

Grace University  
Graduate Catalog  
Department of Christian Ministries  
2011 – 2012



**Academic Excellence • Life Change • World Impact**

Grace University, 1311 South 9<sup>th</sup> Street, Omaha, NE 68108  
admissions@GraceUniversity.edu  
www.GraceUniversity.edu

# Academic Calendar

## 2010-2011

### Fall Semester 2011

Aug. 3, Tues.	Faculty/Staff Conference
Aug. 20, Sat.	Residence Halls Open for New Students
Aug. 22, Mon.	Graduate Classes Begin
Aug. 24-25	Spiritual Life Orientation (Undergraduate Students)
Aug. 24, Wed.	Convocation Ceremony 10:20 am Suckau Chapel
Aug. 24, Wed.	Traditional Undergrad Classes Begin
Aug. 31, Wed.	Last day to ADD Courses; Last day for 100% Refund
Sept. 5, Mon.	Labor Day: Admin. Offices Closed/ No Classes
Sept. 30, Fri.	Fall Enrollment Closes
Oct. 4, Tue.	Day of Prayer*
Oct. 17-20	Mid-term Exams (Classes Meet)
Oct. 24-26	Bible Conference* (MA classes at Instructor discretion)
Oct. 27-28	Fall Break (No MA Grad Classes)
Oct. 31, Mon.	Last Day to DROP Courses
Nov. 8, Tue.	Refund of institutional aid may be requested.
Nov. 21-Dec 2	Registration for Winter and Spring, 2012
Nov. 23-25	Thanksgiving Break/No MA Classes
Nov. 24, Thu.	Thanksgiving Day: Admin. Offices Closed
Nov. 25, Fri.	Admin. Offices Closed
Dec. 12, Mon.	Regular classes meet
Dec. 13-15	Final Exams (Grad)
Dec. 16, Fri.	Residence Halls Close at Noon
Dec. 23-Jan. 2	Admin. Offices Closed
Dec. 25, Sun.	Christmas Day
Jan. 1, Sun.	New Year's Day

### Winter Semester 2012

Jan. 3-13	Winter Sessions
Jan. 3	Last Day to ADD a course; Last Day for 100% Refund
Jan. 5	Last day to DROP Courses (for Winter Semester)

### Spring Semester 2012

Jan. 16, Mon.	Martin Luther King Day (No classes, Offices closed)
Jan. 17, Tue.	Graduate Classes Begin
Jan. 17, Tue.	Convocation Ceremony 10:20 am, Suckau Chapel
Jan. 24, Tue.	Last Day to Add a Course; Last Day for 100% Refund
Jan. 25, Wed.	Spring Enrollment Closes
Feb. 6-9	Jared Burkholder Conference on Global Engagement* (MA classes at Instructor discretion)
Feb. 21, Tue.	Day of Prayer*
Mar. 5-9	Mid-Term Exams (Classes Meet)
Mar. 12-16	Spring Break (Traditional Undergrad and Grad)
Mar. 23, Thu.	Last day to DROP Courses (Without academic penalty)
Mar. 26-Apr. 10	Registration for Summer and Fall 2012
Apr. 5, Thu.	Refund of institutional aid may be requested.
Apr. 6, Fri.	Good Friday (Admin Offices Closed/No Classes)
Apr. 8, Sun	Easter Sunday
Apr. 30-May 3	Finals Week for CMHC Students
May 4, Fri.	Honors Convocation/Baccalaureate* 10:30 am Suckau
May 5, Sat.	Commencement 2:00 pm (location TBD)
May 11, Fri.	Residence Halls close at noon

### Graduate Summer Semester 2012

Date:	Description
May 14-June 22	Graduate Classes
May 14, Mon.	Last day to ADD Courses; Last day for 100% Refund+
May 28, Mon.	Memorial Day (Offices Closed/No Classes) +

\*Graduate Students invited; Attendance for Undergraduate Students required.

+Last day to ADD a course is the first Monday of the session; the last day to DROP a course without academic penalty is the first Thursday of the first week.

## Catalog Limitations

This catalog describes policies, programs, and procedures of Grace University that are in effect at the time of its preparation, August 2011.

Grace University reserves the right to change any of its rules and regulations at any time, including those relating to admissions, instruction and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar and to impose or increase tuition or other fees similarly is reserved. All changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those who are already enrolled in the University.

The provisions of the catalog are not, and should not be construed to be, a binding contract between students and the University.

Revised August, 2011



## *A Personal Note from the President*

The Grace University catalog reflects Grace University's commitment to strong, Christ-centered education. As you review the catalog, please remember that Grace seeks to add value to your life in at least three areas: (1) Grace adds value to your life by enabling you to develop a well-integrated Christian worldview. You will study God's revelation and integrate it with all the disciplines of human knowledge. (2) Grace adds value to your life by helping you develop key skills for living—e.g., time management, stress management, interpersonal relationship skills and honing your reading and communication skills. (3) Grace adds value to your life in character development. The core values of honesty, integrity and personal responsibility are central to our student development office. Internalizing these values is what Grace is all about.

May God guide you as you seek to do His will and prepare for a life of serving Him and His people.

In His mighty grasp,

James P. Eckman, Ph.D.  
President

## **A Personal Note on behalf of the Graduate School Faculty**

Greetings from the campus of Grace University.

On behalf of the Graduate instructors at Grace, I am pleased that you are taking the time to peruse our catalog or visit our website. We invite you to take a serious look at our programs. For over 65 years, Grace University has been providing education that blends high quality academics with spiritual formation, ministry and professional experiences, and spiritually significant relationships.

We are now into our second decade of providing our accredited educational distinctives to qualified students who desire to serve the church and their community in significant ways. At present, we offer masters-level degrees in Christian Ministries (MA) and Clinical Mental Health Counseling (MA). The former degree comes with concentrations in Textual Bible, Theological Studies, Educational Ministries, Ministry Leadership, Rural Church Ministries, and Counseling Ministry. The latter degree is designed to prepare a student for licensure in the field of Counseling. Our programs stress the need for both academics and professional development – all within a biblically-integrated, Christian worldview.

While these programs have been graduating students for several years, we are also constantly reviewing other areas in which to grow and develop. The most recent development is our Fast-Track Teacher Certification Program. This program is a post-baccalaureate, blended-learning program (non-degree) designed to prepare college graduates for a state-licensed teaching endorsement in as little as twelve months.

The need for graduate-level training in various fields continues to grow; indeed, in many fields, a graduate degree is virtually the entrance requirement. We welcome your prayers as we continue to explore and grow, for our greatest desire is that our programs would honor the Lord as we serve evangelical faith communities, the city of Omaha and the upper Midwest region.

You may have well-defined educational objectives, or you may still be seeking God's will for your life in your graduate experience. Either way, we would welcome the opportunity to help you move forward in your studies.

Our staff and faculty are poised to serve you in whatever way we can. If you have not already done so, please feel free to visit the school. You are also most welcome to call or visit our Admissions and support staff; we believe you will find them to be among the most helpful people anywhere! Or perhaps you would like to seek out an appointment with a faculty member. We expect you will be impressed with the quality of people at Grace University and the value of a Grace University educational experience. The opportunity to work and study beside other students with similar values and priorities promises to make your educational experience an excellent step forward in your personal and professional goals.

So, feel free to browse the catalog. While it can offer you a glimpse of what GU is like, please come and visit. Tell us how we can help you serve within the Kingdom of our Lord.

For His Glory,

Karl Pagenkemper  
Professor of NT Studies  
Chair of MA in Christian Ministries

## *Correspondence Directory*

Please direct your questions or requests for information to the following University personnel:

### **Academic Office**

Dr. John D. Holmes • Academic Dean

### **Academic Records, Transcripts**

Kris J. Udd • Registrar

Roy A. Smith, Jr. • Assistant Registrar

### **Admissions and General Information**

Emily Jantzen • Graduate Admissions

### **Business and Finance**

Michael F. James • Executive Vice President

### **Career Development and Placement Center**

Robert Gall • Director

### **Christian Formation & Servant Leadership Training**

Wes Wilmer • Director of Christian Formation

### **Enrollment and Retention**

Chris A. Pruitt • Dean of Enrollment Management

### **General University Policy, Educational Policy, Procedures, & Faculty**

Dr. John D. Holmes • Academic Dean

### **Grace College of Extended Education**

Dr. M. Richard “Dick” Dahlquist • Director, Adult Education

### **Library & Learning Resources**

H. Ben Brick • Library Director

### **MA Program in Christian Ministries**

Dr. Karl E. Pagenkemper • Professor of NT Studies; Chair of MA in Christian Ministries Program; Chair University Bible Division

### **MA Program in Clinical Mental Health Counseling**

Dr. Justin Brogan • Associate Professor of Counseling; Chair of MA in Clinical Mental Health Counseling

### **Men’s Housing and Student Activities**

Jon T. McNeel • Dean of Men

### **Online Learning**

Mike Wulbecker • Director of Online Learning

### **Student Services and Facilities**

Deb Osmanson • Dean of Student Services

### **Scholarships & Financial Aid**

Ray Miller • Director of Financial Aid

Teela Chamberlain • Financial Aid Counselor

### **Stewardship, Gifts, Grants and Donor Relations**

James P. Eckman • President

Melvin R. Friesen • Director of Gift Planning

### **Women’s Housing, Learning Needs, Special Accommodations**

Marilyn F. Amstutz • Dean of Women

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# GENERAL INSTITUTIONAL INFORMATION

## Our Mission

### GRACE UNIVERSITY'S MISSION

Grace University exists to develop servant leaders for the home, the church and the world through excellence in biblically integrated education and through life change in a personal, discipling environment, all for the glory of God.

### GRACE COLLEGE OF GRADUATE STUDIES VISION

Grace College of Graduate Studies exists to serve the church by educating Christians in graduate academic and professional fields of study from a Biblical perspective, inspiring, nurturing, and equipping them to live, lead, and serve.

## Our Past

### 66 YEARS BY THE GRACE OF GOD

In early summer of 1943, ten Mennonite ministers gathered to consider opening a new college-level institution that would bring interdenominational Christian education to Omaha, Nebraska. From those talks emerged Grace Bible Institute (GBI), which was incorporated under that moniker on July 21, 1943.

In 1976, a name change seemed appropriate to the institution's degree-granting status, and Grace Bible Institute was renamed Grace College of the Bible. Since the late 1940's, the Institute had been granting bachelor degrees, and by the 1970's, the demand for four-year college degrees was growing. Friends of GBI who were close and familiar with the Institute received the adjustment warmly.

In 1995, all institutional information and stationary were again adjusted when the college was renamed, Grace University. The change was designed once again to reflect its program offerings and structure, as the university was now organized into three colleges: Grace College of the Bible, Grace College of Graduate Studies, and Grace College of Continuing Education.

The university is located south of downtown Omaha on about 10 acres (about six blocks), where it has been functioning since September of 1943. The most recent physical addition came in 2003, when Grace dedicated the Jim Classen Gymnasium, providing students with a location for on-campus physical education activities and supplying our sports teams with a home for their practice and games. Over the past ten years, several campus buildings have also been renovated. During the Spring and Summer of 2005, part of the Administration Building's second floor was completely renovated to incorporate several new classrooms, including a biology lab, in order to service the growing Teacher Education Department and to provide facilities for science classes. Additionally, over the summer of 2007, due to a large dedicated gift, the Suckau chapel was refurbished, and the University Library was totally remodeled. We have subsequently renamed it the Grewcock Library in honor of the donors. (Several writers have documented its facilities' incremental growth [cf. *The Story of Grace*, by Paul Kuhlmann, 1980]; additionally the Grace University Undergraduate Catalog includes a brief summary in its opening pages.)

## Our Present

*The vision of the University (cited above) and the core values of academic excellence, life change, and world impact continue to shape the vision of all of Grace's programs.*

During the past 66 years, more than 8,000 students have studied in the various programs of Grace University. Many of our undergraduate and graduate alumni are actively involved in full-time vocational ministries. Many are also serving in cross cultural and international missions, in pastoral ministry, in Christian education, in music, and in Christian radio and telecommunications. Even more have gone on to have an impact in the marketplace, serving as lay leaders in local churches and church-related organizations. Many are educators, business people, farmers and ranchers, and public servants in governmental settings. Additionally, many of our graduate school alumni work as Mental Health Counseling professionals throughout the country and the world as they strive to assist people toward healing and wholeness.

Grace University believes that its Graduate School is positioned to grow throughout the coming decade. By the grace of God, it is hoped that its graduate-level offerings will continue to serve the church and the community as it develops and expands its present offerings. As programs and degrees are developed, such progress will continue to be under the oversight of a strong, spiritually minded Board of Trustees, a sound statement of evangelical beliefs and commitments, and an Administration that is positioning the school for important advances in the near future.

## OUR UNIVERSITY DISTINCTIVES

In all of its programs, Grace University tries to reflect the following distinctives:

### Academic Focus

As is found in the best traditions of education, the focus of a graduate-level, educational experience includes a sound academic and professional foundation for its graduate degrees. Additionally, Grace University a premium on the canon of the Christian Scriptures (the so-called Old and New Testaments) in the construction of its programs. With a priority on Scripture and its application, graduate programs give attention to both the content appropriate for the professional world, but they also give attention to biblical integration within each discipline. While programs are designed academically to prepare for professional vocations, all programs are also designed to challenge students to integrate biblical truth within those disciplines.

### Personal Spiritual Life

Grace University places an emphasis upon spiritual formation in all of its programs, both undergraduate and graduate. Students within each of the graduate programs can expect to take classes that integrate personal development and spiritual formation.

### Faculty Commitments

Like other institutions of higher education, Grace University prides itself in its faculty and the academic freedom each has in accomplishing his/her duties in the classroom, in research, and in community service. What makes our faculty distinct is not simply their professional and academic achievements, but their commitment to Christ, their commitment to their local churches and global missions, and their commitment to support the values and distinctives of Grace University. Faculty view their teaching responsibilities as supportive of the values of the home and of the church. Faculty are asked to view themselves as role models for students of godliness as well as scholarship and professional practice. The faculty see it as their role to encourage students and help integrate faith, a Christian Worldview, and biblical values into their experience as growing professionals.

### Institutional Doctrinal Positions

As an evangelical educational institution, Grace University takes the Bible and theology seriously. Each year faculty are asked to sign an institutional Doctrinal Statement, and it is important that they subscribe to both its contents and its spirit in good conscience. A copy of the full Doctrinal Statement is available in the President's Office and the Academic Office as well as on the University web site (<http://www.graceu.edu/pdf/doctrinal-statement.pdf>). We expect all applicants to consider the doctrinal statement during the application process.

While we do not require students to agree with all the nuances of the University Doctrinal Statement, we do ask them to subscribe to traditional orthodox positions concerning seven primary areas of Christian doctrine. Grace identifies these seven primary doctrines as the following:

- The Trinity
- The full deity and humanity of Christ
- The spiritual lostness of the human race
- The substitutionary atonement (death) and the bodily resurrection of Christ
- Salvation by faith alone
- The physical return of Christ
- The authority and inerrancy of Scripture.

Faculty will teach with the institutional Doctrinal Statement in mind; but we welcome warm dialog with students of varying backgrounds who subscribe to the above positional statements.

## ACCREDITATION AND ACADEMIC STANDING

GRACE UNIVERSITY is accredited by:

- The Higher Learning Commission and a member of the North Central Association  
230 South La Salle Street, Suite 7-500  
Chicago, IL 60604

Phone 800-621-7440

<http://www.ncahigherlearningcommission.org>

Last ten year reaffirmation: 2008

- Commission on Accreditation of the Association for Biblical Higher Education  
5850 T.G Lee Blvd., Suite 130  
Orlando, FL 32822  
Phone 407-207-0808  
<http://www.abhe.org/>  
Last ten year reaffirmation: 2006
- International Assembly for Collegiate Business Education  
P.O. Box 25217  
Overland Park, Kansas 66225  
Phone 913-631-3009  
Effective date: 2002

GRACE UNIVERSITY is listed in:

- The current edition of Accredited Institutions of Postsecondary Education and Programs published for Council on Higher Education Accreditation (CHEA) by the American Council on Education (ACE).
- The current edition of the Higher Education Directory.

GRACE UNIVERSITY is approved by:

- The Nebraska Department of Education as a standard institution of higher education offering teacher education programs leading to certification within the state of Nebraska.
- The United States Department of Justice for the education of foreign students.
- The Nebraska State Department of Education for the education of veterans and/or other persons eligible for Veterans Administration benefits.

GRACE UNIVERSITY is a member of:

- American and Nebraska Associations of Collegiate Registrars and Admissions Officers
- Association of Christian Schools International
- Association of Independent Colleges and Universities of Nebraska
- Association of Christian Librarians
- Christian Camping International
- Council for Adult and Experiential Learning
- Evangelical Training Association
- National Association of Independent Colleges and Universities
- Nebraska Association of Colleges of Teacher Education
- Nebraska Council for Teacher Education
- Nebraska Independent College Foundation
- Nebraska Independent College Library Consortium

GRACE UNIVERSITY has articulation agreements and special academic relationships with the following institutions and organizations:

- The American Association of Christian Counseling and the Center for Biblical Counseling, Forest, Virginia
- Bellevue University; Bellevue, Nebraska (several Cooperative Programs)
- Bethsaida Excavation Project; Kibbutz Ginnosar, Israel
- Camp Forest Springs; Westboro, Wisconsin (Camping Ministry Program)
- Clarkson College; Omaha, Nebraska (Nursing Cooperative Program)
- Creighton University; Omaha, Nebraska
- Focus on the Family Institute; Colorado Springs, Colorado
- Iowa Western Community College; Council Bluffs, Iowa
- Jerusalem University College; Jerusalem, Israel
- Metro Community College; Omaha, Nebraska

- Nebraska Christian College, Papillion, Nebraska
- University of Nebraska at Omaha; Omaha, Nebraska

## OUR FACILITIES

Grace University is a compact urban campus in beautiful Omaha, Nebraska. Our Campus is located approximately two blocks from the historical downtown business district. The campus covers approximately six city blocks in the historic Dahlman Association neighborhood and is only nine blocks from the Botanical Gardens. The Campus is approximately halfway between the Old Market in downtown and the Henry Doorly Zoo. The section “Our Past” (above) describes some of the development of the campus. This urban campus has seen over \$11,000,000 in new construction, remodeling and renovation upgrades during the past six years.

Currently, the campus has modern classrooms of various sizes; the Grewcock Library within the Tschetter Academic Center; learning labs for computer usage and music, curriculum labs for teacher education, and church education; Suckau Chapel; the Dirks Student Lounge; the Duerksen Dining Commons; and administrative and faculty offices. The campus also includes 185 dormitory rooms for (primarily undergraduate) students within Harder Hall, Rieger Hall, Stanford Hall and Schmidt Hall, along with green space and parking areas for students, employees and visitors. The Jim Classen gymnasium, with double NCAA approved courts for tournament play and seating for 800, was dedicated in August, 2003, and is available at appropriate hours for student use. The Donovan Glanzer Strength Training Center is located in the Harold D. Burkholder Center.

The Grewcock Library has a collection of over 75,000 volumes, over 25,000 electronic books, over 9,300 journals accessible in print or electronically, and 155 paid subscriptions. In addition, access is provided to a number of databases in the fields of religion, education and psychology through EBSCOhost, FirstSearch, WilsonWeb and other databases. Instruction on the use of library resources is made available to the students by the library director and staff, and wide use of library resources is encouraged in all graduate-level classes and as well as within research instruction classes. The Grewcock Library is a member of the Nebraska Independent College Library Consortium and can access millions of resources from around the world via interlibrary loan. There are 13 computers for students to use as well as a wireless network throughout the library. Most of the public area of the University allows ready access to the Library.

Email and Internet access are available to all faculty and students through the University network. Access to the Grace Network is available in any of our computer labs as well as every classroom, office and dormitory room, and most public space around the university via wireless connections. The University has invested heavily in providing a fast and stable network to serve the community of learners academically and administratively. The Grace University Department of Information Services provides network, computer, telecommunications and helpdesk services to meet the ever-changing needs of our University community. The University also maintains a Microsoft software license allowing all faculty, staff and students common access to current license versions on school computers.

# *Degree Program: Master of Arts in Christian Ministries*

## **FACULTY**

The following are regular instructors within the MA program in Christian Ministries:

Richard (“Dick”) Dahlquist, ThM, DMin; Professor of Christian Ministries  
Mark Linder, PhD; Assistant Professor of Biblical Studies  
Gary Nebeker, PhD; Professor of Theological Studies  
Karl Pagenkemper, ThD; Program chair, Professor of Biblical Studies  
Richard Ramsey, PhD; Associate Professor of Christian Education.  
Ron Shope, PhD; Professor of Communications and Research

[Other instructors are used, depending upon needs and availability.]

## **CONCENTRATIONS**

**BIBLE STUDIES**  
**THEOLOGICAL STUDIES**  
**MINISTRY LEADERSHIP**  
**COUNSELING MINISTRY**  
**RURAL CHURCH MINISTRY**

## **PROGRAM PURPOSE AND DESCRIPTION**

The Master of Arts in Christian Ministries degree (formerly known as the Master of Arts in Biblical Studies) is a general Masters program designed to provide students with a graduate level education from within the evangelical tradition. Its purpose is to train and educate men and women for various kinds of Christian service. This program is targeted to three groups of people:

- (1) Those who would like to enter Vocational Christian service on the staff of a local church or a parachurch ministry;
- (2) Those already involved in vocational Christian service who desire to improve their biblical and ministry skills; and
- (3) Lay leaders within church and parachurch ministries who desire advanced training so as to broaden and extend their effectiveness for the cause of Christ.

### **CONCENTRATION DESCRIPTIONS**

The program of study for the **Biblical Studies** and **Theological Studies concentrations** is a general curriculum that includes classes in biblical studies, theological studies, and select ministry skills. Graduates in either of these concentrations are prepared to knowledgeably interpret and apply the Bible, develop and utilize some advanced ministry skills, and address contemporary issues in our culture and the world.

The **Ministry Leadership concentration** is designed for students who desire to enhance their skills and training in order to serve in administrative or leadership positions within local church or parachurch (church-related) ministries. Various offerings relate to ministry skills, ministry leadership, teaching and speaking skills, and the biblical and theological foundations for ministry in the contemporary world.

The **Rural Church Ministry concentration** emphasizes preparation for ministry in a rural church setting. (Classes specific to this concentration are provided at a off-campus site with Rural Home Missionary Association [RHMA] Headquarters in Morton, IL. )

The **Counseling Ministry concentration** provides training in preparation for counseling work in a church or parachurch setting. (Most classes in this concentration are taken in cooperation with Grace’s Department of Clinical Mental health Counseling.)

## GENERAL PROGRAM OBJECTIVES

Students who successfully complete this program within any of the concentrations should be able to do the following:

1. Carry out Masters level research into the meaning of scripture through the proper use of biblical study skills and tools;
2. Understand and apply the principles of sound hermeneutics when interpreting the various genres found in the Bible;
3. Perform research within selected disciplines of theology in order to develop and refine a coherent, biblically-based theology;
4. Begin the process of constructing a Christian worldview by:
  - Understanding what a worldview is, how it develops, and how it contributes to understanding the world in which we live and minister,
  - Identifying the primary worldview options available for someone living in the 21st century, and
  - Demonstrating an ability to construct and think within a biblical worldview;
5. Sense a growing response of obedience to God and his self-revelation through:
  - Spiritual growth toward Christlikeness marked by love of God, love for others, and character development, particularly embodied in the fruit of the Spirit;
  - Growing contributions to local expressions of the community of believers;
6. Develop and implement effective ways to communicate biblical and theological truths to others;
7. Discover and utilize some of the many educational methods which are increasingly available to those committed to teaching biblical and theological truths.
8. Reflect and apply, within the academy and in practice, advanced understanding of concentration area of study.

## PROGRAM REQUIREMENTS

The Master of Arts in Christian Ministries is designed to be completed in approximately two years of full time study. Credits toward graduation fall into the following categories:

<b>Foundation Requirements</b>	<b>12</b>
See explanation detailed below	12
<b>Core Master of Arts Requirements</b>	<b>10</b>
BS 503 Hermeneutics	3
CS 601 Personal Evaluation	1
MS 501 Formation of Spirituality (Registrar typically schedules CS 601 and MS 501 so they can be taken together as if a single class.)	2
R 501 Foundations of Research	2
TS 502 Introduction to Theological Studies	2
<b>Concentration Requirements</b>	<b>12</b>
See explanations detailed below	12
<b>Remaining Electives</b>	<b>14</b>
MS - - - Ministry Studies Electives	6
Open Electives	8
<b>Total Hours</b>	<b>48</b>

## Foundation Requirements

This requirement is designed to provide a breadth of basic classes in order to prepare a student for further masters-level work. This requirement can be fulfilled in several ways.

1. Take 12 credits introductory graduate-level class work (typically, 9 Bible, 3 Theology);
2. Take up to 12 credits through the Institute of Theological Studies (9 Bible; 3 Theology);
3. Utilize some combination of the above two options (based upon the area breakdowns of credit above);
4. Transfer appropriate credit from graduate studies completed at another accredited school.

This 12-credit requirement may be waived, either in part or in whole, by those who have completed an undergraduate degree from an ABHE accredited school (or an equivalent in undergraduate Bible/Theology credit). (Such schools typically have an undergraduate requirement of 30 or more hours in Bible/Theology.) Transcript evaluation by the Chair of the Bible Division will be required to determine the applicability (partial, if any, or all) of this waiver. Graduate classes taken from another appropriate institution normally require a B or higher (on a 4-point scale) for transfer.

## Core Master of Arts Requirements

It is expected that a combination of 5 credits from the Core requirements will be offered each semester, and completion of these 10 hours as soon as is reasonable within a student's experience is strongly encouraged. The skills and knowledge base of information acquired in the core classes will be important for subsequent classes, and knowledge of their content will usually be assumed in "Concentration" classes and other open elective offerings.

## Concentration Requirements

Concentration expectations vary, some being more directive than others. Further, availability of specific classes will depend upon student interest and faculty availability. The student must complete 12 credits in one of the following areas:

### **Biblical Studies Concentration**

BS - - - Electives 12

### **Theological Studies Concentration**

TS - - - Electives 12

### **Ministry Leadership Concentration 12**

MS 541 Curriculum and Teaching 3

MS 562 Leadership in the Local Church 2

MS - - - Electives\* 7

\*Depending on availability and student interests, some classes from within the CS offerings available to this department may be used to fulfill some credit requirements.

### **Counseling Ministry Concentration\* 12**

CS 604 Integration Issues in Counseling 3

CS 605 Helping Relationships 3

CS 618 Marriage and Family 3

CS 626 Counseling, Prevention, & Intervention 3

\*Class for this concentration are taken from the Clinical Mental Health Counseling faculty as a courtesy to the Christian Ministries degree students. Students are required to take a minimum of 12 CS credits. Offering of classes is subject to faculty availability and student interest. Classes regularly available are described in "Course Descriptions."

### **Rural Church Ministry Concentration\* 12**

MS 560 Ministry in the Town & Country Church 3

MS 563 Leading the Town & Country Church 3

MS 564	Faith Communication in Town & Country	3
MS 565	Pastoral Care in the Town & Country Context	3

\* These courses are taken at RHMA Headquarters in Morton, IL. The courses are offered in a five-day concentrated format during the summer.

### Electives

Unlike many professional programs, this degree is not highly scripted related to classes that must be taken. Most students come with a desire to take some classes that move beyond those typically required. A total of fourteen (14) credits will be taken within the elective category. Six (6) are to come from within the MS or CS designations, reflecting the Christian *Ministry* component of the degree. The other eight (8) credits are “open” and may be taken from virtually any graduate offering within the school, provided the student can provide an advisor adequate justification for its applicability to a Christian Ministry degree. (Uncertainty as to what would be appropriate is arbitrated by the department chair if needed.) Class offerings for the various concentrations are made available based upon expressed interest and faculty availability. With the approval of the faculty advisor, appropriate ITS classes may be used to fulfill some of these credits.

### Thesis Option

For a variety of reasons, some students may desire to pursue an extended course of study on a particular topic that will culminate in a thesis or a creative/research project. Such a project is often useful before entering further graduate work, or it may be the culmination of interest in a given area that has developed through study during matriculation. Completion of this option requires registering for the following two classes in sequence:

BS/TS 597	Guided Thesis Research (Fall only)	3
BS/TS 598	Thesis Writing (Spring only)	2

It is assumed that the 5 open elective credits used for a thesis or research project will be in an area of study consistent with the student’s concentration area credits. Students must seek and obtain approval for primary and secondary readers, and gain topic approval from the Bible Division Chair.

### GRADUATION REQUIREMENTS

Students wishing to graduate from the MA in Christian Ministries must fulfill the following requirement:

1. Satisfactorily complete 48 semester hours as outlined in the curriculum description above;
2. Take a minimum of 24 hours (typically the final 24) toward graduation at Grace University. Transfer hours are accepted at the discretion of the Chair of the program and only for classes which received a B or above (3.0 on a 4.0 scale);
3. Complete the program within five years;
4. Maintain a 3.0 GPA (see “Scholastic Probation” under Academic Policies);
5. Evidence to the satisfaction of the faculty proven Christian character and adherence to evangelical doctrines.

## *Admissions Requirements*

The following describes the process and requirements for admission to Grace's Master of Arts in Christian Ministries program. Applicants should be aware that various departments may have varying expectations due to special needs of those departments. Applicants are advised to review the information provided below; for further questions, inquiry directly to the department chair is encouraged.

### **REGULAR ADMISSIONS: ADMISSIONS FOR ALL DEGREE SEEKING STUDENTS**

**Applicants are required to submit an Application for Graduate School Admission and must meet the following requirements:**

1. Possess a bachelor's degree from a regionally or nationally accredited college or university.
2. Possess a G.P.A of 3.0 (on a 4.0 scale) or better towards a bachelor's degree. Exceptions may be granted on an individual basis.
3. Have a cumulative G.P.A of 3.0 (on a 4.0 scale) or better in any prior graduate work. Students desiring to transfer coursework must have successfully completed the course with a grade of 'B' or higher (on a 4.0 scale).
4. Provide three letters of recommendation: pastoral/spiritual, character, and academic.

### **LIMITED ENROLLMENT: ADMISSIONS FOR STUDENTS WHO DESIRE TO TAKE SELECT CLASSES.**

Grace University provides limited access to many of its classes for qualified students who are interested or need graduate classes for various reasons. Limitations exist on how many credits one might take without being a degree-seeking student and which classes are available. More information on Limited Enrolment is available from the Admission Office and the Registrar's office.

All persons applying are required to submit an Application for Graduate School Admission and must meet the following requirements:

1. Possess a bachelor's degree from a regionally or nationally accredited college or university (exceptions may be granted on an individual basis).
2. Present a transcript that reflects academic abilities comparable to those admitted to Regular Student status.

Two points of qualification should be noted:

1. Students admitted as Limited Enrollment are not eligible to receive a degree unless and until granted Regular Student status.
2. Achieving Limited Enrollment does not indicate the department's assessment of a student's ability to achieve full admissions to a program.
3. Limited Enrollment students will have restrictions related to financial aid. The Business Office will provide information concerning such things.

### **STATEMENT OF NONDISCRIMINATION**

Grace University is committed to the principles of Equal Opportunity as defined under federal and state law. It does not discriminate unlawfully on the basis of race, color, national/ethnic origin, gender, age, individual handicap, or veteran status in the recruitment and admission of students, the recruitment and employment of faculty and staff, or the operation of any of its programs and activities.

### **APPLICATION PROCEDURE\***

1. Students are admitted to Grace University's MA in Christian Ministries throughout the year. Completed applications and all required paperwork should be received by the Admissions Office prior to interviews by the department. Students may request alternate considerations or phone interviews depending upon circumstances; however, such accommodations are subject to availability and departmental approval. Since admission to a program requires several steps, and there may be limited slots for any program in any given year, applicants are encouraged to apply early and have all paperwork in good order before the deadlines for any given semester.

Please note: Submitting paperwork to the Admissions Office or acceptance of application paperwork does *not* guarantee an applicant admission to a program.

2. To initiate the admission process, an applicant will provide the following information to the Admissions Office:
  - Transcript evidence of all studies subsequent to completion of high school, including (minimally) evidence of an earned bachelor's degree from an accredited institution of instruction. To be "official," all transcripts must be sent directly from credit-granting institutions to Grace University.
  - A completed Graduate Studies Application Packet including fees, forms, and completed references.
  - A two-part writing sample (guidelines are included in the application packet). The first portion of this written sample will be general in nature, related to one's sense of "calling" to this field of study. The second will inquire into some of the applicant's present knowledge of the domain of study related to Ministry/Bible/Theology. It is recommended that the applicant take this essay seriously, for it helps create an impression of both the suitability of the individual for the field of study and his or her abilities to write and communicate ideas at the graduate level.
  - Current Graduate Record Examination (GRE) scores. "Current" is defined as having been scored within the last five years. As with transcripts, scores must be reported directly from the testing service.

PLEASE note the following:

- Students with a GPA (undergrad and graduate, as appropriate) of 3.25 or higher may be exempted from the GRE requirement.
  - Students with 12 semester hours of previous academic studies from another institution may be exempted from the GRE requirement.
  - Older students, or students who have been away from the classroom for some time, may also take advantage of the Miller Analogy Text (MAT) in place of the GRE.
3. The decision to admit a person into the MA in Christian Ministries is based on several factors:
    - The candidate's demonstrated potential for successful graduate work.
    - The applicant's "fit" in relationship to the program and profession.
    - Any previous professional training and experience.
    - The anticipated likely success in the chosen field of study.
    - Evangelical commitments and willingness to comply with the University's lifestyle policy.
  4. If it is felt that a student would be appropriate for this department, an Admission Office representative or the department Chair will initiate contact with the student inviting them to an interview with department faculty. Interview schedules will reflect the availability of appropriate faculty.
  5. Department Faculty will make the final decision on admissions, and letters informing students of the disposition of their application will be sent from the Admissions Office.
  6. Letters of Acceptance will include the initial assignment of an academic advisor and will encourage the new student to connect with their advisor regarding registration for their first semester of study.
  7. The Department and Admissions Offices request that all accepted applicants confirm their intent to enter into a program within two weeks after they have received an Acceptance Letter.

# STUDENT LIFE

## SPRITUAL ACTIVITIES

Grace University considers the student's personal spiritual life a high priority. Listed below are some of the opportunities for spiritual growth and development.

- Students are encouraged to have a personal devotional life.
- Prayer times are held regularly to intercede for the worldwide spread of the Gospel.
- Days of Prayer in Fall and Spring devote entire mornings to worship and prayer. Attendance is encouraged, though optional for graduate students.
- Grace LIFE (Life Integration For Excellence), convenes in the Chapel Monday through Thursday for half an hour. This common experience of the Grace family contributes to the development of community and involves such things as announcements, worship, prayer, and a wide variety of presentations from students, faculty, staff, and guests. Attendance is encouraged, though optional for graduate students.

## CONFERENCES

- The **Grace University Bible Conference** is held during the first semester and features Bible teaching by able communicators of the Word. Attendance is encouraged, though optional for graduate students.
- The Jared T. Burkholder Conference on Global Engagement is a highlight of the second semester. Missionaries and mission representatives from many organizations working in various parts of the world visit the Grace campus. Students, faculty and staff are challenged to reach the world for Christ. Attendance is encouraged, though optional for graduate students.

## GRADUATE STUDENT BODY ASSOCIATION (GSBA)

Every student is a member of the GSBA, is Grace's student government. The GSBA exists to foster spiritual growth and fellowship, promote the welfare of the students, and plan student activities. Its administration is carried out through an executive team elected by the students.

## COMMUNITY LIFESTYLE STANDARDS for Graduate Students

The University seeks to provide an atmosphere in which the students can fully give themselves to both academic pursuits and the development of Christ-like character. This is best accomplished when all students sense a deep responsibility for the welfare of one another and for the group as a whole.

Grace College of Graduate Studies recognizes that Evangelical Christians often differ in their understanding of lifestyle standards. Positive exhortations from scriptures are generally well known (love, kindness, generosity, good deeds, etc.). Furthermore, negative commands are generally clear as well: immorality (1 Thess. 4:3); drunkenness (Eph. 5:18); lying (Prov. 6:16-19); revenge (Rom 12:17), and other such Biblical mandates. Where the Bible clearly states a standard, the College seeks to adhere to that standard. Violation of such community standards will be considered as possible grounds for discipline.

However, lifestyle issues often go beyond the more obvious biblical commands. In areas where the Scriptures do not seem to speak directly, the following principles may be helpful:

**Christian Liberty.** Grace appeals to a sanctified conscience in areas of "gray issues." It avoids legalism, and allows for grace mixed with gentleness and servant-oriented deference in matters of choice (Rom. 14:10-12).

**Christian Testimony.** Basic behavior motivated by Christian love and courtesy is appropriate toward all people, whether they are Christ followers or not. 1 Cor 9:19 suggests we are slaves to all men, especially those who do not yet believe (cf. 1 Cor 9:23; 2 Cor 6:3,4a). But how such freedom is exercised is often culturally relative. Examples of "gray areas" among believers might include smoking, drinking, modesty in dress, speech, and media usage. Students are encouraged to consider how their behavior might be used to move people toward Christ – all the while recognizing that some decisions in this area may be counter-intuitive.

**Christian Lack of Offense.** Grace University desires its students to treat all brothers and sisters in Christ with grace and wisdom. Individual differences and offenses are to be handled, whenever possible, according to the principles seen Matt. 18:15-17. Knowing that there will always be some individuals who might be classified as "professional nerves," care is urged on the part of all graduate students to not cause others, especially younger believers, to stumble (Rom. 14:13-19).

## ***UNIVERSITY RESIDENCE***

### **HOUSING REQUIREMENTS**

Normally, students in traditional undergraduate programs taking 9 or more hours at Grace University and under the age of 21 are required to live on campus in order to foster community and encourage personal growth. On-campus residence is seen as an important part of the total “Grace experience.”

While most graduate students do not live on campus, those who do are expected to enroll in at least six semester hours (exemptions available). In the case of cooperative programs, the expectation is a minimum of six semester hours between the various campuses.

### **FURNISHINGS**

All dorm rooms are connected to the Grace University network for internet capability. Rooms are furnished with beds, desks, dressers and chairs. Students furnish towels, pillows and bedding. Optional student furnishings may include computers, telephones, floor rugs, mini-refrigerators and/or microwaves.

### **MARRIED STUDENT HOUSING**

The University has a limited number of unfurnished apartments. Married students should inquire at the Business Office regarding University housing, availability, rates, etc.

## ***STUDENT SERVICES***

### **ADVISING**

Each student is assigned a faculty advisor who can guide the student through the course selection, course sequencing and program requirements so that the student can complete his or her program. Advisors will assist advisees based upon a student’s program sequence, any previous experience and education in their field, and expressed career goals. Advising counsel will be based upon the catalog under which a student began matriculation, though changes in programming while a student is taking coursework may be appropriate, depending upon class offerings and student needs.

### **GRACE CAREER SERVICES**

While most graduate students enter programs with some career goals in mind, advisors, faculty, and career counseling can be of some assistance as a student pursues these goals. Career counseling and testing is available from the Psychology Department through Grace Career Services. Further, exposure to opportunities for ministry and career options frequently takes place through interaction with student colleagues, classroom and ministry experiences, and professional exposure to many who are already doing ministry. Students may take advantage of a battery of career assessments available through Career Services (fees may apply). Students may be encouraged to explore other online assessments as well.

In addition to career counseling, the University operates a placement service through Grace Career Services. Job opportunities may be useful both during and after matriculation. The University may also encourage individuals seeking placement to contact other resources such as *monster.com*, *accessomaha.com*, *careerlink.com*, *jobleads.org*, *christianjobs.com* and *jobsinaflash.org*.

### **PROFESSIONAL COUNSELING**

The University recognizes that during the college years, students may need some professional counseling related to personal and relational aspects of life. The graduate school's Counseling Program provides services for all students, spouses, and children. The student may wish an outside referral or the faculty may determine that a referral to a peer may not be ethical; the graduate counseling faculty will gladly offer referrals to outside providers of counseling services. Grace University does not accept responsibility for referred services and students are to be smart consumers when making choices about accepting referrals. On occasion, students on University probation may be referred to professional counseling as a component of a remediation plan. The University practices all relevant and legal guidelines with respect to confidentiality.

## **ACADEMIC RESOURCE CENTER (ARC)**

The Academic Resource Center (ARC) is available to provide a variety of academic support services to enhance a student's educational experience at Grace University. Students may access these services free of charge. Student tutors are trained to provide assistance with specific areas of study as well as occasional seminars on a variety of topics. The areas of seminar focus include time management, test taking, effective note taking, study skills, effective reading, retaining/recalling information and critical thinking. Writing labs are also available.

## **BOOKSTORE**

Purchases of course texts may be through a special account established between the University and Amazon.com. Links to specific texts are connected to class booklists which are typically posted on the University home page before the beginning of the semester.

## **HEALTH**

Medical care for minor illness is provided through the Student Health Office. Hours for this service, which can vary depending on coverage, can be obtained through the Student Development Office. More serious cases are referred to specialists or hospitals.

## **STUDENT HEALTH INSURANCE**

Grace University is aware of both the costs of health care insurance, as well as the costs of health care itself. Adequate coverage is an important element in the life of any student, for unforeseen health costs can quickly change a student's life situation and plans. Students are encourage to have health and accident insurance coverage under a plan through their employer/spouse/parents/guardians or through a privately purchased plan. International students are required to hold an insurance policy through a United States based insurance company. Insurance brochures are available through the University Business Office or Health Office.

## **MOTOR VEHICLE POLICY**

All students must register their motor vehicle(s) with Campus Security at the beginning of each semester and must abide by University regulations governing the use of vehicles. Also, in compliance with Nebraska laws, vehicle owners must carry liability insurance and have valid operator licenses.

## ***Financial Information***

### **Tuition and Fees:**

Application fee (non-refundable)	\$50
Online application fee (non-refundable)	\$25
M.A. tuition per semester credit hour	\$430
Audit fee per credit hour	\$50
Directed Study fee, per credit hour	\$60
Graduation fee	\$200
Printer/Copier fee, per semester	\$10
Program Continuation Fee	\$100
Request for "Incomplete" Grade	\$25
Student Services fee per semester	\$50
Transcript fee, per transcript: mailed	\$10
Per transcript: picked up on campus:	\$15

### **Refund Schedule**

Various expenses, such as payments for faculty, support staff, equipment, and materials are incurred in anticipation of students who will attend the University. Therefore, the following refund schedule for institutional charges will apply when a student withdraws from or drops a class:

### **Fall 2010**

Through August 25	100%
Through September 1	75%
Through September 8	50%

Through September 15	25%
From September 16	0%

Refund checks for institutional aid may be requested after November 1, 2010.

### Spring 2011 Term One (Winter)

Through January 3	100%
Through January 4	75%
Through January 5	50%
Through January 9	25%
From January 10	0%

### Spring 2011 Term Two

Through January 25	100%
Through February 1	75%
Through February 6	50%
Through February 15	25%
From February 16	0%

Refund checks for institutional aid may be requested after April 5, 2011.

### Summer 2011

On or before first day of each session	100%
On the second day of each session	75%
On the third day of each session	50%
On the fourth day of each session	25%
After the fourth day of each session	0%

Institutional charges typically include tuition, fees, and other charges assessed the student. Non-institutional costs may include, but are not limited to books, supplies, and transportation. The University anticipates that these obligations be funded through a combination of student and family resources, plus various scholarships, grants, aid, or loans. It is the student's responsibility to apply through the University Financial Aid Office in advance if he/she anticipates a need for scholarships, grants, aid or loans so that funds are approved prior to the start of each semester. Late fees are charged on the student's entire account balance.

Grace University will not impose any penalty on any student because of the student's inability to meet his or her financial obligations to the school as a result of the delayed disbursement of Title IV loan proceeds due to compliance with statutory and regulatory requirements applicable to the Title IV programs or delays attributable to the university.

A student not fulfilling his or her financial obligation may be denied continuation at the University and may not receive a transcript, degree, diploma or participate in graduation exercises.

All University fees, policies, and programs are subject to change. Notice of any change will be communicated through normal campus communication systems. Fees are established on a yearly basis; in the unlikely event of a fee change during the academic year, registered students will be notified in writing prior to the implementation of any rate change.

If a recipient of Title IV assistance withdraws during a period of enrollment in which the recipient began attendance, Grace University must calculate the percentage and amount of Title IV assistance the student did not earn and return those funds to the Title IV programs. If the day the student withdrew occurs on or before the student completed 60 percent of the period of enrollment for which the assistance was awarded, the amount of aid earned by the recipient is calculated by determining the percentage of the enrollment period completed multiplied by the total amount of Title IV aid that was dispersed (and that could have been disbursed) for the period of enrollment as of the day the student withdrew. If the day the student withdrew occurs after the student has completed 60 percent of the period of enrollment, the recipient has earned 100 percent. The percentage and amount not earned is the complement of the percentage of Title IV aid earned multiplied by the total amount of Title IV aid that was disbursed (and that could have been disbursed) to the student, or on the student's behalf, for the period of enrollment, as of the day the student withdrew.

The University will refund all Title IV Student Financial Aid (SFA) credit balances within 14 calendar day of the start of the semester or within 14 calendar days of the occurrence of the credit balance, whichever date is later. The University will refund any credit balance requested by the student within 14 calendar days after the student's request. For more details or a copy of the federal refund policies, please contact the Financial Aid Office during normal office hours.

Full withdrawals of full-time graduate students are subject to an administrative fee of \$100.

### Full Time / Half Time Status

For financial aid purposes, students registered for six or more hours in the College of Graduate Studies are considered to be full-time. Students registered for three to five hours are considered half-time.

### Payment Plan

The University offers a Tuition Payment Plan for the 'out of pocket' portion of the student's bill. The Plan is administered by an outside firm, Tuition Management Systems, Inc. (TMS), Warwick, RI. Every registered student and his/her family will be contacted directly by TMS and offered a Tuition Payment Plan. Students and their families are encouraged to take advantage of this opportunity.

### Graduate Scholarships and Grants

Grace University offers limited scholarships and grants for graduate study. Detailed information regarding financial aid is available from the University Financial Aid Office at (402) 449-2810.

Scholarships and grant applications must be filed with the Financial Aid Office by March 1 for the following fall semester. Applications received after March 1 are considered on a first-come basis. Grants and scholarships are subject to funds allocated.

Applicants must meet the general admissions requirements established for a student's graduate program. The amount of financial aid granted is determined by the Financial Aid Office within guidelines established by the University Scholarship and Financial Aid Committee. Decisions of the committee are final.

### Graduate Assistantships

A limited number of Graduate Assistantships are available for qualified students enrolled in a graduate degree program at Grace University. Depending upon the needs of the departments, Assistantships offer assignments in teaching assistance, research, laboratory supervision, student services, or a combination of such pursuits. Interested students should direct inquiries to the Academic Office, in consultation with the chair of their department/area, about the availability of Assistantships and how to apply.

### Credit-Bearing Weekend Seminars

If a student registers for a weekend seminar and fails to drop the class or attend, the student will be charged for the seminar. A withdrawal (W) will be entered on his/her transcript. A student may drop any weekend seminar up to 24 hours before the course begins without a financial or grade penalty.

Dropping any class may result in loss of scholarships or in-school deferral of loans. Please contact the Financial Aid office to see how this will affect you.

# *Academic Policies*

## **ACCREDITATION**

Grace University is an educational institution that offers graduate work leading to Master's degrees. Grace University is accredited by the Higher Learning Commission (HLC), and a member of the North Central Association of Colleges and Schools (NCA). Further information may be found under the section titled "Accreditation and Academic Standing" (above). Regional and professional accreditation assures students and the public that the University has clearly defined goals, and that these goals, to a reasonable degree, are accomplished in student lives.

## **PROGRAM OFFERINGS**

This catalog serves as the 2011-2011 Academic Catalog. Should degree requirements change in future years, the requirements of this Catalog provide the basis for graduation requirements. Should a student withdraw from continuous study at Grace, and should the student desire to resume his/her program at a future date, the program requirements in the University Catalog at the time of readmission will serve as the catalog of record. Changing programs during one's studies at Grace University is also sufficient reason to change the catalog of record to the current year's Catalog. Should a program make some adjustments in academic requirements, a student may opt to update their catalog of reference; but a student should be advised that such changes may require some adjustments that could lengthen or increase the credits needed to complete. Advantages and disadvantages should be discussed with an advisor or the Registrar's Office.

Information regarding tuition and fees in this Catalog only represents the rates for the stated academic year. These rates are reviewed and adjusted on a regular basis.

## **PROGRAM DELIVERY**

Courses are offered in semester-long block formats (during convenient time frames, usually one evening per week) and modular formats (concentrated weekend, week-long, and/or longer). Please refer to the current course listings available from the Registrar (or posted on-line) regarding course offerings and schedules.

## **DISCLAIMER OF CONTRACTUAL OBLIGATION**

While course offerings are scheduled based on program requirements listed in the University Catalog, the University reserves the right to reschedule and/or cancel courses, based on enrollment or other factors at its discretion. Suggested course schedules should be viewed as exactly that — suggested; they should not be viewed as a binding contract on the part of the University. In the unusual event that the University exercises its right to cancel a required course, a student's advisor, in consultation with the respective Department Chair and the Registrar, may substitute relevant course work to meet program requirements.

## **ACADEMIC HONESTY AND INTEGRITY**

As an institution of higher learning that reflects Christian standards for honor, scholarship, and character, Grace University views honesty and integrity in all academic work as a high virtue. A student who cheats on quizzes or tests, who submits work other than his/her own, who falsifies course documents or reports, who fails to credit the research of other scholars within his/her work, or who lies about one of the above stated ethical violations is subject to institutional discipline. Plagiarism is the theft of any part of another person's ideas, writings, or research contained in print or electronic materials; failure to appropriately cite the works of others is considered unacceptable. . Disposition for violation of this policy may vary, but typically the minimum penalty for cheating is a grade of zero for the work. The maximum penalty could include dismissal from the program and the University.

For more, see the "Plagiarism: what it is and how to avoid it," on the bottom of Grace's Library Resources web page: [http://www.graceu.edu/academics/library/library\\_resources/index.shtml](http://www.graceu.edu/academics/library/library_resources/index.shtml)

Other sources include the following pages:

- <http://ec.hku.hk/plagiarism/>
- <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>
- [http://www.education-world.com/a\\_curr/TM/curr390\\_guide.shtml](http://www.education-world.com/a_curr/TM/curr390_guide.shtml)

## GRADING SYSTEM

Classes are evaluated on a letter-grade system, and are given “quality points” based on the pattern shown below. For graduate level courses, no grade below C is given under any circumstances. Students in the CMHC program must receive a grade of C+ or better on all “Core 1” courses (identification of which is found in the program description, below). A student may repeat any course once in an attempt to improve an undesirable grade. While both grades will appear on the student’s transcript, only the better grade will be used in computing the

average. Each repeated course will be counted only once in calculating credit hours required for graduation. A failed classroom course may not be repeated for a grade through independent study or other means.

Letter Grade	Point Range	Quality Points
A	100 – 96	4.00
A-	95 – 94	3.67
B+	93 – 92	3.33
B	91 – 88	3.00
B-	87 – 86	2.67
C+	85 – 84	2.33
C	83 – 80	2.00
F	79 and Below	0.00
P	Pass	
S	Satisfactory	
U	Unsatisfactory	
I	Incomplete	
A	Audit	

Grace University normally accepts transfer credit from other accredited institutions when the grade is “B” or better, the course fits into the student’s program of study, and no other institutional policies are violated. Decisions about transfer of credits from other courses is ultimately at the discretion of department and the Registrar; however,

## GRADE POINT SYSTEM

A student’s academic standing is computed by the numerical value assigned to each course grade, such as 4.00 for an “A”. The total grade points earned, divided by the number of credit hours taken, gives the grade point average. Graduation requirements are determined on this basis. Subjects graded on a Pass/Fail basis are not included in the grade point average.

## DROPPING COURSES

A student may drop a course prior to the first day of class with no grade recorded. After the first day of class he/she receives a grade of “W” in any course dropped. Courses may not be dropped after the "Last Day to Drop Courses" posted in the Academic Calendar.

## CREDIT-BEARING WEEKEND SEMINARS

If a student registers for a weekend seminar and fails to drop the class or attend, the student will be charged for the seminar. A withdrawal (W) will be entered on his/her transcript.

A student may drop any weekend seminar up to 24 hours before the course begins without a financial or grade penalty. Sometimes the school will need to make last minute changes in starting and ending times and classroom. The school will make every effort to contact the student about changes but the student is also encouraged to check with the Graduate Office for last-minute adjustments. Syllabi for all classes will be available on the Grace College of Graduate Studies web page.

## **INCOMPLETE GRADES**

Any student wishing to receive a temporary grade of “Incomplete” in a class is required to submit a “Request for Incomplete” form to the Registrar’s Office, with the instructor’s signature, before the last day of the class. Incompletes may be granted for a period of up to one month, during which time a grade of “I” will be assigned. It is the student’s responsibility to file all paperwork, acquire the instructor’s signature prior to the last day of the class, submit the form to the Registrar’s Office, and pursue the completion of the course work. If the work is not completed, the “I” automatically becomes an “F” unless an alternate grade is indicated by the instructor on the form. There is a \$25.00 fee for each “Request for Incomplete” form submitted. Students who are on Financial Aid are not allowed to carry an incomplete into the next semester for which Financial Aid is applied.

## **FINAL GRADES**

All final grades are available for student viewing on IQ Web as soon as they are posted. Grades are considered final two weeks after they have been posted by the instructor. Any changes after that date require special permission from the Academic Vice President.

## **DISPUTED GRADE POLICY**

If a student believes a grade has been incorrectly placed on his/her record or disputes the validity of a grade, the student should first address the issue with the instructor of the course. If there is no resolution at this point, the student should file a written protest with the department chairman or the Dean of the Graduate College. The final level of resolution will be the Graduate Council, whose decision will be final. Any written protest should address the nature of the problem and why the student feels that his/her grade should be changed. All requests for grade changes need to be handled within 30 days of the end of the semester.

## **LEAVE OF ABSENCE**

A student who is in good standing and cannot continue his or her studies due to unusual personal, professional or academic difficult may request a Leave of Absence. During leave of absence, students are not registered for any courses, directed study, or internship hours. Students who go on leave must complete an Academic Leave of Absence Form (available from the Registrar’s Office) and submit it to the Program Chair. The cost to hold a place in the program is \$100.00 per semester. Students who do not pay the Leave of Absence fee will have to reapply to the program. The request for a Leave of Absence must be approved by the Program Chair and will normally only apply to unique hardships. If a student requests and receives a Leave of Absence after the drop/add period of any term, the student will receive a grade of W in all classes in which the student is enrolled.

## **WITHDRAWAL FROM THE PROGRAM**

If a student wishes to withdraw from the graduate school during a semester, the student must consult with his/her advisor, complete and submit an Academic Withdrawal form to the Registrar’s office, and finalize all financial arrangements with the Business Office and Financial Aid Office. Please refer to “Dropping Courses” for implications about final grades. Refund policies are described in the Financial Information section of the catalog and implications should be discussed with Financial Office personnel. Formal withdrawal from the Graduate College does not guarantee that the student’s place in program will be held.

## **SCHOLASTIC PROBATION**

A student’s academic standing is determined by his/her grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum:

Semesters in Attendance	Cumulative GPA
After one semester	2.5
After two or more semesters	3.0

When the student’s grade point average drops below that specified minimum cumulative grade point average, he/she is placed on scholastic probation and may remain in school only by special permission of the Academic Review Committee. Students should be aware that scholastic probation may have implications for financial aid.

## **RECORDS RETENTION AND TRANSCRIPTS**

The Registrar's Office retains a variety of records pertinent to the academic progress of students. These records are available to school officials who have legitimate educational interest.

The University retains documents received in the Admissions Office for those who apply but do not enroll for one year. For students who do enroll, the University retains documents in their official files, including application forms, high school transcripts, and transcripts from other schools, for five years beyond the date of last attendance at Grace. Records of academic achievement at Grace University are retained permanently.

The Family Educational Rights and Privacy Act of 1974 governs students' rights of privacy and access to their educational records. Students have the right to inspect their files and all materials therein, except those items specifically waived by the student. Students wishing to view their files must make an appointment with the Registrar.

Grace University students and alumni are entitled to receive a reasonable number of copies of their academic transcripts reflecting their completed course work. Upon the written request of the student, with signature and appropriate fee, the Registrar's Office will issue an official transcript to appropriate institutions, individuals, or agencies. Transcripts will not be issued for students who have financial obligations with the University.

## **COMPUTER REQUIREMENTS**

Most classes offered for credit in any Grace University masters programs are delivered in part through computer mediated learning. Computer literacy is required of all students. Computer technology and skills beyond word processing will be required in the areas of hardware, software, and peripheral installations. Students: should be able to create and save documents in formats compatible with the current Grace University standard; should be able to download the software packages necessary; and should plan to use word processing, spreadsheets, and presentation software in their academic coursework. A working knowledge of various Bible programs, both online and software packages, is encouraged. Such skills are considered essential for successful completion of computer mediated courses or programs.

Also required are: an Internet browser, email application with the capability to transfer files, and an Internet service provider. It is imperative that all students have access to a computer system that meets Grace University's minimum requirements. Grace University will not teach or train students in basic computer use. The technology requirements and standards for Grace University are found on the IT website. For further information contact the PC Helpdesk at 402-449-2904 or by e-mail at [pchelp@graceu.edu](mailto:pchelp@graceu.edu), or visit the office in the ISC. Students should maintain up to date hardware and software in order to participate in the program.

## **USE OF ELECTRONIC DEVICES**

Cell phones and pagers are to be set in a vibration or silent mode while class is in session. If a student must respond to a call or page, they should step outside of the classroom to do so. No calls are to be initiated on a cell phone during class. If a student is using a laptop computer in a disruptive way in class, the Instructor reserves the right to limit laptop use.

## **PUBLIC NOTICE DESIGNATING DIRECTORY INFORMATION**

Grace University designates the following student information as Directory Information; name, address, phone number, e-mail address, date of birth, full-time/half-time status, major fields of study, dates of attendance, degrees/awards and honors received, admission/enrollment status, classification, athletic information, and photograph.

The University may disclose any of these items without prior written consent, unless the student notifies the Registrar in writing to the contrary by the end of the first week of the semester. Unless a student files a written request to restrict his or her information by that time, such information may be included in appropriate university or campus directories, publications and released by school officials in response to inquiries.

Because the printed campus directory is published only once each semester, names and/or other information will not be removed once it has been printed. A student must be enrolled at Grace University in order to modify his or her restriction of directory information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- The right to inspect and review the records within 45 days of filing the request.

- The right to request changing records the student believes are inaccurate or misleading.
- The right to allow disclosure of personally identifiable information contained in the records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Grace University to comply with requirements of FERPA.

If you have more questions about your FERPA rights, please contact the Registrar.

## **AUDITING**

In some cases students may wish to enroll in a course for informational purposes only. Auditing classes is a privilege available to students who are presently in a graduate program and would qualify for the typical expectations of a graduate students. Exceptions to these guidelines require departmental and instructor approval. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or take examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences exceed three times the number of class sessions per week, the student forfeits the right to have the class noted on his/her transcript. No appeals are permitted. In some classes, audits are not permitted, depending upon the nature of the class. Decisions on the availability of certain classes is at the discretion of the departmental chair. Fees for audited classes are non-refundable.

## **DIRECTED STUDIES**

In some circumstances a student's program may require that he/she take a course not offered during a given semester. It is possible to take the course by directed study, but prior approval is required from the instructor and the Director of Graduate Programming. A special fee is charged in addition to regular tuition.

## **INSTITUTE OF THEOLOGICAL STUDIES (ITS)**

Grace Graduate School cooperates with the Institute of Theological Studies (ITS) to offer a variety of pre-set directed studies that enable the student to take a course (or courses) that are not typically taught in its residence class schedule.

The graduate school will provide, through the materials produced by ITS, a set of lectures that have been prepared by scholars from outside of Grace University who are respected in their fields. The list of courses currently being offered is noted in the course descriptions section of the catalog. Grace professors who have professional interests in certain arenas will serve as the teacher of record. They will oversee and mentor the student's progress during the semester. The faculty of record has discretion as to how to adapt and implement the class contents.

## **CLASS ATTENDANCE POLICY**

The University regards classroom activities as the focal point of academic work. The insights, perspectives and content gained, as well as the overall contribution of the student to the class, are all products of the student's presence. While some absences may be necessary and excused, the faculty expects students to attend all classes.

## **CHRISTIAN MINISTRIES ELECTIVE COURSES**

Master's level students may take select classes within the Clinical Mental Health Counseling department (CMHC). A select list of classes is available as a courtesy by the CMHC department to students in the CM department, particularly for the Counseling Ministry concentration. Classes taken for elective credit in other concentrations should be taken with the advice of a program advisor.

## **SECOND MASTER'S DEGREE REQUIREMENTS**

Students who wish to earn a second master's degree at Grace University may do so provided:

1. After completion of the first master's degree, at least 24 additional semester credits are taken at Grace University;
2. All objectives and requirements in the second program are fully met.

## PETITIONING FOR PROGRAM VARIANCE

Unusual circumstances may give a student sufficient grounds to petition for a variance to specifically stated programs and requirements. Should a student believe he/she has such grounds, the student should submit a petition form to the appropriate Program Chair. That Program Chair, in consultation with the Graduate Council, will make a recommendation to the Director of Graduate Programming.

## DEGREE COMPLETION: TWO AND THREE-YEAR COMPLETION SCHEDULE

Under normal circumstances a student must finish his or her degree with Grace College of Graduate Studies within five years. While some students may be able to complete the MA in Counseling in two years, this is strongly discouraged except for those who enter with some unusual training or courses from another institution. If a student desires to complete his/her course of study within the prescribed time limits, there must not be any variation from the suggested schedule. If the student does not stay with the suggested schedule the school cannot guarantee that all the necessary courses will be available when the student wants to take them. The Graduate College highly recommends that any student attempting to complete his/her degree in two years not be employed full-time. Students wishing to finish in two years may not work full-time without the permission of the Department Chair and the Dean of the Graduate College.

## CONTINUATION FEE

Any graduate student who does not plan to enroll in a given semester must pay a continuation fee of \$100. The procedure for doing this is as follows:

1. The student must signal his/her intention to stay in the program by registering for "X999 Program Continuation" each semester that he or she is not otherwise enrolled in class.
2. The deadline for registering for a continuation semester is the end of the first day of graduate school classes.
3. After two consecutive semesters under the Continuation Policy (e.g. fall and spring), the student must make special arrangements with the Graduate Office or be dropped from the program.

## DISENROLLMENT

Disenrollment is a very unusual event, but it can happen. Should such a disenrollment take place, it will usually be in consultation with department faculty, the students, and appropriate institutional and academic personnel. A student may appeal such a disposition by following the University due process procedure. The following provides some reasons for the possible disenrollment of a student.

1. Academic
  - a. For failure to perform satisfactorily at the graduate level and/or make satisfactory progress toward the degree. Examples of unsatisfactory performance include, but are not limited to, the following: failure to maintain an overall 3.0 or better grade point average or an inability to complete academic courses within reasonable time frames.
  - b. For failure to register for one term without the notification of the department and the Registrar's Office and possible payment of the Leave of Absence fee.
  - c. For failure to graduate within the maximum time limit allowed by the graduate school (5 years). The student may petition to have this requirement waived for an appropriate cause.
2. Unprofessional Personal Conduct:
  - a. For failure to behave consistently with the spirit of a servant leader, codes of ethics appropriate for ministry professionals, and the rules, regulations, and code of conduct of Grace University.
  - b. For failure to uphold principles of academic honesty and integrity.
3. Financial: For failure to meet tuition and financial obligations to Grace University.

## READMISSION POLICY

1. Any student who falls within the time frame of the Continuation Policy described above need only notify the Graduate Office and their advisor of intentions to return to classes.

2. Any student who has been out of school for at least two semesters must reapply by going through the regular admission procedures.

Grace University will re-admit veterans who leave the institution in order to perform military service and grant the same academic status as the last semester of enrollment. Students must give advance notice of their deployment or, if no advance notice is given, must submit proof of service. This policy will not apply to veterans with a length of absence from the institution of six years or more, to veterans receiving a dishonorable or bad conduct discharge, or to those who are sentenced in a court-martial.

## **RESIDENCY REQUIREMENT**

In order to provide the University with a realistic opportunity to evaluate all the requirements for graduation including Christian character, basic doctrinal orthodoxy, and scholastic rating, a student must complete at least 24 semester hours of credit at Grace University. Normally, the final fifteen credit hours of a student's degree program must be earned at Grace University.

A student who withdraws from school with 15 or less hours remaining in a program has one year following the semester in which he terminated enrollment to complete the program in which he/she was enrolled. After one year, he must complete the program as structured in the current catalog and complete a minimum of 15 semester credit hours at Grace University.

## **WRITING STYLE**

Students who enter a graduate program typically have experience writing papers that follow a common style of writing. Typical styles include MLA, Turabian, Chicago or APA. Faculty are granted discretion as to the style of writing most useful for any given class. Typically papers done in MLA are acceptable; however, Turabian or Chicago is generally viewed as most desirable for research. Most faculty members are willing to accept papers that are prepared in any method that is appropriate, provided a student uses the system in a consistent fashion. Occasionally, faculty members that are not typical resident instructors may be used to teach classes. If a faculty member does not specify a particular style either orally or in a class syllabus, it is recommended that the student interact with the faculty concerning how best to prepare papers. Typical papers will have: a title page, an introduction, a body of text, a conclusion which summarizes the discussion and findings of the paper, and references. Items such as: a table of contents, abstract, lists of tables, etc. will depend upon the needs of the paper.

## **COURSES TAKEN BY UNDERGRADUATES**

Senior students in baccalaureate programs are eligible to take a limited number of graduate level courses and apply those credits towards their undergraduate degree provided (1) the graduate course meets the objectives of the undergraduate program, and (2) the students have gained permission from the Director of Graduate Programming to register for the graduate level course. Approval to take Counseling classes require special approval of the Program Chair.

Graduate courses completed to fulfill undergraduate program needs cannot be counted as credit to complete a graduate program should a student apply into a graduate program at Grace. In such situations a substitute course may be applied for any course work used within an undergraduate program.

A student who is within six hours of graduating with a baccalaureate degree from Grace College of Undergraduate Studies and indicates that he/she wants to pursue a graduate degree may start taking classes toward a graduate degree after gaining permission from the Chair of the desired program and the Director of Graduate Programming.

## **COURSES OFFERINGS FOR GRADUATE SCHOOL ALUMNI**

Graduates of Grace's graduate programs are encouraged to make Grace a part of their continuing education experience. Any graduate of the school may return and take seminars at one half the regular tuition. This policy does not apply to regular scheduled classes.

## Course Descriptions

The curriculum offered through Grace College of Graduate Studies is organized into the following subject areas:

- BS Biblical Studies
- CS Counseling Studies/ Clinical Mental Health Counseling
- MS Ministry Studies
- R Research
- TS Theological Studies
- ITS Institute of Theological Studies

### BIBLICAL STUDIES

#### BS 503 Hermeneutics 3

This class will investigate and apply the skills and principles necessary for sound interpretation of the biblical text. Focus will be on the balance of theory and practice. Attention will be paid to the history of interpretation, general and genre-based interpretive principles, the interpreter in the interpretive enterprise, and the role of hermeneutics in applying the text correctly to one's (contemporary) audience.

#### BS 509 Biblical Backgrounds 4

This course is designed to study the history of the Ancient Near East, the cultures of those lands, or the material assets left behind that shed light on various portions of the Bible. Sources for this information include selected Biblical passages and their associated literatures, selected Ancient Near Eastern texts, and archaeological remains. The class may be conducted on site in the Land of the Bible.

#### BS 510 Geographical & Historical Settings of the Bible 4

A study of the physical features of the land of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Preparatory map study and class previews provide the background to each trip in the field. Relevant archeological, historical, and Biblical material is correlated with sites, roads, and features in each region. Regions studied and visited include Galilee, Golan Heights, Judah, Samaria, Negev, Shephelah, Jordan and Jezreel Valleys, Benjamin, Sharon Plain, and Philistia. Courses are taken at Jerusalem University College.

#### BS 511 Genesis 2

An exegetical study of the book of Genesis in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition. As part of this course, each student is expected to exegete and teach one passage.

#### BS 512 Romans 2

An exegetical study of Romans emphasizing the theological content and development of the book's argument. It seeks to understand the message in light of its first century audience and significance for today's audience.

#### BS 514 Backgrounds and Cultures of the Bible 2

A study of the religious institutions, cultural practices, natural beliefs, geographical distinctive and chronological dimensions as they interplay with the Bible. Emphasis is placed on understanding background as it develops significance to the meaning.

#### BS 533 Hebrews 2

A rigorous study of the text with special consideration of the relationship between the Old and New Testaments. Study will be conducted concerning the book's historical background. Additionally, students are challenged to apply lessons to present-day situation. As part of this course, each student is expected to exegete and teach one passage.

#### BS 563 Seminar in the Wisdom and Poetic Books

#### BS 564 Seminar in Isaiah

### BS 565 Seminar in the Minor Prophets

### BS 566 Seminar in the Historical Books

### BS 571 Seminar in the Gospels & Acts

### BS 572 New Testament Epistles and Revelation

Surveys each of the Pauline and General Epistles along with the Apocalypse, highlighting historical background and setting, authorship and authenticity, biblical and theological content, and contribution to New Testament thought

### BS 590 Seminar in the Acts

### BS 591 Gospel of Matthew

Designed to be a study of the text of the Gospel of Matthew. It will address issues related to the background of the gospel, its place in the canon, its biblical and theological content, its meaning to both the original audience as well as to a contemporary audience, and the nature and development of the argument of the book as it comes to us.

### BS 592 Seminar in the Pauline Epistles

### BS 593 Seminar in the Prison Epistles

### BS 594 Seminar in the General Epistles

### BS 595 Seminar in the Johannine Literature

### BS 596 The Gospels

Examines the four gospels as found in the NT. Emphasis is on the nature of the gospels themselves and some of the critical and introductory issues in the study of each. Attention will be paid to the life and ministry of Christ as presented in each of the gospels, some of the unique contributions each writer bring to the study of Jesus, and some of the theological contributions each makes to orthodox Christology.

### BS 597 Guided Thesis Research 3

Taken in the fall, this class will lay the research groundwork for the written portion which will take place in the spring. Approval must be granted by a concentration advisor. Prerequisite: This class is a prerequisite to and taken in conjunction with BS 598 Thesis Writing.

### BS 598 Thesis Writing 2

Taken in the spring, typically the year of graduation, this class is taken subsequent to BS 597 Guided Thesis Research. See description of thesis option under Program Requirements. For more information, see Dean of Graduate School or Chair of Bible Division.

### BS 599 Supervisory Research 1-4

This special area of Biblical investigation is selected with the guidance and supervision of the Chair of the Bible Division, and the instructor who directs the study. Students are expected to collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and critical paper are required. Attendance at regular seminars may also be required.

### BS 631 Greek for Exegesis 1

Designed to introduce students to biblical Greek. The emphasis is on helping students understand how the language works and learn it in such a fashion and sufficiently so that they are able to use it for basic exegesis of NT Greek texts. The focus will go beyond simply memorization to using the language in a contemporary ministry context. (Offering of this class depends upon student interest.)

### BS 632 Greek for Exegesis 2

Designed as continuation class for BS 631 Greek for Exegesis 1. Focus will be of the process of using Greek exegesis and the development of an exegetical process. The use of computers and digital resources will be investigated, and the use of a combination of both Greek knowledge and those digital sources for exegesis will be expected. (Offering of this class depends upon student interest.)

**BS 651 Greek Grammar 1** 3

An introduction to Koine' Greek grammar. Emphasis is on basic vocabulary, verb forms, and case structure. Skills to learn a foreign language are addressed. (This class is typically taken in conjunction with undergraduate students.)

**BS 652 Greek Grammar 2** 3

A continuation of Koine' Greek grammar. Emphasis is on mastery of vocabulary, verb forms, and case structure. Translation of first-century Johannine literature begins this semester. Prerequisite: BS 651 Greek Grammar 1. (This class is typically taken in conjunction with undergraduate students.)

**BS 653 Greek Exegesis 1** 3

Based on one's knowledge of Koine' Greek, the emphasis is on refinement of grammar and syntax. Translation and exegesis of first century Greek literature especially the Gospel of John. Prerequisite: BS 652 Greek Grammar 2 or Instructor's Permission. (This class is typically taken in conjunction with undergraduate students.)

**BS 654 Greek Exegesis 2** 3

Continued exegesis of first century Greek literature with special emphasis on passages with potential exegetical controversy or significance for the Christian life. Prerequisite: BS 653 Greek Exegesis 1 or Instructor's Permission. (This class is typically taken in conjunction with undergraduate students.)

**BS 731 Hebrew Grammar 1** 4

The study of the essentials of Hebrew grammar, including the alphabet, vocabulary, and the major verb stems. The importance of accurate translation is emphasized. (This class is typically taken in conjunction with undergraduate students.)

**BS 732 Hebrew Grammar 2** 4

The practical demonstration and application of grammar, reading, and exegesis in the Hebrew Old Testament. Prerequisite: BS 731 Hebrew Grammar 1. (This class is typically taken in conjunction with undergraduate students.)

**BS 741 Pentateuch** 2

A study of the content of the first five books of the Bible with special emphasis on the foundational nature of these books for the rest of the Bible. (Can be used to fulfill Foundation Requirement Classes or electives requirements.)

**BS 742 Historical Books** 2

The composition and content of Joshua through Esther is studied within their chronological, political and geographical settings. The class will examine important theological themes and areas of criticism related to these books. (Can be used to fulfill Foundation Requirement Classes or electives requirements.)

**BS 743 Poetic Books** 2

An examination of the poetic and wisdom books of the Old Testament. Not only will the composition and content of Job through Song of Solomon be studied but the students will examine how books handle a broad range of human emotions and feelings. (Can be used to fulfill Foundation Requirement Classes or electives requirements.)

**BS 744 Prophetic Books** 2

A study of the composition and content of the Major and Minor prophets of the Old Testament with special emphasis to how they fit into the broad sweep of Old Testament history. (Can be used to fulfill Foundation Requirement Classes or electives requirements.)

## **COUNSELING STUDIES**

The following classes are made available by way of courtesy of the Clinical Mental Health Counseling department to masters students in the Christian Ministries program. These classes will be of special interest to those who are in the Counseling Ministries concentration, though others may have an interest in taking offerings to fulfill open elective requirements. Further information on the CMHC and class offerings can be found in the program catalog for that department.

### CS 604 Integration Issues in Counseling 3

This course will provide the student with a beginning framework as to the role and practice of theological and spiritual integration from a Christian perspective in the field of counseling. Issues such as the role of evil, prayer, sin, and the definition of “Christian counseling” will be addressed. Additional focus will be on the multicultural application of counseling from a Christian perspective.

### CS 605 Helping Relationships 3

This course is designed to introduce the student to the interpersonal and counseling skills involved in effective helping. The class will cover basic counseling theory and the process of therapeutic interpersonal communication. Emphasis will be given to practice and acquisition of basic counseling skills. Integration of psychological and biblical principles will be examined throughout the course. This course will provide an understanding of philosophic bases of helping processes, counseling theories and their applications, helping skills, consultation theories and applications, helper self-understanding and self- development, and facilitation of client or consultee change.

### CS 618 Marriage and Family 3

This course is designed to give students an understanding of the major systemic theories/models (with a focus on systems theory), the diversity of approaches to marital and family counseling, and the ethics and skills pertinent to engage in counseling with premarital couples, couples, families, and marital dissolution. The focus is on didactic learning, applied practices evolving from each theoretical orientation, diagnosis and treatment, the understanding of interpersonal competencies, and learning how to apply consistent implementation of an individualized counseling style as applied to couples and families. Expansion of counseling knowledge, skills, and strategies based upon the special needs and characteristics of diverse client populations will also be emphasized. \* This course has a required additional fee.

### CS 626 Counseling, Prevention, & Intervention 2

The student will learn the principles of the counseling profession and clinical mental health, as well as the operation of programs and networks that promote mental health in a multicultural society. This course will provide an overview of the principles of crisis intervention for helping people during crises, disasters, and other trauma-causing events. The student will also learn to recognize his/her own limitations as a clinical mental health counselor and the importance of self-care in the profession.

### CS 644 Suicide Prevention Education 1

The focus of this course is to give students a foundational understanding of suicidal behaviors and interventions in a helping/counseling context. Principles of crisis intervention and suicide prevention will also be addressed. This course is not intended to provide students with all the necessary information and skills to intervene with suicidal clients/people; rather is an introductory overview. Students should seek supervision if placed in situations where they are dealing with suicidal clients/people.

### CS 674 Counseling International Workers 3

This course will address personal and organizational issues often encountered by those in cross cultural work outside the U.S. such as: personnel selection and screening, family issues, marriage and singleness, team relationships, stress, burnout, crisis and trauma. Understanding the impact of crises, disasters, and other trauma-causing events on people living internationally will also be addressed.

### CS 675 Cross Cultural Counseling 3

This course will help students develop an understanding of the role of mental health counseling in countries outside the U.S. The student will develop an understanding of the overview of international mental health and available programs as well as the need to adapt mental health models and interventions to be culturally appropriate. Multicultural and pluralistic trends, including characteristics and concerns within and among diverse groups internationally will also be addressed.

### CS 676 Counseling Field Experience 3-6

This course will be taught based on faculty availability and experience, and may only be taken with instructor approval. Students will have the opportunity to travel and work alongside faculty in a setting outside the U.S. to assist faculty in the delivery of mental health services in a cross-cultural context, and to gain a firsthand understanding of the unique needs of living and working in another culture. Prerequisites: CS 774 or 675.

CS 678 Forgiveness and Reconciliation 3

TBD

## MINISTRY STUDIES

MS 501 Formation of Spirituality 2

A course essentially seeking applied sanctification. The elements of study include: developing the value of community and accountability; owning the vision of spiritual formation; assessing and appreciating God's unique investment in the Christian; and growing in understanding of the hindrances of the flesh in spiritual growth and relationships.

MS 505 Ministry Foundations 3

The development of a ministry philosophy that is Biblically consistent and sociologically sound will be the primary focus of this course. The emphasis will be on developing practical relationships with volunteer and ministry staff, leadership process and organization and development of the Christian education cycle.

MS 511 Communicating God's Word 1 2

This course is designed to help the student prepare lessons that are based directly on God's word. Emphasis will be placed on communicating the epistolary portions of God's Word. Gender specific labs are included as part of this course.

MS 512 Communicating God's Word 2 2

This course builds on the principles learned in MS 511 with emphasis on communicating narrative, poetic and prophetic portions of God's Word. Gender specific labs are included as part of this course.

MS 516 Historical & Philosophical Perspectives of Education 3

This course is designed to investigate the historical development of education and the changing philosophical influences in the United States. Examination of these external factors on educational organization, content, and method. Emphasis on comparing secular/Biblical frameworks for education and analyzing the major philosophical influences on educational techniques and assumptions.

MS 518 Intro to Women's Church Ministry 2

This course is designed to study ministry to and for women. Women taking this course will be prepared to lead various women's ministries in and out of local church context. This course substitutes for MS 562 for women students.

MS 522 Rural/Small Church Ministry 3

The purpose of this course is to provide a highly practical, and distinctly evangelical, course for new (less than two years) rural and urban pastors and pastors-in-training. The classes for this course are held at the facilities of the Christian Resource Center, Giltner, NE every June.

MS 525 Church Planting 1

A study of the principles and methods used to start and grow churches in various settings. It involves both practical elements employed by churches actually involved in church planting and growth as well as the theories utilized in developing new churches.

MS 526 Family Ministry 3

The goals of this course center around the ministry to families in the church. Focus is on the theological foundations of the family and understanding the current cultural trends which affect families. Students will explore various stages of family development, structure, and leadership with emphasis on ministry strategies to contemporary families.

MS 532 People and Ministry Skills 3

This course focuses on developing confidence in relationship building, communication, and ministry skills. The emphasis is upon educational ministries within the church and para-church ministry, but examples from intercultural, business, and other areas are given.

**MS 538 Discipleship 2**

This course focuses on the discipleship process within the local church. Areas of discussion include evangelism, follow-up establishing, growing, equipping and preparing people for leadership.

**MS 541 Curriculum and Teaching 3**

This course surveys the principles and practices of educational ministry. A theoretical foundation is laid which will equip the student in developing a breadth and depth of effective teaching. Topics include theological foundations, philosophical assumptions, anthropological considerations, educational strategies, understanding the teaching-learning process; developmental levels of adults, youth, and children; the educational programs of the local church; lesson plan (curriculum) development; developing our style as a teacher, and the family as a critical context for learning.

**MS 552 Ministry in the Local Church 2**

The student will explore two primary functions of ministry in the local church: education and evangelism. The student will learn how to design and direct various programs in these areas of church life.

**MS 560 Ministry in the Town & Country Church 3**

An overview of ministry in the town and country culture with an emphasis on understanding the varied types of town and country contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class.

**MS 562 Leadership in the Local Church 2**

This course will explore the various aspects of male leadership within the context of a local church. Special emphasis will be given to the training of other leaders in the church.

**MS 563 Leading the Town & Country Church 3**

A look at how town and country residents think and the spiritual and social tools required to lead them. The course examines the standard issues of church leadership as they apply to the town and country church. It also touches on the role of the pastor as community leader.

**MS 564 Faith Communication in Town & Country 3**

The oral culture and intimacy of the town and country context present a unique set of circumstances for preaching, evangelism, discipleship, and youth and children's ministries. This course explores the ways town and country culture impacts and reshapes the common methods and strategies for communicating the Gospel.

**MS 565 Pastoral Care in Town & Country Context 3**

Pastors in isolated settings find themselves facing a large number of pastoral care issues, some unique to the context, with less help than their suburban and urban counterparts have available. This course looks at some of the stresses town and country life places on pastors and their families as well as those in the church, and explores ways pastors can keep themselves spiritually, emotionally, and physically healthy and thereby able to offer pastoral care to others.

**MS 572 Church Worship 2**

A study of biblical principles of worship especially as they pertain to organized corporate worship services. This is designed for those in church leadership to help them design and lead church worship services.

**MS 590 Ministry Internship 2**

This course is designed for Biblical Studies Ministry Concentration students to get field experience in a ministry context.

**MS 592 Education Internship 2**

This course is designed to enable Biblical Studies Education Concentration students to get field experience in an education type ministry context.

## RESEARCH

### R 501 Foundations of Research 2

This is an introductory course in research methods for graduate students. The course will include an overview of Biblical research methods as well as quantitative and qualitative methods used in social science research. The course will also include an overview of the electronic resources available from the Grace University Library.

## THEOLOGICAL STUDIES

### TS 502 Introduction to Theological Studies 2

A study of prolegomena, the nature, method, and sources of theology and bibliography, which covers revelation, inspiration, inerrancy, illumination, preservation of the text, and Bible interpretation which includes an introduction to Dispensationalism.

### TS 520 American Evangelicalism 2

This course provides an overview of the historical and intellectual development of contemporary American Evangelicalism. Areas of focus include: defining Evangelicalism, the theological and intellectual currents of Evangelicalism, the interface of Christ and Culture, and the future of American Evangelicalism.

### TS 528 Trinitarianism 2

A study of the unity and diversity of the Persons and functions of the Trinity with special attention given to the Person and work of Jesus Christ and the Holy Spirit's present work in ministry. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

### TS 546 Theology of Leadership 2

An analysis of the qualities and practices of the effective Christian leader based on principles in Scripture and related literature. Emphasis is upon devising a personal philosophy of spirit and leadership and a leadership development plan.

### TS 550C American Faiths 3

This course is a survey of religious groups that claim to be "Christian" but whose theological positions are inconsistent with orthodox Christianity. Historical data about each group and its religious roots as well as systematic comparison of each group theology as compared to Scripture is emphasized. This course will also address world religions that now have an American face. This course is web based. Not open to students who have taken the undergraduate course TH 300 American Faiths in the 21<sup>st</sup> Century (formerly TH 300 Truth Twisters / What They Believe).

### TS 560-580 Seminar in Theological Issues 1- 3

These are special issues courses which may be offered on a periodic basis. Each seminar examines current thoughts, trends, historical development, and relevant authors in the field of study.

### TS 561 Seminar in Contemporary Moral Issues

### TS 562 Seminar in Bibliology

### TS 563 Seminar in Theology Proper

### TS 564 Seminar in Christology

### TS 565 Seminar in Pneumatology

### TS 566 Seminar in Angelology

### TS 567 Seminar in Anthropology

### TS 568 Seminar in Hamartiology

### TS 569 Seminar in Soteriology

### TS 570 Seminar in Ecclesiology

TS 581-597 Seminar in Biblical Theology 1 - 3

These are special issues courses which may be offered on a periodic basis. Each seminar evaluates the theological ideas, current developments, and relevant issues within a specific area of Biblical Theology.

TS 581 The Theology of the Pentateuch

TS 582 The Theology of the Historical Books

TS 583 The Theology of the Wisdom and Poetic Books

TS 584 The Theology of the Major Prophets

TS 585 The Theology of the Minor Prophets

TS 586 The Theology of Luke

TS 587 The Theology of Paul

TS 588 The Theology of Peter

TS 589 The Theology of John

TS 590 Special Issues in Biblical Theology

TS 597 Guided Thesis Research 3

Taken in the fall, this class will lay the research groundwork for the written portion which will take place in the spring. Approval must be granted by a concentration advisor. Prerequisite: Class is a prerequisite to, and taken in conjunction with TS 598.

TS 598 Thesis Writing 2

Taken in the spring, typically the year of graduation, this class is taken subsequent to TS 597. See description of thesis option under Program Requirements. For more information, see Dean of Graduate School or Chair of Bible Division.

TS 599 Supervised Research 1-4

This special area of theological investigation is selected with the guidance and supervision of the Dean of Graduate Studies, the Department Chair, and the instructor who directs the study. Students are expected to collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and critical paper are required. Attendance at regular seminars may also be required.

TS 621 Sin and Salvation 2

A study of the nature/origin of sin (personal and original) and the doctrine of salvation. Areas of study include an examination of the origin of evil, the meaning of sin, the means and nature of imputation of sin, the imputation of righteousness, and other essential and current issues. Additionally, the essential elements of the Gospel, the fate of those who have not heard the Gospel, and issues related to sanctification will be discussed. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

TS 622 Angels and Humanity 2

A study of the nature and doctrine of unfallen and fallen angels including Satan. The creation of man, the fall of man, the nature and origin of sin (personal and original) are also studied. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

TS 723 The Church and Last Things 2

A study of the development and distinctions of dispensational theology. Special emphasis is paid to the nature and function of the church and a dispensational approach to future events including the rapture, the tribulation, and the millennium. TS 502 is a prerequisite for this course. This course may be taken at same time that TS 502 is taken.

TS 742 Contemporary Theology 2

A study of contemporary issues, thinkers, and trends in theology.

## **INSTITUTE OF THEOLOGICAL STUDIES**

### **Old Testament**

#### **ITS 502 Conquest and Settlement 2**

Few nations have experienced such blessing as Israel, and fewer yet have experienced such failure. This course follows the journey of the people of Israel in Joshua, Judges, and Ruth as they cross the Jordan River, overtake and divide the land, and fall into a cycle of sin and repentance. Significant events will be analyzed in their historical and cultural contexts, such as the fall of Jericho, the day the sun stood still, and the defeat at Ai. Learners will explore the ministry of important judges like Gideon, Jephthah, and Samson, as well as the life and lessons of Ruth. Throughout the course, Dr. Davis places emphasis on theological and practical truths gleaned from these books. Supervising faculty member: Dr. Holmes.

#### **ITS 503 Understanding the Old Testament 3**

The Old Testament is often viewed as antiquated, mysterious, and even irrelevant. In this course, Dr. Waltke shows how Old Testament theology is pivotal to the universal goal of redemptive history: the rule of God and the establishment of God's kingdom in all the earth. The course tracks salvation history as it appears in nearly every book of the Old Testament, and shows the vital relationship of the Old Testament to the New. Throughout the course, Dr. Waltke applies the doctrines of kingdom and salvation to the Christian life. Supervising faculty member: Dr. Udd.

#### **ITS 504 The Book of Proverbs 2**

"Happy is the man who finds wisdom, and the man who gains understanding" (Proverbs 3:13). In this course learners discover the role of wisdom in the Book of Proverbs by doing an exegetical study of its contents in their cultural, historical, and literary settings. The course begins with an analysis of the book's structure and purpose, focusing on the forms of wisdom literature as seen in the literary structure of Proverbs. Dr. Waltke then moves to poetic analysis and finally to the prominent theme of wisdom that permeates the book. Students are encouraged to apply wisdom themes to life. Supervising faculty member: Dr. Holmes.

#### **ITS 505 The Christian and Old Testament Theology 3**

How does the Old Testament relate to the New? How do God's people today relate to the people and teaching of the Old Testament? This course considers such important issues by examining the foundational theology of the Old Testament as applied to the New Testament and the Church. The course identifies the focal point for the Old and New Testaments, and includes discussions on continuity and discontinuity between the Testaments, saving faith, the people of God, law, worship, atonement, the Kingdom of God, the Messiah, and the New Covenant. Throughout the course, Dr. Kaiser shows how Old Testament theology is vital to contemporary Christian living. Supervising faculty member: Dr. Dahlquist.

### **New Testament**

#### **ITS 506 The Gospels/Life of Christ 3**

The most compelling and important story in history is the story of Christ. In this course, learners complete a chronological and synthetic study of the Gospels' accounts of Christ's birth, life, death, resurrection, and ascension. The course focuses on the time, place, circumstances, and people involved in the events of our Lord's ministry. From the Incarnation to the Ascension, students will grasp a fuller understanding of Christ's words and works, especially in light of the Old Testament prophecy and cultural context. The goal of the course is that Christ will impact learners' lives as He did those first generation followers, leading them to worship and serve Him as they minister to others. Supervising faculty member: Dr. Pagenkemper.

#### **ITS 507 Epistles and Revelation 3**

Correct theology is inseparable from correct living. The New Testament epistles reinforce this concept as they demonstrate both the why and how of Kingdom living. This course surveys the New Testament epistles and the Book of Revelation, examining both the introductory issues and the basic content of each book. Students will wrestle with significant and challenging passages by exploring the major issues and then interacting with specific passages through inductive Bible study. The goal of the course is to gain an increased commitment to and capacity for applying these portions of God's Word to the world and Christian living today. Supervising faculty member: Dr. Pagenkemper.

## Theology

### ITS 508 Christian Ethics

3

In a self-centered culture, how do we demonstrate a God-centered ethic? This course presents a Biblical model for ethics in a postmodern world, examining the ethical theories of obligation and value from a philosophical perspective. The lectures survey various ethical systems, identify unstated assumptions in ethical theories, and evaluate those theories for legitimacy, relevancy, and cogency. The goal of the course is to provide learners with a Christian framework of values and ethics, leading them to make God-honoring decisions in a truth-relative world. Supervising faculty member: Dr. Nebeker.

### ITS 509 Survey of Church History

3

Church History is the heart of His story, God's kingdom work on earth. This course explores the development of the Christian church from Pentecost to the present day. It covers key people and events that God used throughout history to bolster His Church and also those negative influences that infected her. The goal of the course is to use lessons from church history to advance the kingdom of God in life and ministry. (This course serves as a synthesized combination of ITS courses CH 506 The History of the Church to the Reformation and CH 507 The History of the Church Since the Reformation.) Supervising faculty member: Dr. Nebeker.

### ITS 510 Effective Administrative Leadership 2

A productive church must have productive leadership. This course will help learners to be effective Christian administrative leaders. The course provides a balanced emphasis on both the biblical theories of leadership as well as the practical, day-to-day information needed for successful leadership. The goal of this study is to obtain a fresh understanding of the practical application of biblical leadership principles in their ministry settings. Supervising faculty member: Dr. Ramsey.

**GRACE COLLEGE OF GRADUATE STUDIES**

Master of Arts in Christian Ministries  
(M.A. Degree)



**TOTAL HOURS (48 hrs)**

**CORE COURSES (10 hrs)**

- \_\_\_\_\_ BS 503 Hermeneutics (3)
- \_\_\_\_\_ CS 601 Personal Evaluation (1)
- \_\_\_\_\_ MS 501 Spiritual Formation (2)
- \_\_\_\_\_ R 501 Foundations of Research (2)
- \_\_\_\_\_ TS 502 Introduction to Theological Studies (2)

**FOUNDATION REQUIREMENTS (12 hrs)** (One of the following)

12 hrs of Graduate Bible or Theology

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\_\_\_\_\_

Bible Major completed at an accredited Bible College  
(Credits from ABHE accredited undergraduate program, upper division, "B" grade or better)

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**CONCENTRATION (12 hrs)** (Choose one)

**Biblical Studies**

- \_\_\_\_\_ BS \_\_\_\_\_
- \_\_\_\_\_ BS \_\_\_\_\_
- \_\_\_\_\_ BS \_\_\_\_\_
- \_\_\_\_\_ BS \_\_\_\_\_
- \_\_\_\_\_ BS \_\_\_\_\_
- \_\_\_\_\_ BS \_\_\_\_\_

**Theological Studies**

- \_\_\_\_\_ TS \_\_\_\_\_
- \_\_\_\_\_ TS \_\_\_\_\_
- \_\_\_\_\_ TS \_\_\_\_\_
- \_\_\_\_\_ TS \_\_\_\_\_
- \_\_\_\_\_ TS \_\_\_\_\_
- \_\_\_\_\_ TS \_\_\_\_\_

**Ministry Leadership**

- \_\_\_\_\_ MS 541 Curriculum and Teaching
- \_\_\_\_\_ MS 562 Leadership in the Local Church
- \_\_\_\_\_ MS --- Electives \_\_\_\_\_
- \_\_\_\_\_ MS --- Electives \_\_\_\_\_
- \_\_\_\_\_ MS --- Electives \_\_\_\_\_
- \_\_\_\_\_ MS --- Electives \_\_\_\_\_

**Rural Church Ministry\***

- \_\_\_\_\_ MS 560 Ministry in the Town & Country Church
- \_\_\_\_\_ MS 563 Leading in the Town & Country Church
- \_\_\_\_\_ MS 564 Faith Communication in the Town & Country
- \_\_\_\_\_ MS 565 Pastoral Care in Town & Country Context

\* These courses taken at RHMA Headquarters in Morton, IL.

**Counseling Ministry**

- \_\_\_\_\_ CS 604 Integration Issues in Counseling
- \_\_\_\_\_ CS 605 Helping Relationships
- \_\_\_\_\_ CS 618 Marriage and Family
- \_\_\_\_\_ CS 626 Counseling, Prevention & Intervention
- \_\_\_\_\_ CS - Electives \_\_\_\_\_

**ELECTIVES (14 Hrs)**

**Restricted Electives (Ministry Studies) (6 hrs)**

(Can be fulfilled by MS and/or CS classes)

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**Open Electives (8 hrs)**

(If the thesis option is chosen BS or TS 597 and BS or TS 598 are required.)

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# *Directories*

## **BOARD OF TRUSTEES**

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Executive VP / Chief Administrative Officer, First Data Corporation, Retired

## UNIVERSITY ADMINISTRATION

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President

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Dean of Academics

**Karl E. Pagenkemper, Th.D.**  
Chair of MA in Christian Ministries; Chair University Bible Division

**Justin Brogan, Ph.D.**  
Chair of MA in Clinical Mental Health Counseling

**Martin R. Dahlquist, D.Min.**  
Dean, Adult Education

**H. Benjamin Brick, M.L.S.**  
Library Director

**Kris J. Udd, M.L.S., M.Div.**  
Registrar

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Director of Online Learning

**Jon G. Hood, M.S.**  
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Director of Christian Formation

**Ronald J. Shope, Ph.D.**  
Director of Assessment and Institutional Research

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Executive Vice President

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Director of Financial Planning

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Food Service Manager, Pioneer College Caterers

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Director of Planning and Human Resources

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**Marilyn F. Amstutz, M.A.**

Dean of Women

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Director of Marketing

**Melvin R. Friesen, M.Div.**

Director of Planned Giving

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**Susan E. Alford**, Director, Teacher Education Program; Assistant Professor in Teacher Education  
B.S., Wheaton College; M.S., University of Nebraska at Omaha; Doctoral Studies, University of Nebraska at Lincoln.  
*Grace University, 1994.*

**Marilyn F. Amstutz**, Dean of Women  
B.A., Cedarville University, MA., Grace University.  
*Grace University, 2008.*

**Troy Backhuus**, Associate Professor of counseling, Clinical Director  
M.A. Grace University; PhD. Candidate Regent University  
*Grace University, 2011*

**H. Benjamin Brick**, Library Director  
B.S., Grace College of the Bible; B.A., University of Nebraska at Omaha; M.A., University of Missouri-Columbia.  
*Grace University, 2007.*

**Justin R. Brogan**, Associate Professor of Counseling  
B.S., M.A., Grace University; Ph.D., Regent University.  
*Grace University, 2006.*

**Sandra Broz**, Associate Professor of Counseling  
Ph.D. South Dakota State University, 2011.  
*Grace University, 2011*

**Martin Richard Dahlquist**, Dean, Adult Education; Professor of Christian Ministries.  
B.R.E., Grand Rapids Baptist College; Th.M., D.Min., Dallas Theological Seminary; M.A., Grace Theological Seminary.  
*Grace University, 1996.*

**James P. Eckman**, President; Professor of History and Biblical Studies  
B.S., Millersville University; M.A., Lehigh University; Th.M., Dallas Theological Seminary; Ph.D., University of Nebraska at Lincoln.  
*Grace University, 1983.*

**Robert S. Gall**, Instructor in Psychology  
B.S., University of Nebraska at Omaha; CADAC Certification, Metropolitan Community College; M.A., Grace University.  
*Grace University, 2004.*

**John D. Holmes**, Associate Professor of Biblical Studies; Dean of Academics  
B.A., Grace College of the Bible; Th.M. Dallas Theological Seminary; Ph.D., University of Nebraska at Lincoln.  
*Grace University, 1993.*

**Mark W Linder**, Assistant Professor of Biblical Studies  
B.S., University of Illinois; M.Div. International School of Theology; Ph.D., Fuller Theological Seminary.  
*Grace University, 2006.*

**Michelle L. Lundgren**, Field Education Director; Assistant Professor of Teacher Education  
University of Arizona; B.S., University of Nebraska at Omaha; M.S., University of Nebraska at Omaha; Ed.D., University of Nebraska at Omaha.  
*Grace University, 2001.*

**Gary L. Nebeker**, Associate Professor of Theology  
B.A., Colorado Christian College; Th.M., Ph.D., Dallas Theological Seminary.  
*Grace University, 1997.*

**Karl E. Pagenkemper**, Professor of Biblical Studies; Chair, Graduate Studies; Chair Bible Division  
B.A., The Pennsylvania State University; M.Div., International School of Theology; S.T.M., Dallas Theological Seminary;  
Th.D., Dallas Theological Seminary; Ph.D. Studies, Claremont Graduate University.  
*Grace University, 2002.*

**Richard A. Ramsey**, Director, Christian Ministries Program; Assistant Professor of Christian Education  
B.G.S., Indiana University Southeast; M.Div., Southern Baptist Theological Seminary; Ph.D., Southern Baptist  
Theological Seminary.  
*Grace University, 2004.*

**Ronald J. Shope**, Director, Communications Program; Director of Assessment and Institutional Research; Professor of  
Communications and Research  
Diploma, B.A., Moody Bible Institute; M.A., Wheaton College; Ph.D., The Pennsylvania State University; Graduate  
Studies, University of Nebraska at Lincoln.  
*Grace University, 1987.*

**Kris J. Udd**, Registrar; Associate Professor of Bible & Archaeology  
B.A. Calvary Bible College; M.Div. Grace Theological Seminary; M.L.S, Indiana University; Ph.D. candidate, Andrews  
University.  
*Grace University, 2004.*

## ADJUNCT FACULTY

### **Harold Berry**, Biblical Studies

A.B. Northwestern College, Minneapolis, MN.; Th.M., Dallas Theological Seminary, Dallas; *Grace University, 1977*

### **Thomas Clark**, Biblical Studies

B.S., St. Louis University, St. Louis; M.S., University of Colorado, Boulder; M.A., Grace University, Omaha; *Grace University 2004*

### **Denise B. Nebeker**, Psychology

B.A., University of Northern Carolina; Certificate, Harvard University; Certificate, Columbia International University; M.S., Georgia State University. *Grace University, 2001.*

### **Don L. Paul**, Pastoral Ministries

B.A., Grace University; General studies, Providence Seminary, Otterborne, Manitoba; N.Div., D.Min., Denver Seminary. *Grace University, 2005.*

### **Linda Quinn**- Psychology

B.A., Gustavus Adolphus College, St. Paul; MSN, Loyola University, Chicago; M.A., Grace University, Omaha; *Grace University 2007*

## PUBLIC INSTITUTIONAL DOCUMENTS

### **Alumni Association**

The University strives to help Grace Alumni stay connected with Grace. The purpose of the Association is to maintain communication between the alumni and University, to promote fellowship among the alumni, to foster prayer and support for the University and one another, and to encourage alumni to uphold the spiritual, evangelistic, and academic emphasis of the University. Alumni are a vital part of the continuing excellence that is Grace University. More information about the Alumni Association and its' activities can be found on the web site at [www.GraceUniversity.edu/Alumni](http://www.GraceUniversity.edu/Alumni).

### **CERTIFIED PUBLIC ACCOUNTANT'S AUDIT REPORT**

Each year the University's financial records are audited by an independent certified public accounting firm. The results of this report are available for review. Contact the Vice President for Finance and Operations for a copy of the report.

### **CAMPUS SECURITY REPORT**

Each year, in accordance with the Higher Education Act requirements, the Student Development Office publishes a Campus Security Report regarding security policies, procedures, and crime statistics. Contact the Vice President of Student Services for a copy of the report.

### **INSTITUTIONAL ASSESSMENT REPORT**

Each year the Faculty prepares a report evaluating the effectiveness of the institution in student learning and in other areas of institutional research and assessment. The evaluation is based on assessment of the stated goals and objectives of the University. The results of this report are available for review. Contact the Academic Vice President for a copy of the report.

# *Our Doctrinal Statement*

*The following is the unabridged doctrinal statement of the University and provides the basis for doctrinal agreement. Each member of the Board of Trustees, Administration, and Faculty is required to subscribe annually to the doctrinal statement. Copies of this document are available from the President's Office and on the university web site.*

## **ARTICLE I**

### **The Scriptures**

We believe... That "all Scripture is given by inspiration of God" (2 Tim. 3:16), accepting unreservedly the writings of the Old and the New Testaments as the infallible Word of God (Jn. 17:17; 1 Thess. 2:13; Ps. 119:89).

...That it is divine revelation, given by the Holy Spirit to holy men of God (2 Pet. 1:21; Acts 1:16; Jn. 16:3; 1 Cor. 2:13); verbally inspired in all its parts (Ex. 4:15) and therefore wholly without error as originally given of God (Matt. 5:18; Jn. 10:35); altogether sufficient in itself as our only infallible rule of faith and practice (2 Tim. 3:16, 17; Rom. 15:4; 1 Cor. 10:11) and everywhere centering in, and pointing to, the Person and work of our Lord Jesus Christ of Whom all Scripture testifies (Lk. 24:27, 44; Jn. 5:39; Acts 17:2-3; 18:28).

## **ARTICLE II**

### **The Godhead**

We believe... That God is spirit (Jn. 4:24), eternally existing in three Persons, the Father, the Son and the Holy Spirit (Matt. 28:19; 2 Cor. 13:14).

...That these three are one God (Mk. 12:29), Who is perfect, infinite and eternal in His being, holiness, love, wisdom and power (Ps. 18:30; 147:5; Deut. 33:27; Ps. 135:6); absolutely separate from and above the world as its Creator (Gen. 1:1), yet everywhere present in the world as the Upholder of all things (Ps. 139:1-10; Ps. 104); self-existent and self-revealing (Jn. 5:26; Matt. 11:27).

...That each of the three Persons is worthy of equal honor, obedience and worship (Jn. 1:1-3; Acts 5:3-4; Jn. 5:23).

## **ARTICLE III**

### **God The Father**

We believe... That, although God is the Creator of the universe and of the human race (Gen. 1:1, 26, 27; 2:7, 21, 22; Acts 17:28, 29), He is the Father only of those who accept the Lord Jesus Christ as their personal Savior (Jn. 1:12, 13; Gal. 3:26; 1 Jn. 3:2).

We do not believe in the universal Fatherhood of God, nor the universal Brotherhood of man (Jn. 8:42-44; 1 Jn. 5:12).

## **ARTICLE IV**

### **Jesus Christ**

We believe... That the Lord Jesus Christ, the Second Person of the Triune God (Matt. 28:19), the Eternal and Only-begotten Son of God (Ps. 2:7; Jn. 1:18; 8:58), came into the world, as provided and purposed by God, and as pre-announced in the prophecies of the Scriptures (1 Pet. 1:10; Acts 2:23; Gen. 3:15), that he might become the Redeemer of a lost world (Lk. 19:10).

...That without any essential change in His divine Person (Heb. 13:8), He was conceived by the Holy Spirit (Matt. 1:18; Lk. 1:35), became a man through the miracle of the Virgin Birth (Matt. 1:23), received a human body and a sinless human nature (Jn. 1:14; 2 Cor. 5:21; 1 Pet. 2:22; 1 Tim. 3:16; Heb. 2:14, 17; 1 Jn. 3:5) and thus continues forever as both true God and true Man (Col. 2:9; Rev. 22:16), one Person with two natures (Rom. 1:3-4; 1 Tim. 2:5).

...That as a Man He was in all points tempted as we are, yet without sin (Heb. 4:15; Jn. 8:46).

...That as the perfect Lamb of God (Jn. 1:29) He gave Himself in death upon the Cross (Matt. 20:28; Phil. 2:8), shedding His own precious Blood (1 Pet. 1:18-19), bearing there our sin (1 Pet. 2:24) and suffering its full penalty of divine wrath as our substitute (Isa. 53:5-6; Gal. 3:13).

...That He arose from the dead and was glorified in the same body in which He suffered and died (Jn. 20:25-28; Acts 2:32, 33).

...That as our great High Priest He ascended into heaven (Heb. 4:14; Acts 1:9), there to appear before the face of God as our Advocate and Intercessor (Heb. 7:25; 9:24; 1 Jn. 2:1).

...That He will come again (Acts 1:11), first to receive from the earth His own (Jn. 14:3), and then to establish His righteous kingdom upon the earth (Acts 15:14-16).

## **ARTICLE V**

### **The Holy Spirit**

We believe... That the Holy Spirit, the Third Person of the Trinity (Matt. 28:19), is the divine Agent in nature, revelation and redemption (Gen. 1:2; Ps. 104:30; 1 Cor. 2:10; Tit. 3:5).

...That, though omnipresent from all eternity, He took up His abode in the world in a special sense on the Day of Pentecost, dwelling in each and all believers (Acts 2:1-4), baptizing them into one body, the Church of Christ (1 Cor. 12:13).

...That He will never take His departure from the Church (Jn. 14:16; Eph. 1:14), but is ever present to testify of Christ, seeking to occupy fill the believer with Him (Jn. 15:16; 16:14).

...That His abode in the world, in this special sense, will cease when the Church is completed, and when Christ comes to receive His own (2 Thess. 2:7; Jn. 14:16; Rev. 4:5).

...That in this age certain well-defined ministries are committed to Him, such as: the restraining of evil in the world to the measure of the divine will (2 Thess. 2:7); the convicting of the world with respect to sin, righteousness and judgment (Jn. 16:8-11); the regenerating and cleansing of all believers (Jn. 3:5; Tit. 3:5); the indwelling of all who are saved (Rom. 8:9; Jn. 14:16, 17); the anointing of believers to teach them all truth (Jn. 16:13; 1 Jn. 2:20, 27); the sealing of believers unto the day of redemption (Eph. 1:13,14; 4:30); the continued filling for guidance, power and service of those among the saved who are yielded to Him, and who are subject to His will (Eph. 5:18; Acts 4:31); and the bestowal of spiritual gifts upon the members of Christ's body according to His own will (1 Cor. 12:1, 8-11).

## ARTICLE VI

### Creation and Fall of Man

We believe...That man was the direct creation of God (Gen. 2:7; 18-22), spirit and soul and body (1 Thess. 5:23), and not in any sense the product of animal ancestry (1 Cor. 15:39), but made in the image and likeness of God (Gen 1:26, 27).

...That through personal unbelief and disobedience to the revealed will of God man fell (Gen. 2:17, 3:11), became a sinful creature (Mk. 7:21-23), lost his spiritual life (Eph. 4:18), became "dead in trespasses and sins" (Eph. 2:1), lives under the righteous judgment and wrath of God (Rom. 1:18; Jn. 3:36) and became subject to the power of the devil (Acts 26:18; Col. 1:13).

...That this spiritual death, or total depravity of human nature (Jer. 17:9; Rom. 7:18), has been transmitted to the entire human race (Gen. 5:3; Rom. 5:12), Jesus Christ only being excepted (Lk. 1:35), so that all are sinners both by nature and by practice (Eph. 2:3; Rom. 3:23) and are essentially and totally unable of themselves to gain recovery or salvation (Rom. 3:20; Jer. 13:23; Jn. 1:13; 2 Cor. 4:4).

## ARTICLE VII

### Salvation Through Grace by Faith

We believe...That our salvation is the free gift of God's grace (Rom. 6:23; Eph. 2:8).

...That we are justified solely on the ground of the shed Blood of our Lord Jesus Christ (Rom. 3:24; Heb. 9:22) who was made sin for us by His substitutionary death on the Cross (2 Cor. 5:21; 1 Pet. 2:24).

...That salvation is received only by personal faith in the Lord Jesus Christ (Acts 16:31; Jn. 3:16).

...That it is neither merited nor secured, in part or whole, by any virtue or work of man (Rom. 4:4, 5; Jn. 6:28, 29), for no repentance, no confession, no feeling, no sincere efforts, no good resolutions, no submission to any rules or ordinances of any church can add in the least to the value of the Blood of Christ, nor be added in any sense to believing as a condition of salvation (Eph. 2:8, 9; Isa. 64:6; Gal. 3:11; Col. 2:13, 14).

...That this salvation has a threefold aspect: salvation from guilt and penalty of sin justification; salvation from the power of sin – sanctification; salvation from the presence of sin – glorification (Tit. 2:11-13; Heb. 9:24, 26, 28; Phil. 3:20, 21; Rom. 8:23), and includes the whole man – spirit, soul and body (1 Thess. 5:23).

...That true believers have as a present possession the gift of eternal life (1 Jn. 5:10-12), a perfect righteousness (Rom. 3:22), sonship in the family of God (Jn. 1:12; 1 Jn. 3:1, 2), every spiritual resource needed for life and godliness (Eph. 1:3; 2 Pet. 1:3) and deliverance from all condemnation (Jn. 5:24).

...That in view of this completeness in Christ (Col. 2:10) and the abiding, sanctifying presence of the Holy Spirit (Jn. 14:16, 17; Tit. 3:5), it is in no way required by God to seek a "second work of grace" (Gal. 3:3).

...That apart from Christ there is no possible salvation (Jn. 14:6; Acts 4:12; 13:39).

## ARTICLE VIII

### Sanctification

We believe...That sanctification, which is a setting-apart unto God, is threefold:

That it is already complete for every person because his position toward God is the same as Christ's position (Heb. 10:10, 14; 1 Cor. 6:11, RV).

...That while the standing of the believer is thus perfect "in Christ", his present state is as imperfect as his experience in daily life, and there is therefore also a progressive sanctification wherein the believer is to "grow in grace" and to be "changed" by the unhindered power of the Holy Spirit (2 Cor. 7:1; 3:18; 2 Pet. 3:18).

...That, lastly, the child of God will yet be fully sanctified in his state, as he is now sanctified in his standing, when he shall see his Lord and "shall be like Him" (Jn. 3:2; 1 Thess. 3:13; 5:23).

## ARTICLE IX

### Assurance

We believe...That, because of the eternal purpose of God towards the objects of His love (Eph. 1:4; 2:6, 7) because of His freedom to exercise grace towards the meritless on the ground of the propitiatory Blood of Christ (Rom. 5:8-10; Jn. 10:28), because of the very nature of the divine gift of eternal life (Jn. 5:24; 1 Jn. 5:13), because of the present and unending intercession and advocacy of Christ in heaven (Heb. 7:25; 1 Jn. 2:1), because of the abiding and sealing presence of the Holy Spirit in the hearts of all who are saved (Jn. 14:16; Eph. 1:13, 14) we, and all true believers everywhere, can have a firm assurance of our salvation (Heb. 6:18, 19).

We believe also, however... that since God is a holy and righteous Father (1 Pet. 1:15, 16), and cannot overlook the sins of His children (Hab. 1:13), He will, when His children persistently sin and fail to judge themselves (1 Cor. 11:31), chasten them and scourge them in infinite love (Heb. 12:6) in order that He may at last present them blameless before the presence of His glory (1 Cor. 11:30, 31; Eph. 5:25, 26; 1 Cor. 5:5).

## ARTICLE X

### The Church

We believe...That the Church is the mystical Body and Bride of the Lord Jesus Christ (Col. 1:18; Rev. 21:9), which He began on the Day of Pentecost (Matt. 16:18; Acts 2:47), and will complete at His second coming (1 Thess. 4:16, 17; Rom. 11:25).

...That all true believers of this dispensation, irrespective of membership in the organized local churches of earth, have been baptized into this Body of Christ by the Holy Spirit (1 Cor. 12:12, 13; cf. 1:2).

...That the members of this one Body should wherever possible, assemble themselves together into local churches for worship, prayer, fellowship, and teaching (Heb. 10:25; Acts 2:42), and for the observance of the ordinances of baptism and the Lord's Supper (Matt. 28:19; 1 Cor. 11:23-26).

...That it is the solemn duty of its members to "keep the unity of the Spirit in the bond of peace" (Eph. 4:3), rising above sectarian differences (1 Cor. 3:3,4), and loving one another with a pure heart (1 Pet. 1:22).

...That the first and foremost mission of the Church in the world today is to witness for Christ among the nations (Matt. 28:19, 20; Mk. 16:15; Acts 1:8).

## ARTICLE XI

### The Blessed Hope

We believe...That the Second Coming of Christ (Heb. 9:28) will take place in two stages, the first being the Rapture (1 Thess. 4:13-17) when He comes as the "Morning Star" (Rev. 22:16), in the air (1 Thess. 4:17) to receive His own (Jn. 14:3) and the second being the Revelation (2 Thess. 1:7,8) when He comes as the "Son of Righteousness" (Mal. 4:2) to the Mount of Olives (Zech. 14:4) to be received by repentant Israel (Zech. 12:10);

...That, according to the Word of God, the next great event in the fulfillment of prophecy will be the pre-Tribulation coming of Christ (Rev. 3:10,11) in the air to receive to Himself His own, both those who have fallen asleep and those who are alive and remain unto His coming (1 Thess. 4:13-17; 1 Cor. 15:51, 52; Jn. 11:25, 26);

...That this is the "blessed hope" of the Church (Tit. 2:13), an event for which we should constantly be watching, the time being unrevealed but always imminent (Mk. 13:32-37; Rev. 22:12,20);

...That this event will be followed by the judgment of the believer's works for reward at the Judgment Seat of Christ (Rom. 14:10; 2 Cor. 5:10; 1 Cor. 3:11-15) a judgment which may result in the loss of rewards, but not the loss of salvation (1 Cor. 3:11-15) and by the Marriage of the Lamb just before the Lord returns in glory (Rev. 19:7-9).

## ARTICLE XII

### Christ's Glorious Appearing

We believe...That the world will not be converted previous to the Second Coming of Christ, but is day by day ripening for judgment (Lk. 17:26).

...That this dispensation will end with a fearful apostasy in the professing Church (1 Tim. 4:1; 2 Tim. 4:3, 4; 2 Thess. 2:11, 12) which during the Great Tribulation (Matt. 24:21), will be headed by a personal Antichrist (2 Thess. 2:3, 4; 1 Jn. 2:18).

...That God's righteous judgments will then be poured out upon the world (Rev. 6:1-18:24).

...That at the close of this period (Matt. 24: 29, 30) the Lord Jesus Christ will personally, visibly, and gloriously descend from heaven (Rev. 1:7; 19:11-16) with the Church (Zech. 14:5; Jude 14) and His holy angels (2 Thess. 1:7) to bind Satan in the bottomless pit (Rev. 20:1-3), judge the living nations (Matt. 25:31-46), restore to Israel her land (Deut. 30:3-5; Ezek. 37:21; Isa. 11:11, 12), establish His glorious and literal kingdom over all nations for a thousand years (Acts 15:16; Rev. 20:4-6), lift the curse which now rests upon the whole creation (Isa. 11:6-9; Rom. 8:19-23), and bring the whole world to the knowledge of the Lord (Isa. 11:9; Hab. 2:14).

...That at the end of the thousand years, Satan shall be loosed for a short season to deceive the nations (Rev. 20:7-9).

...That the unsaved dead shall then be raised, judged according to their works, and cast into the Lake of Fire prepared for the devil and his angels (Rev. 20:11-15; Matt. 25:41).

...That, as the Son of David (Lk. 1:32), Christ will finally deliver up the Messianic Kingdom to God the Father, in order that He, as the Eternal Son, may reign with the Father in the New Heaven and the New Earth eternally (1 Cor. 15:24-28; Rev. 21:1).

## ARTICLE XIII

### The Future Life

We believe...That the spirits of the SAVED at death go immediately to be with Christ in heaven (2 Cor. 5:8; Phil. 1:21-23), where they abide in joyful and conscious fellowship with Him until He comes for His own (1 Thess. 4:14), when their bodies shall be raised from the grave and changed into the likeness of His own glorious body (1 Cor. 15:25-58; Phil. 3:20, 21), and in that state forever to enjoy the presence of the Lord (1 Thess. 4:17) and to reign with Him on Earth (Rev. 5:10; 20:6) and throughout eternity (Rev. 22:5).

...That the spirits of the UNSAVED at death descend immediately into Hades (Lk. 16:23; Num. 16:33) where they are kept under conscious punishment and misery (2 Pet. 2:9, RV), until the judgment of the Great White Throne after the Millennium (Rev. 20:11), at which time Hades will deliver up its dead (Rev. 20:13) and their bodies shall be raised from the grave (Rev. 20:5); they shall be judged according to their works (Rom. 2:3-6; Rev. 20:12), and be cast into the Lake of Fire (Rev. 20:15; 21:8), not to be annihilated (cf. Rev. 19:20; 20:10), nor ultimately restored (Rev. 22:11), but to be punished with final and everlasting destruction away from the presence of the Lord (2 Thess. 1:9).

## ARTICLE XIV

### Angels, Fallen and Unfallen

We believe...That God created an innumerable company of sinless, spiritual beings, known as angels (Col. 1:16; Heb. 12:22).

...That one, Satan, a personal being of the highest rank (Ezek. 28:12-19) through pride (1 Tim. 3:16) and unlawful ambition (Isa. 14:12-15) rebelled against God and fell, thereby becoming completely depraved in character (Jn. 8:44) and the leader of a large host of evil angels and demons who followed him in his fall (Rev. 12:9; Matt. 12:24, RV; Jude 6).

...That a great company of angels kept their holy estate (Mk. 8:38), and are before the throne of God (Rev. 5:11) from whence they are sent forth as ministering spirits, to minister to the heirs of salvation (Heb. 1:13, 14).

...That Satan was judged at the cross (1 Jn. 3:8) and through subtlety led our first parents into transgression (2 Cor. 11:3), accomplishing their moral fall (Gen. 3:1-7), and, as the “god of this world,” subjecting them and their posterity to his own power (2 Cor. 4:4).

...That Satan was judged at the cross (Jn. 16:11; Col. 2:15), and, although that judgment was not immediately executed, he will ultimately be “cast into the lake of fire and brimstone” where, together with the fallen angels and all the unsaved, he will be “tormented day and night forever and ever” (Rev. 20:10,15; Jude 6).

## ARTICLE XV

### The Christian’s Walk

We believe...That the believer is called with a holy calling (2 Tim. 1:9) to walk not after the flesh, but after the Spirit (Rom. 8:4) and so to live in the power of the indwelling Spirit, that he will not fulfill the lust of the flesh (Gal. 5:16-18).

...That as the flesh with its fallen Adamic nature in this life is never eradicated (Rom. 7:23; 1 Jn. 1:8; 1 Ki. 8:46; Phil. 3:12), it needs to be kept by the Spirit in constant subjection to Christ (Rom. 6:11-13; Eph. 4:22-24; 1 Cor. 10:12; 2 Cor. 10:5).

...That good works are in no sense the procuring cause of salvation (Eph. 2:8-10), but are its proper evidence and fruit (1 Jn. 3:9-10; Tit. 2:14; Matt. 7:16-20).

...That since our citizenship is in heaven (Phil. 3:20, RV), we as the children of God should live a consistent, separated Christian life (Rom. 12:2; 2 Cor. 6:14-17; Eph. 5:11), and abstain from all worldly amusements and unclean habits which defile mind and body (1 Thess. 5:22; 1 Pet. 2:11; Rom. 13:14; 1 Cor. 6:19, 20), and from such worldly practices as: the swearing of oaths (James 5:12), affiliation with secret societies (2 Cor. 6:14), using courts from settling disputes between believers (1 Cor. 6:1-8), taking personal vengeance and participating in carnal strife (Rom. 12:17-21; 2 Cor. 10:3, 4), and divorce as forbidden by the Lord (Matt. 19:9; Rom. 13:9).

...That the believer should keep the Word of the Lord (Jn. 14:23), seek those things which are above (Col. 3:1, 21), walk as He walked (1 Jn. 2:6), be careful to maintain good works (Tit. 3:8), and especially accept as a solemn responsibility the duty and privilege of bearing the Gospel (1 Cor. 5:19; Jn. 15:16), remembering that a victorious, fruitful life is possible only to those who in gratitude for the infinite and undeserved mercies of God have presented themselves wholly to Him for His service (Rom. 12:1, 2).

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