bible Core (ABC). (A minimum GPA of 3.0 is required to fulfill the requirement in this fashion)

This 12-credit requirement may be waived, either in part or in whole, by those who have completed an undergraduate degree from an ABHE accredited school (or an equivalent in undergraduate Bible/Theology credit). Transcript evaluation by the Bible Division will be required to determine the applicability of this waiver. Grades earned will be factored into how much may be waived.

Core Master of Arts Requirements

It is expected that a combination of 5 credits from the Core requirements will be offered each semester, and they should be completed as soon as is reasonable within

a student's progress through the program. The skills and knowledge base of information acquired in the core classes will be important for subsequent classes, and knowledge of their content will usually be assumed in "Concentration" classes and open elective offerings.

Concentration Requirements

The student must complete 12 credits in one of the following areas:

Biblical Studies Concentration

BS - - - Electives 12

Theological Studies Concentration

TS - - - Electives 12

Ministry Leadership Concentration

MS 541 Curriculum and Teaching 3

MS 562 Leadership in the Local Church 2

MS - - - Electives 7

*Rural Church Ministry Concentration**

MS 560 Ministry in the Town & Country Church 3

MS 563 Leading the Town & Country Church 3

MS 564 Faith Communication in Town & Country 3

MS 565 Pastoral Care in the Town & Country Context 3

* These courses are taken at RHMA Headquarters in Morton, IL. The courses are offered in a five-day concentrated format during the summer.

Counseling Ministry Concentration

CS 512 Family Counseling *or* 12

CS 618 Marriage Counseling 2

CS 626 Crisis Intervention & Trauma 2

CS 536 Counseling Ministry 3

CS 545 Small Group Experience 2

CS 551 Helping Relationships 3

Core Ministry Skills Requirements

MS 526 Family Ministry 2

MS 538 Discipleship 2

CS 595 Counseling Ministry Internship 2

Counseling or Ministry Skills Electives

CS or MS - - - Electives* 8

Class offerings for these concentrations are made available based upon expressed interest and faculty availability. With the approval of the faculty advisor, appropriate ITS classes may be used to fulfill some of these credits.

Thesis Option

For a variety of reasons, some students may desire to pursue an extended course of study on a particular topic

that will culminate in a thesis or a creative/research project. Completion of this option requires registering for the following two classes in sequence:

BS/TS 597 Guided Thesis Research (Fall only)	3
BS/TS 598 Thesis Writing (Spring only)	2

It is assumed that the 5 open elective credits used for a thesis or research project will be in an area of study consistent with the student's concentration area credits. Students must seek and obtain approval for primary and secondary readers, and gain topic approval from the Bible Division Chair.

Graduation Requirements

1. Satisfactorily complete 48 semester hours from the curriculum outlined above;
2. Take a minimum of 30 hours (typically the final 30) toward graduation at Grace University. Transfer hours are accepted at the discretion of the Bible Division and only for classes which received a B or above (3.0 on a 4.0 scale);
3. Complete the program within five years;
4. Maintain a 3.0 GPA (see "Scholastic Probation" under Academic Policies);
5. Evidence to the satisfaction of the faculty proven Christian character and adherence to evangelical doctrines.

MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING

Program Purpose and Description

The Master of Arts in Clinical Mental Health Counseling is designed to meet the standards of both the National Board of Certified Counselors (NBCC) and the State of Nebraska for licensure as a professional counselor. The degree enables the graduate to work in a variety of settings where he/she can apply the training as a mental health professional to help people gain healing and wholeness. (Note: The requirements for this degree will be implemented in the Fall of 2008. The following descriptions reflect a curriculum change from the previous catalogue and program requirements.)

Program Objectives

Students who complete this program should accomplish these objectives:

1. Demonstrate the necessary knowledge and clinical skills to function effectively as a professional counselor;
2. Help others through the framework of a Biblical world and life view which integrates their counseling philosophy and methodology;
3. Continue to grow in professional knowledge and experience while strengthening their own spiritual faith;
4. Understand and utilize research for competent and effective counseling;
5. Pursue licensure as a professional counselor;
6. Continue their education at the doctoral level.

Program Admission and Status

1. A student must apply for admission to the Clinical Mental Health Counseling (CMHC) program. The Admissions Department has the necessary paperwork for prospective students to complete. To apply to the CMHC program, prospective students must fill out the program application, submit three references from individuals who can speak to the student's academic abilities, submit the necessary references, transcripts, and recent (taken within the last two years) GRE test scores, and complete an interview with the Counseling Department faculty.
2. Once a student is accepted into the CMHC program, he/she will meet with the assigned academic advisor and plan out a course of study for the program. This academic plan will assist the student in planning out academic coursework and clinical training throughout his/her studies at Grace University. Students are responsible to inform advisors of any planned changes in coursework taken, as it could affect the student's progress and projected graduation date.

3. It is highly recommended by the Graduate College that any student planning to complete the Counseling Degree in 2 or 2 ½ years not work full-time while enrolled in the program.

Probationary Status

1. Occasionally students may be admitted into the M.A. in Clinical Mental Health Program without meeting all of the minimum admission requirements. For example, a student may apply with a GPA of less than 3.25 but meet all other admissions criteria. In such instances, the student may be conditionally accepted into the program on probationary status. Students who are conditionally accepted into the program must remain in good standing, maintain a minimum cumulative GPA of 3.0 while enrolled in the program, and meet all other program requirements. Any student who is admitted on probationary status will be evaluated as part of the review of students each semester. After two semesters at Grace University, a student on probationary status who meets all of the program standards will be taken off probationary status.
2. The progress of all students in the counseling program will be reviewed at least once a semester by the Counseling Department faculty. Any concerns or issues that are deemed to interfere with the student's academic progress, interpersonal skills and abilities, or professional development will be addressed with the student, in writing, by the Department. Any concerns or issues which are identified will need to be resolved adequately before the student may continue with clinical work. The student and his/her primary advisor will meet to develop a course of action for the student to address the concerns. The student may be placed on probationary status until the Counseling Department Faculty are assured that the identified concerns have been addressed adequately. More information on this topic can be found in the Counseling Department Handbook.
3. A student cannot graduate from Grace University while on probationary status. A student must resolve the issues related to the probationary status before being approved by the Grace University faculty for graduation.

Program Requirements

The Master of Arts in Clinical Mental Health Counseling consists of 60 hours of required Counseling course work and 4 hours of Biblical Studies/Theology course work.

Bible/Theology coursework for M.A. in CHMC 4

BS 503 Hermeneutics	2
TS 502 Introduction to Theological Studies	2

Counseling coursework for M.A. in CHMC 60

Core Courses

CS 601 Personal Evaluation	1
CS 603 Professional Orientation & Development	2
CS 604 Integration Issues in Counseling	2
CS 605 Helping Relationships	3
CS 607 Legal & Ethical Issues in Counseling	2
CS 608 Counseling Theories	3
CS 609 Psychopathology and the DSM-IV-TR	3

Other Required Courses

CS 612 Introduction to Addictions Counseling	2
CS 618 Introduction to Marital and Family Therapy	3
CS 622 Introduction to Research	2
CS 626 Crisis Intervention and Trauma	2
CS 641 Human Growth and Development	3
CS 644 Social/Cultural Issues in Counseling	3
CS 645 Group Counseling	3
CS 651 Assessment & Appraisal	3
CS 654 Program Development & Evaluation	2
CS 658 Career Development	3

Clinical Counseling Courses

CS 690 Practicum	2
CS 691 Internship 1	3
CS 692 Internship 2	3

Elective Courses (10 credits required)

CS 670 Counseling with Children & Adolescents	3
CS 681 Alcohol/Drug Assessment, Case Planning	3
CS 682 Medical & Psychosocial Aspects of Alcohol/Drug Use, Abuse, and Addiction	3
CS 683 Clinical Treatment Issues in Chemical Dependence	2
CS 675 Cross Cultural Counseling	2
CS 676 Cross Cultural Field Experience	1-2
CS 688 Select Counseling Seminars	1-2

Total Hours 64

Graduation Requirements

1. Satisfactorily complete the 64 semester hours outlined in the Program curriculum.
2. At least 30 hours toward the degree must be taken at Grace University. Transfer hours are only accepted with a grade of 3.0 or above. The Program Chair of each specific degree program determines what course work is eligible for transfer, based on GCGS standards.
3. Complete the degree within five years of the date of matriculation.
4. Maintain a cumulative GPA of at least 3.00 while enrolled in the Counseling Program.
5. Pass the Counselor Preparation Comprehensive Examination (CPCE) given during the student's last year. The CPCE serves as an institutional assessment as well as preparation for the national licensure examination. The CPCE will be administered two times per academic year on campus. Please refer to the Graduate College calendar for testing dates. The Graduate College will pay for the cost of the examination for the first administration only. Any subsequent administrations will be at the expense of the student. All students must pass the examination prior to graduation. If a student fails to pass the examination, he/she may register for the examination a second time. A student who is unable to pass the CPCE after two attempts may be required to complete a directed study for those areas in which he/she scored below the average before being allowed to register for an additional examination.
6. Demonstrate evidence of strong Christian character and soundness of doctrine.

Two-Year Schedule

Master of Arts in Clinical Mental Health Counseling

Note: A student **must** begin the program in the fall semester **and** follow the schedule outlined below in order to complete the program in 2 years. A student who begins the program in the winter or spring semester cannot finish the program within a two year time frame due to course schedule rotation.

First Year

Fall Semester 13*

CS 601	Personal Evaluation	1
CS 603	Professional Orientation & Development	2
CS 604	Integration Issues in Counseling	2
CS 605	Helping Relationships	3
CS 607	Legal & Ethical Issues in Counseling	2
CS 609	Psychopathology and the DSM-IV-TR	3

Spring Semester 13*

CS 608	Counseling Theories	3
CS 618	Introduction to Marital & Family Therapy	3
CS 622	Introduction to Research	2
CS 651	Assessment & Appraisal	3
CS 690	Practicum	2

Winter Session first year (between fall and spring semesters)

CS 6 -- Electives

Summer Session first year 5*

CS 626	Crisis Intervention & Trauma	2
CS 658	Career Development	3

Second Year

Fall Semester 11*

CS 641	Human Growth and Development	3
CS 645	Group Counseling	3
CS 691	Internship 1	3
TS 502	Introduction to Theological Studies	2

Spring Semester 12*

BS 503	Hermeneutics	2
CS 612	Introduction to Addictions Counseling	2
CS 644	Social/Cultural Issues in Counseling	3
CS 654	Program Development & Evaluation	2
CS 692	Internship 2	3

Winter Session second year (between fall and spring semesters)

CS 6 -- Electives

Summer Session second year (if necessary)

CS 6 -- Electives

* Total credits listed do not include electives. All students must complete 10 credits of counseling electives during course of study.

Three-Year Schedule

Master of Arts in Clinical Mental Health Counseling

First Year

Fall Semester 8*	Spring Semester 8*
CS 601 Personal Evaluation 1	CS 608 Counseling Theories 3
CS 603 Professional Orientation & Development 2	CS 612 Introduction to Marital & Family Therapy 3
CS 605 Helping Relationships 3	CS 622 Introduction to Research 2
CS 607 Legal & Ethical Issues in Counseling 2	
Winter Session first year (between fall and spring semesters)	
CS 6 -- Electives	
Summer Session first year 2*	
CS 626 Crisis Intervention & Trauma 2	

Second Year

Fall Semester 10*	Spring Semester 10*
CS 604 Integration Issues in Counseling 2	CS 612 Introduction to Addictions Counseling 2
CS 609 Psychopathology and the DSM-IV-TR 3	CS 644 Social & Cultural Issues in Counseling 3
CS 645 Group Counseling 3	CS 651 Assessment & Appraisal 3
TS 502 Introduction to Theological Studies 2	CS 690 Practicum 2
Winter Session second year (between fall and spring semesters)	
CS 6 -- Electives	
Summer Session second year 3*	
CS 658 Career Development 3	

Third Year

Fall Semester 6*	Spring Semester 7*
CS 641 Human Growth and Development 3	BS 503 Hermeneutics 2
CS 691 Internship 1 3	CS 654 Program Development & Evaluation 2
	CS 692 Internship 2 3
Winter Session third year (between fall and spring semesters)	
CS 6 -- Electives	

* Total credits listed does not include electives. All students must complete 10 credits of counseling electives during course of study.

Course Descriptions

The curriculum offered through Grace College of Graduate Studies is organized into the following subject areas:

BS	Biblical Studies
CS	Counseling Studies
MS	Ministry Studies
R	Research
TS	Theological Studies
ITS	Institute of Theological Studies

BIBLICAL STUDIES

BS 503 Hermeneutics 3

This class will investigate and apply the skills and principles necessary for sound interpretation of the biblical text. Focus will be on the balance of theory and practice. Attention will be paid to the history of interpretation, general and genre-based interpretive principles, the interpreter in the interpretive enterprise, and the role of hermeneutics in applying the text correctly to one's (contemporary) audience.

BS 509 Biblical Backgrounds 4

This course is designed to study the history of the Ancient Near East, the cultures of those lands, or the material assets left behind that shed light on various portions of the Bible. Sources for this information include selected Biblical passages and their associated literatures, selected Ancient Near Eastern texts, and archaeological remains. The class may be conducted on site in the Land of the Bible.

BS 510 Geographical & Historical Settings of the Bible 4

A study of the physical features of the land of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Preparatory map study and class previews provide the background to each trip in the field. Relevant archeological, historical, and Biblical material is correlated with sites, roads, and features in each region. Regions studied and visited include Galilee, Golan Heights, Judah, Samaria, Negev, Shephelah, Jordan and Jezreel Valleys, Benjamin, Sharon Plain, and Philistia. Courses are taken at Jerusalem University College.

BS 511 Genesis 2

An exegetical study of the book of Genesis in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition. As part of this course, each student is expected to exegete and teach one passage.

BS 512 Romans 2

An exegetical study of Romans emphasizing the theological content and development of the book's argument. It seeks to understand the message in light of its first century audience and significance for today's audience.

BS 514 Backgrounds and Cultures of the Bible 2

A study of the religious institutions, cultural practices, natural beliefs, geographical distinctive and chronological dimensions as they interplay with the Bible. Emphasis is placed on understanding background as it develops significance to the meaning.

BS 533 Hebrews 2

A rigorous study of the text with special consideration of the relationship between the Old and New Testaments. Study will be conducted concerning the book's historical background. Additionally, students are challenged to apply lessons to present-day situation. As part of this course, each student is expected to exegete and teach one passage.

BS 563 Seminar in the Wisdom and Poetic Books

BS 564 Seminar in Isaiah

BS 565 Seminar in the Minor Prophets

BS 566 Seminar in the Historical Books

BS 571 Seminar in the Gospels & Acts

BS 572 Seminar in the Epistles and Revelation

BS 590 Seminar in the Acts

BS 591 Seminar in Matthew

BS 592 Seminar in the Pauline Epistles

BS 593 Seminar in the Prison Epistles

BS 594 Seminar in the General Epistles

BS 595 Seminar in the Johannine Literature

BS 596 Seminar in the Synoptic Gospels

BS 597 Guided Thesis Research 3

Taken in the fall, this class will lay the research groundwork for the written portion which will take place in the spring. Approval must be granted by a concentration advisor. Prerequisite: This class is a prerequisite to and taken in conjunction with BS 598 Thesis Writing.

BS 598 Thesis Writing 2

Taken in the spring, typically the year of graduation, this

class is taken subsequent to BS 597 Guided Thesis Research. See description of thesis option under Program Requirements. For more information, see Dean of Graduate School or Chair of Bible Division.

BS 599 Supervisory Research 1-4

This special area of Biblical investigation is selected with the guidance and supervision of the Dean of Graduate Studies, the Department Chair, and the instructor who directs the study. Students are expected to collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and critical paper are required. Attendance at regular seminars may also be required.

BS 651 Greek Grammar 1 3

An introduction to Koine' Greek grammar. Emphasis is on basic vocabulary, verb forms, and case structure. Skills to learn a foreign language are addressed.

BS 652 Greek Grammar 2 3

A continuation of Koine' Greek grammar. Emphasis is on mastery of vocabulary, verb forms, and case structure. Translation of first-century Johannine literature begins this semester. Prerequisite: BS 651 Greek Grammar 1.

BS 653 Greek Exegesis 1 3

Based on one's knowledge of Koine' Greek, the emphasis is on refinement of grammar and syntax. Translation and exegesis of first century Greek literature especially the Gospel of John. Prerequisite: BS 652 Greek Grammar 2 or Instructor's Permission.

BS 654 Greek Exegesis 2 3

Continued exegesis of first century Greek literature with special emphasis on passages with potential exegetical controversy or significance for the Christian life. Prerequisite: BS 653 Greek Exegesis 1 or Instructor's Permission.

BS 731 Hebrew Grammar 1 4

The study of the essentials of Hebrew grammar, including the alphabet, vocabulary, and the major verb stems. The importance of accurate translation is emphasized.

BS 732 Hebrew Grammar 2 4

The practical demonstration and application of grammar, reading, and exegesis in the Hebrew Old Testament. Prerequisite: BS 731 Hebrew Grammar 1.

BS 741 Pentateuch 2

A study of the content of the first five books of the Bible with special emphasis on the foundational nature of these books for the rest of the Bible.

BS 742 Historical Books 2

The composition and content of Joshua through Esther is studied within their chronological, political and geographical settings. The class will examine important theological themes and areas of criticism related to these books.

BS 743 Poetic Books 2

An examination of the poetic and wisdom books of the Old Testament. Not only will the composition and content of Job through Song of Solomon be studied but the students will examine how books handle a broad range of human emotions and feelings.

BS 744 Prophetic Books 2

A study of the composition and content of the Major and Minor prophets of the Old Testament with special emphasis to how they fit into the broad sweep of Old Testament history.

COUNSELING STUDIES

Courses Open to CMHC Students Only

- CS 603 Professional Orientation and Development
- CS 608 Counseling Theories
- CS 609 Psychopathology and the DSM-IV-TR
- CS 622 Intro to Research
- CS 641 Human Growth and Development
- CS 644 Social/Cultural Issues in Counseling
- CS 645 Group Counseling
- CS 651 Assessment & Appraisal
- CS 658 Career Development
- CS 690 Practicum
- CS 691 Internship 1
- CS 692 Internship 2

Courses Open for non-CMHC Students

- CS 601 Personal Evaluation
- CS 605 Helping Relationships
- CS 618 Intro to Marital and Family Therapy
- CS 688 Counseling Seminars

Courses for Drug and Alcohol Abuse Counseling

- CS 681 Alcohol/Drug Assessment, Case Planning and Management
- CS 682 Medical and Psychosocial Aspects of Alcohol/Drug Use, Abuse and Addiction
- CS 683 Clinical Treatment Issues in Chemical Dependency.

CS 512 Family Counseling 2

A study of the contemporary American family and its various expressions. Focus will be given to family therapy models and techniques. Students will have opportunity to explore their own family of origin.

CS 536 Counseling Ministry 3

This course will provide students with foundational understanding of the areas of ethics, counseling theory and professional issues as they relate to counseling in a ministry setting. This course is a prerequisite for CS 595 Counseling Ministry Internship.

CS 545 Small Group Experience 2

Students will explore the various opportunities available through small group ministry, including types of groups, group leadership styles, and resources available for groups. This course is open only to those in the Ministry Concentration.

CS 565 Psychopharmacology 1

An introduction to medication commonly utilized in mental health and hospital practice. The student will learn to identify when referral for medication is appropriate, the potential impact and side-effects of medication and future directions in medication management.

CS 595 Counseling Ministry Internship 3

This course is designed for students taking the Counseling Ministry concentration to get field experience in counseling ministry context. This course is not open to counseling licensure students. Prerequisite: CS 536 Counseling Ministry.

CS 601 Personal Evaluation 1

An exploration of the student's personal background, strengths and challenges, and the potential impact on working with others. There is an additional fee for this class.

CS 603 Professional Orientation & Development 2

This course will provide students with an overview of the field of professional counseling and the role of the Clinical Mental Health Counselor. Special attention will be given to the ongoing development of the identity of the professional counselor through training, supervision and professional organizations. This course is open to students in the CMHC program.

CS 604 Integration Issues in Counseling 2

This course will provide the student with a beginning framework as to the role and practice of theological and spiritual integration from a Christian perspective in the field of counseling. Issues such as the role of evil, prayer, sin, and the definition of "Christian counseling" will be addressed.

CS 605 Helping Relationships 3

An introduction to the theory and process of interpersonal communication. Emphasis is placed on the

acquisition of basic counseling skills. This course is a prerequisite for CS 608 and CS 690.

CS 607 Legal & Ethical Issues in Counseling 2

An overview of the field of professional counseling. Emphasis is given to professional ethics, licensure and practice issues. This course is open to students in the CMHC program only.

CS 608 Counseling Theories 3

This course covers the application and development of treatment strategies and interventions. Focus is given to cognitive-behavioral and short-term/brief therapy models. Prerequisite: CS 605. This course is a prerequisite for CS 690.

CS 609 Psychopathology and the DSM-IV-TR 3

Practical training in diagnosis and treatment of the major psychopathologies using the DSM-IV (Diagnostic and Statistical Manual of Mental Disorders).

CS 612 Introduction to Addictions Counseling 2

This course will provide all CMHC students with a basic understanding of the nature of addictions. Topics covered will include an understanding of addictions models as well as the need for additional training and/or networking and referral sources. (Students interested in obtaining their license in this area such consider the electives CS 681, 682 and 683).

CS 618 Introduction to Marital & Family Therapy 3

This course covers the issues involved with premarital, marital and marital dissolution counseling. Focus is given to the contemporary marital patterns and the resulting problems.

CS 622 Introduction to Research 2

An introduction to statistics and research. The student will learn to critically evaluate research methodologies and conclusions.

CS 626 Crisis Intervention & Trauma 2

The focus of this course is to give students a foundational understanding of the nature of trauma and how to minister to individuals and groups who have experienced various types of trauma, including suicide, abuse, and unexpected loss. Basic principles of crisis intervention will also be addressed.

CS 641 Human Growth and Development 3

An overview of human development throughout the life span, including biological, psychological, sociological, cognitive and spiritual development.

CS 644 Social/Cultural Issues in Counseling 3

An overview of the major sociological and psychological

theories involved in working with culturally diverse populations. Special attention will be given to African American, Hispanic, Native American and Asian cultures.

CS 645 Group Counseling 3

This course provides an overview of the principles of group theory, dynamics and process as applied to various therapeutic group settings and problems. This course is open to students in the Counseling Licensure Concentration only.

CS 651 Assessment & Appraisal 3

An introduction to testing theory and testing instruments. Focus will be on those instruments available to M.A. counselors for evaluation, diagnosis, and treatment of mental health problems. Additional fee.

CS 654 Program Development & Evaluation 2

This course will give students an opportunity to learn about the process of developing programs to service various types of mental health needs and the process of evaluating the efficacy of such programs. Prerequisites: CS 601, 603, 605, 608, 609.

CS 658 Career Development 3

This course is an introduction to theories of career development/counseling and an analysis of the world of work. Methods are identified through which occupational and educational, personal and social information may be integrated for career/life planning.

CS 670 Counseling with Children and Adolescents 3

Students will learn the most common diagnostic issues with children and Adolescents and the theories and techniques most often used in counseling with these age groups.

CS 672 Counseling with Older Adults 2

This course will focus on the particular counseling needs of older adults, including stage of life transitions, spiritual needs, grief and loss, and “wellness” care in addition to mental health issues such as dementia.

CS 675 Cross Cultural Counseling 2

This course will help students develop an understanding of the role of mental health counseling in countries outside the U.S. History of mental health and available programs, the need to adapt mental health models and interventions to be culturally appropriate, and the mental health needs in other countries will all be addressed.

CS 676 Cross Cultural Field Experience 1-2

This course will be taught based on faculty and experience availability and may be taken only with

Instructor approval. Students will have the opportunity to travel and work alongside faculty in a setting outside the U.S. to assist faculty in the delivery of mental health services in a cross-cultural context, and to gain a first hand understanding of the unique needs of living and working in another culture. Prerequisites: CS 675, 690.

CS 677 Advanced Marital and Family Therapy 3

This course will focus on further development of the skills and theories learned in CS 618. The course will also identify and address some of the more difficult and complex situations sometimes encountered in marital and family therapy, including abuse and child custody disputes. Prerequisite: CS 605, 618

CS 681 Alcohol/Drug Assessment, Case Planning and Management 2

This course will cover the process of collecting relevant data about clients/client systems and their environment, and evaluating the data for making decisions regarding alcohol/drug disorder diagnosis, treatment and/or referral. Identifying and prioritizing client treatment goals and collaboration and coordination with other services, agencies and resources to achieve those goals will be included. The student will also practice assessing and managing cases, including the development of sample case records, using the client’s written record to guide and monitor services with emphasis on the development of the social history and intake, initial assessment, individual treatment plan with measurable goals and objectives, and documentation of progress and ongoing assessment.

CS 682 Medical and Psychosocial Aspects of Alcohol/Drug Use, Abuse and Addiction 3

This course will include the study of the physiological and sociological aspects of alcohol/drug use, abuse and dependence. The classification and basic pharmacology of drugs, basic physiology and the effects of drug use on the systems of the body, and alcohol and drug tolerance will be addressed. The course will also include etiological, behavioral, cultural and demographic aspects and belief systems about alcohol/drug use along with the processes of dependence and addiction including signs, symptoms and behavior patterns.

CS 683 Clinical Treatment Issues in Chemical Dependency 2

This course will include the study of treatment issues specific to alcohol/drug disorders, including dual diagnosis and the impact of physical and mental health disorders on treatment, historical and generation influences, the family disease concept and 12-step philosophies. Also covered are special populations and how they affect the assessment of, response to and delivery of alcohol and drug treatment.

CS 690 Practicum **2**

The student will be introduced to field work within the mental health industry by way of orientation, observation, and a minimum of 30 documented clock hours of clinical experience with individual and group supervision. Prerequisite: CS 601, CS 605, CS 607, CS 608, CS 609.

CS 691 Internship 1 **3**

The student will work in a mental health setting gaining practical experience working with a variety of clients and mental health problems. A minimum of 140 documented clock hours of clinical experience with individual and/or group supervision is required. A practicum site is selected by the student and is approved of by both the cooperating agency and the Director of Clinical Training. Prerequisite: Successful completion of CS 690.

CS 692 Internship 2 **3**

Focus is given to further development of diagnosis, treatment planning, and counseling skills in mental health settings under individual and group supervision. A minimum of 140 documented clock hours of supervised clinical experience is required. An internship site is selected by the student and is approved by the cooperating, authorized agency and by the supervising professor. Prerequisite: CS 691.

CS 699 Directed Studies **1-2**

A special area of investigation is selected with the guidance and supervision of the Department Chair and the instructor who directs the study. Students are expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, a complete bibliography, and a critical paper are required. Attendance at regular seminars may also be required. Students may accumulate no more than a total of 4 units of Directed Studies during their program. Prerequisite: Advanced Standing.

MINISTRY STUDIES

MS 501 Formation of Spirituality 2

A course essentially seeking applied sanctification. The elements of study include: developing the value of community and accountability; owning the vision of spiritual formation; assessing and appreciating God's unique investment in the Christian; and growing in understanding of the hindrances of the flesh in spiritual growth and relationships.

MS 505 Ministry Foundations 3

The development of a ministry philosophy that is Biblically consistent and sociologically sound will be the primary focus of this course. The emphasis will be on developing practical relationships with volunteer and ministry staff, leadership process and organization and development of the Christian education cycle.

MS 511 Communicating God's Word 1 2

This course is designed to help the student prepare lessons that are based directly on God's word. Emphasis will be placed on communicating the epistolary portions of God's Word. Gender specific labs are included as part of this course.

MS 512 Communicating God's Word 2 2

This course builds on the principles learned in MS 511 with emphasis on communicating narrative, poetic and prophetic portions of God's Word. Gender specific labs are included as part of this course.

MS 516 Historical & Philosophical Perspectives of Education 3

This course is designed to investigate the historical development of education and the changing philosophical influences in the United States. Examination of these external factors on educational organization, content, and method. Emphasis on comparing secular/Biblical frameworks for education and analyzing the major philosophical influences on educational techniques and assumptions.

MS 518 Intro to Women's Church Ministry 2

This course is designed to study ministry to and for women. Women taking this course will be prepared to lead various women's ministries in and out of local church context. This course substitutes for MS 562 for women students.

MS 522 Rural/Small Church Ministry 3

The purpose of this course is to provide a highly practical, and distinctly evangelical, course for new (less than two years) rural and urban pastors and pastors-in-training. The classes for this course are held at the

facilities of the Christian Resource Center, Giltner, NE every June.

MS 525 Church Planting 1

A study of the principles and methods used to start and grow churches in various settings. It involves both practical elements employed by churches actually involved in church planting and growth as well as the theories utilized in developing new churches.

MS 526 Family Ministry 3

The goals of this course center around the ministry to families in the church. Focus is on the theological foundations of the family and understanding the current cultural trends which affect families. Students will explore various stages of family development, structure, and leadership with emphasis on ministry strategies to contemporary families.

MS 532 People and Ministry Skills 3

This course focuses on developing confidence in relationship building, communication, and ministry skills. The emphasis is upon educational ministries within the church and para-church ministry, but examples from intercultural, business, and other areas are given.

MS 538 Discipleship 2

This course focuses on the discipleship process within the local church. Areas of discussion include evangelism, follow-up establishing, growing, equipping and preparing people for leadership.

MS 541 Curriculum and Teaching 3

This course surveys the principles and practices of educational ministry. A theoretical foundation is laid which will equip the student in developing a breadth and depth of effective teaching. Topics include theological foundations, philosophical assumptions, anthropological considerations, educational strategies, understanding the teaching-learning process; developmental levels of adults, youth, and children; the educational programs of the local church; lesson plan (curriculum) development; developing our style as a teacher, and the family as a critical context for learning.

MS 552 Ministry in the Local Church 2

The student will explore two primary functions of ministry in the local church: education and evangelism. The student will learn how to design and direct various programs in these areas of church life.

MS 560 Ministry in the Town & Country Church 3

An overview of ministry in the town and country culture with an emphasis on understanding the varied types of town and country contexts and how each affects pastoral

work and strategy. The town and country culture is experienced as well as studied during the class.

MS 562 Leadership in the Local Church 2

This course will explore the various aspects of male leadership within the context of a local church. Special emphasis will be given to the training of other leaders in the church.

MS 563 Leading the Town & Country Church 3

A look at how town and country residents think and the spiritual and social tools required to lead them. The course examines the standard issues of church leadership as they apply to the town and country church. It also touches on the role of the pastor as community leader.

MS 564 Faith Communication in Town & Country 3

The oral culture and intimacy of the town and country context present a unique set of circumstances for preaching, evangelism, discipleship, and youth and children's ministries. This course explores the ways town and country culture impacts and reshapes the common methods and strategies for communicating the Gospel.

MS 565 Pastoral Care in Town & Country Context 3

Pastors in isolated settings find themselves facing a large number of pastoral care issues, some unique to the context, with less help than their suburban and urban counterparts have available. This course looks at some of the stresses town and country life places on pastors and their families as well as those in the church, and explores ways pastors can keep themselves spiritually, emotionally, and physically healthy and thereby able to offer pastoral care to others.

MS 572 Church Worship 2

A study of biblical principles of worship especially as they pertain to organized corporate worship services. This is designed for those in church leadership to help them design and lead church worship services.

MS 590 Ministry Internship 2

This course is designed for Biblical Studies Ministry Concentration students to get field experience in a ministry context.

MS 592 Education Internship 2

This course is designed to enable Biblical Studies Education Concentration students to get field experience in an education type ministry context.

RESEARCH

R 501 Foundations of Research 2

This is an introductory course in research methods for graduate students. The course will include an overview of Biblical research methods as well as quantitative and qualitative methods used in social science research. The course will also include an overview of the electronic resources available from the Grace University Library.

THEOLOGICAL STUDIES

TS 502 Introduction to Theological Studies 2

A study of prolegomena, the nature, method, and sources of theology and bibliography, which covers revelation, inspiration, inerrancy, illumination, preservation of the text, and Bible interpretation which includes an introduction to dispensationalism.

TS 520 American Evangelicalism 2

This course provides an overview of the historical and intellectual development of contemporary American Evangelicalism. Areas of focus include: defining Evangelicalism, the theological and intellectual currents of Evangelicalism, the interface of Christ and Culture, and the future of American Evangelicalism.

TS 528 Trinitarianism 2

A study of the unity and diversity of the Persons and functions of the Trinity with special attention given to the Person and work of Jesus Christ and the Holy Spirit's present work in ministry. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

TS 546 Theology of Leadership 2

An analysis of the qualities and practices of the effective Christian leader based on principles in Scripture and related literature. Emphasis is upon devising a personal philosophy of spirit and leadership and a leadership development plan.

TS 550C American Faiths 3

This course is a survey of religious groups that claim to be "Christian" but whose theological positions are inconsistent with orthodox Christianity. Historical data about each group and its religious roots as well as systematic comparison of each group theology as compared to Scripture is emphasized. This course will also address world religions that now have an American face. This course is web based. Not open to students who have taken the undergraduate course TH 300 American Faiths in the 21st Century (formerly TH 300 Truth Twisters / What They Believe).

TS 560-580 Seminar in Theological Issues 1- 3

These are special issues courses which may be offered on a periodic basis. Each seminar examines current thoughts, trends, historical development, and relevant authors in the field of study.

TS 561 Seminar in Contemporary Moral Issues

TS 562 Seminar in Bibliology

TS 563 Seminar in Theology Proper

TS 564 Seminar in Christology

TS 565 Seminar in Pneumatology

TS 566 Seminar in Angelology

TS 567 Seminar in Anthropology

TS 568 Seminar in Hamartiology

TS 569 Seminar in Soteriology

TS 570 Seminar in Ecclesiology

TS 581-597 Seminar in Biblical Theology 1 - 3

These are special issues courses which may be offered on a periodic basis. Each seminar evaluates the theological ideas, current developments, and relevant issues within a specific area of Biblical Theology.

TS 581 The Theology of the Pentateuch

TS 582 The Theology of the Historical Books

TS 583 The Theology of the Wisdom and Poetic Books

TS 584 The Theology of the Major Prophets

TS 585 The Theology of the Minor Prophets

TS 586 The Theology of Luke

TS 587 The Theology of Paul

TS 588 The Theology of Peter

TS 589 The Theology of John

TS 590 Special Issues in Biblical Theology

TS 597 Guided Thesis Research 3

Taken in the fall, this class will lay the research groundwork for the written portion which will take place in the spring. Approval must be granted by a concentration advisor. Prerequisite: Class is a prerequisite to, and taken in conjunction with TS 598.

TS 598 Thesis Writing 2

Taken in the spring, typically the year of graduation, this class is taken subsequent to TS 597. See description of thesis option under Program Requirements. For more information, see Dean of Graduate School or Chair of Bible Division.

TS 599 Supervised Research 1-4

This special area of theological investigation is selected with the guidance and supervision of the Dean of Graduate Studies, the Department Chair, and the instructor who directs the study. Students are expected to collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and critical paper are required. Attendance at regular seminars may also be required.

TS 621 Sin and Salvation 2

A study of the nature/origin of sin (personal and original) and the doctrine of salvation. Areas of study include an examination of the origin of evil, the meaning of sin, the means and nature of imputation of sin, the imputation of righteousness, and other essential and current issues. Additionally, the essential elements of the Gospel, the fate of those who have not heard the Gospel, and issues related to sanctification will be discussed. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

TS 622 Angels and Humanity 2

A study of the nature and doctrine of unfallen and fallen angels including Satan. The creation of man, the fall of man, the nature and origin of sin (personal and original) are also studied. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

TS 723 The Church and Last Things 2

A study of the development and distinctions of dispensational theology. Special emphasis is paid to the nature and function of the church and a dispensational approach to future events including the rapture, the tribulation, and the millennium. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

TS 742 Contemporary Theology 2

A study of contemporary issues, thinkers, and trends in theology.

INSTITUTE OF THEOLOGICAL STUDIES

Old Testament

ITS 502 Conquest and Settlement 2

Few nations have experienced such blessing as Israel, and fewer yet have experienced such failure. This course follows the journey of the people of Israel in Joshua, Judges, and Ruth as they cross the Jordan River, overtake and divide the land, and fall into a cycle of sin and repentance. Significant events will be analyzed in their

historical and cultural contexts, such as the fall of Jericho, the day the sun stood still, and the defeat at Ai. Learners will explore the ministry of important judges like Gideon, Jephthah, and Samson, as well as the life and lessons of Ruth. Throughout the course, Dr. Davis places emphasis on theological and practical truths gleaned from these books. Supervising faculty member: Dr. Holmes.

ITS 503 Understanding the Old Testament 3

The Old Testament is often viewed as antiquated, mysterious, and even irrelevant. In this course, Dr. Waltke shows how Old Testament theology is pivotal to the universal goal of redemptive history: the rule of God and the establishment of God's kingdom in all the earth. The course tracks salvation history as it appears in nearly every book of the Old Testament, and shows the vital relationship of the Old Testament to the New. Throughout the course, Dr. Waltke applies the doctrines of kingdom and salvation to the Christian life. Supervising faculty member: Dr. Udd.

ITS 504 The Book of Proverbs 2

"Happy is the man who finds wisdom, and the man who gains understanding" (Proverbs 3:13). In this course learners discover the role of wisdom in the Book of Proverbs by doing an exegetical study of its contents in their cultural, historical, and literary settings. The course begins with an analysis of the book's structure and purpose, focusing on the forms of wisdom literature as seen in the literary structure of Proverbs. Dr. Waltke then moves to poetic analysis and finally to the prominent theme of wisdom that permeates the book. Students are encouraged to apply wisdom themes to life. Supervising faculty member: Dr. Holmes.

ITS 505 The Christian and Old Testament Theology 3

How does the Old Testament relate to the New? How do God's people today relate to the people and teaching of the Old Testament? This course considers such important issues by examining the foundational theology of the Old Testament as applied to the New Testament and the Church. The course identifies the focal point for the Old and New Testaments, and includes discussions on continuity and discontinuity between the Testaments, saving faith, the people of God, law, worship, atonement, the Kingdom of God, the Messiah, and the New Covenant. Throughout the course, Dr. Kaiser shows how Old Testament theology is vital to contemporary Christian living. Supervising faculty member: Dr. Dahlquist.

New Testament

ITS 506 The Gospels/Life of Christ 3

The most compelling and important story in history is the story of Christ. In this course, learners complete a chronological and synthetic study of the Gospels' accounts of Christ's birth, life, death, resurrection, and ascension. The course focuses on the time, place, circumstances, and people involved in the events of our Lord's ministry. From the Incarnation to the Ascension, students will grasp a fuller understanding of Christ's words and works, especially in light of the Old Testament prophecy and cultural context. The goal of the course is that Christ will impact learners' lives as He did those first generation followers, leading them to worship and serve Him as they minister to others. Supervising faculty member: Dr. Pagenkemper.

ITS 507 Epistles and Revelation 3

Correct theology is inseparable from correct living. The New Testament epistles reinforce this concept as they demonstrate both the why and how of Kingdom living. This course surveys the New Testament epistles and the Book of Revelation, examining both the introductory issues and the basic content of each book. Students will wrestle with significant and challenging passages by exploring the major issues and then interacting with specific passages through inductive Bible study. The goal of the course is to gain an increased commitment to and capacity for applying these portions of God's Word to the world and Christian living today. Supervising faculty member: Dr. Pagenkemper.

Theology

ITS 508 Christian Ethics 3

In a self-centered culture, how do we demonstrate a God-centered ethic? This course presents a Biblical model for ethics in a postmodern world, examining the ethical theories of obligation and value from a philosophical perspective. The lectures survey various ethical systems, identify unstated assumptions in ethical theories, and evaluate those theories for legitimacy, relevancy, and cogency. The goal of the course is to provide learners with a Christian framework of values and ethics, leading them to make God-honoring decisions in a truth-relative world. Supervising faculty member: Dr. Nebeker.

ITS 509 Survey of Church History 3

Church History is the heart of His story, God's kingdom work on earth. This course explores the development of the Christian church from Pentecost to the present day. It covers key people and events that God used throughout history to bolster His Church and also those negative influences that infected her. The goal of the course is to use lessons from church history to advance the kingdom of God in life and ministry. (This course serves as a synthesized combination of ITS courses CH 506 The History of the Church to the Reformation and CH 507 The History of the Church Since the Reformation.) Supervising faculty member: Dr. Nebeker.

ITS 510 Effective Administrative Leadership 2

A productive church must have productive leadership. This course will help learners to be effective Christian administrative leaders. The course provides a balanced emphasis on both the biblical theories of leadership as well as the practical, day-to-day information needed for successful leadership. The goal of this study is to obtain a fresh understanding of the practical application of biblical leadership principles in their ministry settings. Supervising faculty member: Dr. Ramsey.

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CERTIFIED PUBLIC ACCOUNTANT'S AUDIT REPORT

Each year the University's financial records are audited by an independent certified public accounting firm. The results of this report are available for review. Contact the Vice President for Finance and Operations for a copy of the report.

CAMPUS SECURITY REPORT

Each year, in accordance with the Higher Education Act requirements, the Student Development Office publishes a Campus Security Report regarding security policies, procedures, and crime statistics. Contact the Vice President of Student Services for a copy of the report.

INSTITUTIONAL ASSESSMENT REPORT

Each year the Faculty prepares a report evaluating the effectiveness of the institution in student learning and in other areas of institutional research and assessment. The evaluation is based on assessment of the stated goals and objectives of the University. The results of this report are available for review. Contact the Academic Vice President for a copy of the report.

Alumni Association

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