# Student Teaching Reflective Essay Rubric

<table>
<thead>
<tr>
<th>Score:</th>
<th>Exemplary</th>
<th>Proficient</th>
<th>Developing</th>
<th>Needs Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candidate:</td>
<td>Clearly summarizes the “big picture” of the student teaching experience including some details; explains the importance and benefits of specific artifacts; insightfully explains the application of practical and academic knowledge and skills.</td>
<td>Summarizes the “big picture” of the student teaching experience; explains the importance and benefits of specific artifacts; explains the application of practical and academic knowledge and skills.</td>
<td>Basically describes the student teaching experience; generally describes the value of the artifacts; indicates understanding of the application of practical and academic knowledge and skills.</td>
<td>Expresses thoughts about the student teaching experience; lacks understanding in the value of the artifacts; inadequately understands the application of practical and academic knowledge and skills.</td>
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<td>Date:</td>
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<tr>
<td>Course:</td>
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<td>Evaluator:</td>
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</tbody>
</table>

### Cohesiveness of Essay
- Insightfully reflects on the process as well as the needs to be developed in the future; thoroughly articulates what was learned.
- Reflects on the process as well as the needs to be developed in the future; articulates what was learned.
- Basically summarizes the process and mentions the needs to be developed in the future; expresses basically what was learned.
- Expresses random thoughts about the process and/or the needs to be developed in the future.

### Experiences and Accomplishments
- Demonstrates sophisticated reflection skills; personal examples are explained and applied to pedagogical knowledge and skills in the teaching process.
- Demonstrates sound reflection skills; personal examples are briefly described and applied to pedagogical knowledge and skills in the teaching process.
- Demonstrates emerging reflection skills; personal examples are mentioned, but development of the application of the examples is lacking.
- Demonstrates basic reflection skills; personal examples and application of the examples to teaching is minimal or lacking.

### Reflection and Examples
- Exceptional effort is seen in the reflection process; a personal perspective is highly evident.
- Effort is seen in the reflection process; a personal perspective is evident.
- Moderate effort is evident in the reflection process; a personal perspective is developing.
- Little effort is evident in the reflection process; a personal perspective is unformulated.

### Effort and Personal Responses
- Thorough attention to professional writing standards is evident; minimal errors in punctuation, spelling, capitalization, word choice, and/or grammar.
- Attention to professional writing standards is evident; only minor errors in punctuation, spelling, capitalization, word choice, and/or grammar.
- Little attention to professional writing standards is evident; numerous errors in punctuation, spelling, capitalization, word choice, and/or grammar.
- Attention to professional writing standards is lacking; major errors in punctuation, spelling, capitalization, word choice, and/or grammar.